

NICOLE S. BABALOLA

Department of Curriculum & Teaching
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Educational Experience

Ph.D., University of Kansas, Lawrence, KS 2013
Major: Curriculum & Instruction
Minor: Unified Early Childhood

Dissertation: Curriculum Orientations of Virtual Teachers

M.S.INST, University of Houston- Clear Lake, Houston, TX 2006
Major: Instructional Technology

B.B.A., Southern Methodist University, Dallas, TX 2000
Major: Management Information Systems

University Teaching Experience & Other Educational Settings

Professional Development Schools Coordinator, University of Kansas Aug 2013 to Present
Observing and visiting PDS student teachers/interns on a regular basis. Providing feedback on assignments and modeling of self-reflective thinking. Conducting weekly on-site visits to PDS schools and meeting with school administrators and clinical supervisors. Assisting with the research and development to the best teaching practices and protocols for the PDS program. Communicating the PDS program goals, objectives, outcomes, and needs to the appropriate school administrator, clinical supervisor, and University personnel. Assisting with the implementation of a co-teaching model in PDS schools between the clinical supervisor and student teachers/interns. Overseeing professional development topics for KUPDS Executive Council Meetings. Updating KUPDS website. Assisting students with iPad applications for instructional use during their placements. Teaching a course to a cohort of PDS students. Conducting personal research and collaborating with others for research. Mentoring university supervisors/graduate teaching assistants in supervision of student teachers/interns.

Online Lecturer, University of Kansas Aug 2015 to Present
Instructional Strategies and Models
This graduate course looks to explore and to broaden understandings of contemporary thinking about teaching. The basic plan of the course is for us to examine what we bring to teaching/learning opportunities by creating the class as a professional learning community, learning and examining models of instruction, and enhancing practice as a professional teacher.

C&I Online Master's Advisor Oct 2013 to Present
Providing advice and answers questions about the academic program. Assisting in help students identify resources, solving problems, and understanding program and career options. Evaluating applicants for admission into the program.

Lecturer, University of Kansas

Sep 2014 to Dec 2014

Multicultural Education

This graduate course explores how prospective educators can use culturally relevant curriculum and instruction in Pk-12 schools through reflective analysis of our changing multicultural society.

Lecturer, University of Kansas

Jan 2014/15 to May 2014/15

Developing the Teacher Portfolio

This course meets in conjunction with student teaching/internship and includes assigned readings, participation, and writing. The seminar provides opportunities for candidates to discuss their transition from the college setting into the public school classroom. Candidates will engage in planning, teaching, assessment, and reflection required to complete the Kansas Professional Teaching Portfolio (KPTP) and help them enter the teaching profession as reflective practitioners who value difference, engage in professional development and utilize appropriate practices. The seminar provides a forum for discussion and deeper exploration into topics and issues related to working in the school setting, teaching, and developing a professional teaching philosophy using guest speakers from the field of education.

Education Specialist/Founder, KNOWLEDGE NOW, Lawrence, KS

Mar 2013 to Present

Provided high quality private tutoring for PK- 5th grade students from dual language homes (specifically West Africa) in literacy, math, and science. Integrated technology into the curriculum. Provided training to adults on how to work with children at home. Planned field trips and extracurricular activities that align with curriculum units. Other administrative duties.

Academic Technology Specialist, Ottawa University, Ottawa KS

Apr 2012 to Mar 2013

Ensured preparation of online course materials and end-user access. Ensured that online, blended, and ground courses were ready and available to students and faculty prior to the start of each term. This included creating online course shells, updating existing courses, and ensuring course functionality. Worked with faculty to ensure courses meet online course quality standards and ground courses were updated as necessary. Stayed abreast of online teaching/learning trends, especially with regard to technologies that enhance the online teaching/learning experience and recommend changes and innovations. Identified opportunities for improvement in course content, delivery and standards; learning system functions; faculty support using student and instructor feedback.

Graduate Teaching Assistant, University of Kansas, Lawrence, KS

Fall 2007 to Spr 2012

Assisted faculty in the development of web-based instruction using various e-learning tools and software as well as course design and support. Designed online modules for faculty and wrote effective instructional text, video and audio scripts. Responded to request for assistance. Designed and supported faculty with online component of hybrid courses within allotted time. Wrote well defined objectives based on the needs of the learner. Created podcast, interactive video, and assessment tools for online and blended learning. Also, evaluated new and existing educational technologies for integration.

University Supervisor, University of Kansas, Lawrence, Kansas Fall 2008 to Spr 2012
 Supervised graduate practicum students in Gifted and Talented Master's program as well as undergraduate student teaching/interns. Ensured students were able to differentiate instruction for students. Supervision includes classroom-based sites and itinerant positions with local school districts in Kansas. Effectively communicated with student teachers and clinical supervisors. Assisted with Kansas Performance Teaching Portfolio (KPTP).

Supervised early childhood and elementary student teaching and internships. Supervised students' action research projects as part of the requirements for licensure. Supervision included classroom-based sites and itinerant positions with local school districts and affiliated programs. Effectively communicated with student teachers and clinical supervisors. Assisted with Kansas Performance Teaching Portfolio (KPTP).

