University of Kansas Educator Performance Assessment (KU-EPA)
TAG: Tagging CAEP 1.1, 1.2, 1.3, 1.4, 1.5, 3.5, 5.1, 5.3
Tagging InTASC Standard #1-#10

The University of Kansas Educator Performance Assessment (KU-EPA) is designed to provide the teacher candidate an opportunity to demonstrate the use of contextual factors in an educational setting to design, implement, and reflect on a unit of study. The teacher candidate will provide information about the unit's lesson plans and assessments. The KU-EPA assesses competency according to the Kansas Professional Education Standards (see www.ksde.org for full description of the Standards). The educational setting may be comprised of (but are not limited to) a whole class of students, small group(s), or even one-on-one teaching situations.

The KU-EPA includes four tasks. The 4 tasks encompass the 10 Kansas Professional Education (KPE) Standards and the 10 InTASC standards:

Task #1. Context Information, Learning Development and Learning Differences
In this task, candidates demonstrate an understanding of the learners in the class or setting, and how learner characteristics are used for planning activities, and designing inclusive learning environments. (Kansas Professional Education Standards #1, #2)

Task #2. Planning and Instructional Design
In this task, candidates demonstrate the ability to design learning activities, and plan ways to monitor progress, assess outcomes, use technology, and design inclusive activities.
(Kansas Professional Education Standards #4, #7)

Task #3. Teaching and Learning
In this task, candidates demonstrate the ability to implement learning activities. The candidate will demonstrate a variety of instructional methods.
(Kansas Professional Education Standards #3, #5, #6, #8)

Task #4. Self-Evaluation and Reflection
In this task, candidates demonstrate the ability to examine and reflect on their performance, and the impact of activities on learners. In addition, the candidate will evaluate their own professional growth and development.
(Kansas Professional Education Standards #9, #10)

Scoring

Each portfolio is scored by two external evaluators. Ten scores are assigned for a maximum possible score of 30. A passing score is 20.

Maximum scores possible for each task:

- Task 1 (2 items) – 6 points
- Task 2 (2 items) – 6 points
- Task 3 (4 items) – 12 points
- Task 4 (2 item) – 6 points
- Total Score (10 items) – 30 points

Note: For publicly available documents categories with fewer than 10 observations are masked for privacy.

KU-EPA Unit and Program Level Pass Rate

	Academic Year 2022-23				Academic Year 2021-22			
	Pass		Not Pass		Pass		Not Pass	
	Percent	Count	Percent	Count	Percent	Count	Percent	Count
Unit Level	**100%**	**136**	**0%**	**0**	**99%**	**179**	**< 1%**	**1**
Art	*	*	*	*	100%	11	*	*
Early Childhood Unified	100%	11	0%	0	100%	11	0%	0
Elementary	100%	47	0%	0	100%	77	0%	0
English	100%	11	0%	0	100%	16	0%	0
Foreign Language	*	*	*	*	*	*	*	*
History & Government	100%	17	0%	0	100%	13	0%	0
Music	100%	17	0%	0	100%	12	0%	0
Physical Education	*	*	*	*	100%	14	0%	0
STEMTeach	*	*	*	*	*	*	*	*
Unified Early Childhood	100%	14	0%	0	100%	12	0%	0

KU-EPA Unit Level Met Standard by Task and Total

Student performance on the EPA showed a small but statistically significant improvement between the first administration year, academic year 2021-22, and 2022-23 across all 4 tasks. The average total score increased from 27.4 to 28.3 out of 30 possible. This is reflected in the change to the percent of students meeting or exceeding Target across all Standards.

Number and Percent of Students Who "Met Target" at the Task Level

		Academic Year			
		2022-23		2021-22	
		%	Count	%	Count
Task 1: Contextual Information and Learning Environment	Target	99.3%	135	98.3%	176
	Below Target	0.7%	1	1.7%	3
Task 2: Planning and Instructional Design	Target	100.0%	136	97.8%	175
	Below Target	0.0%	0	2.2%	4
Task 3: Teaching and Learning	Target	97.1%	132	93.9%	168
	Below Target	2.9%	4	6.1%	11
Task 4: Self-Evaluation and Reflection	Target	100.0%	136	98.9%	177
	Below Target	0.0%	0	1.1%	2

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KU-EPA Unit Level KPE/InTASC Standards Performance Categories

Task 1 Standards Performance Categories

		Academic Year			
		2022-23		2021-22	
		%	Count	%	Count
Standard 1: Learner Development	Criteria Met (3)	94.9%	129	70.9%	127
	Criteria Partially Met (2)	4.4%	6	27.4%	49
	Criteria Not Met (1)	0.7%	1	1.7%	3
Standard 2: Learning Differences	Criteria Met (3)	94.1%	128	89.9%	161
	Criteria Partially Met (2)	5.9%	8	9.5%	17
	Criteria Not Met (1)	0.0%	0	0.6%	1

Task 2 Standards Performance Categories

		Academic Year			
		2022-23		2021-22	
		%	Count	%	Count
Standard 3: Learning Environment	Criteria Met (3)	97.8%	133	90.5%	162
	Criteria Partially Met (2)	2.2%	3	8.4%	15
	Criteria Not Met (1)	0.0%	0	1.1%	2
Standard 4: Content Knowledge	Criteria Met (3)	95.6%	130	83.8%	150
	Criteria Partially Met (2)	4.4%	6	14.0%	25
	Criteria Not Met (1)	0.0%	0	2.2%	4

Task 3 Standards Performance Categories

		Academic Year			
		2022-23		2021-22	
		%	Count	%	Count
Standard 5: Application of Content	Criteria Met (3)	94.9%	129	86.0%	154
	Criteria Partially Met (2)	5.1%	7	14.0%	25
	Criteria Not Met (1)	0.0%	0	0.0%	0
Standard 6: Assessment	Criteria Met (3)	94.1%	128	80.4%	144
	Criteria Partially Met (2)	5.9%	8	17.9%	32
	Criteria Not Met (1)	0.0%	0	1.7%	3
Standard 7: Planning for Instruction	Criteria Met (3)	86.0%	117	64.2%	115
	Criteria Partially Met (2)	13.2%	18	32.4%	58
	Criteria Not Met (1)	0.7%	1	3.4%	6
Standard 8: Instructional Strategies	Criteria Met (3)	94.9%	129	82.7%	148
	Criteria Partially Met (2)	5.1%	7	16.2%	29
	Criteria Not Met (1)	0.0%	0	1.1%	2

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Task 4 Standards Performance Categories

		Academic Year			
		2022-23		2021-22	
		%	Count	%	Count
Standard 9: Professional Learning and Ethical Practice	Criteria Met (3)	91.2%	124	55.3%	99
	Criteria Partially Met (2)	8.8%	12	43.0%	77
	Criteria Not Met (1)	0.0%	0	1.7%	3
Standard 10: Leadership and Collaboration	Criteria Met (3)	92.6%	126	70.9%	127
	Criteria Partially Met (2)	7.4%	10	29.1%	52
	Criteria Not Met (1)	0.0%	0	0.0%	0

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