Graduate Teaching Assistant, University of Kansas, Lawrence, Kansas Fall 2007 to Spr 2009
Introduction to Education Profession
 This course is designed to acquaint students (200+) with the profession of education by helping to increase awareness of the role and characteristics of an effective teacher. The course includes large and small group activities and assignments are dispersed throughout the semester to facilitate these outcomes. Coordinated early field observations by working closely with our partnering school districts for rewarding placements for each student. All enrolled students are involved in field observations and participation with teachers and pupils in PK-12 classrooms that complement course activities and assignments.

Graduate Teaching Assistant, University of Kansas, Lawrence, Kansas Fall 2007 to Sum 2010
Instructional Technology in Elementary- Middle School
 This course is designed to assist the teacher education student in developing integration and acquiring computer skills for using instructional technology and educational software, assistive technology, digital media, and information technologies appropriate to elementary and middle school teaching environments. Students use technology as a way to differentiate instruction according the needs.

Graduate Teaching Assistant, University of Kansas, Lawrence, Kansas Fall 2008
Foundations of Early Childhood
 This course introduces students to the field of early childhood education. Contemporary perspectives are examined through an analysis of historical and philosophical ideologies. The course includes: a module on early childhood technology usage, assistive technologies, and authentic assessments using portfolios.

Graduate Teaching Assistant, University of Kansas, Lawrence, Kansas Fall 2008
Inclusive Strategies and Interventions in Early Childhood
 This is a methods course that covers instructional approaches and procedures that offer developmentally appropriate, effective and inclusive early intervention for preschool and kindergarten age children who experience developmental delays, disabling conditions or who are at-risk for developmental problems and disabilities. Assistive technologies are available to students for research and application.

Graduate Teaching Assistant, University of Kansas, Lawrence, Kansas Fall 2007

Instructional Technology in Middle School- Secondary Education

This course is designed to assist the teacher education student (35) in developing integration and acquiring computer skills for using instructional technology and educational software, assistive technology integration, digital media, and information technologies appropriate to middle school and secondary teaching environments. Students use technology as a way to differentiate instruction according to the needs.

Online Instructor, University of Houston- Clear Lake, Houston, TX Spring 2006

Application of Technology in the Classroom

This course is designed to assist the teacher education student in integrating computers and various software applications with instruction to facilitate learning and performance. Instructional technology methods appropriate for all grade levels that are used to enhance student learning are developed using Universal Design for Learning.

Pre-K and Kinder Teacher, St. John's Academy, Houston ISD Charter, Houston, TX 2002-2006

Taught children from culturally and socially diverse backgrounds, low socioeconomics, disabilities, infected or affected by HIV/AIDS, transient, and diverse academic backgrounds. Teacher of the Year 2003, 2004, 2006.

Professional Presentations & Articles

Babalola, N. (2015). Curriculum Orientations of Virtual Teachers in Kansas. *Journal on Education*. (in press).

Babalola, N. (2014). *Curriculum Orientations of K-12 Teachers in Virtual Settings*. Paper presentation at Education and e-Learning, Bangkok, Thailand. (*Best Research Paper Award)

Horn, N.S. (March 2012). *Comparing K-12 Teachers in Virtual and Brick-and-Mortar Settings Using Curriculum Orientations*. Paper presentation for Society of Information Technology and Teacher Education, Austin, TX.

Horn, N.S. (March 2011). *Curriculum Orientation of Virtual Teachers: A basic interpretive study of secondary teachers' development of curriculum orientations*. Poster presentation for Society of Information Technology and Teacher Education, Nashville, TN.

Horn, N.S. & Barker, T. (2011). *University Supervision Training: So Now What?* Presentation for new university supervisors at the University of Kansas, Lawrence, KS.

Horn, N.S. (March 2010). *Teacher Preparation for Online Teaching*. Presentation for Society of Information Technology and Teacher Education, San Diego, CA.

Horn, N. S., & Plunkett, D. (April 2009). *Technology used for emergent literacy acquisition in early childhood students*. Presentation for National Headstart Association Conference, Orlando, FL.

Horn, N. S. & Neal, M. (March 2009). *The other type of networking: Social networks using the Internet*. Presentation for the Endacott Society, an organization for distinguished retired faculty and staff at the University of Kansas, Lawrence, KS.

Horn, N. S. (November 2008). *Using technology in the early childhood classroom: Should I adapt this practice?* Teaching module presented to early childhood teachers and those working with young children, University of Kansas, Lawrence, KS.

Horn, N. S. (November 2008). *Authentic assessment using portfolios*. Presentation for visiting Chinese Administrators of K-12, University of Kansas, Lawrence, KS.

Friedman-Nimz, R., & Horn, N. (April 2008). *Differentiated Instructions: Meeting the needs of ALL students*. Presenting at teacher in-service to elementary teachers of private school, Pembroke Hill, Kansas City, MO.

Friedman-Nimz, R., & Horn, N. (April 2008). *Differentiated Instructions: Meeting the needs of ALL students*. Presenting at teacher in-service to K-12 teachers of North Kansas City School District, North Kansas City, MO.

Related Training and Professional Experience

Instructional Strategies Using Technology in the Prekindergarten- Second Grade Classroom, Trainer, Proficient Solutions, Inc., 2006- 2010

C & T 100 Field Placement Coordinator, School of Education, University of Kansas, Lawrence, KS, 2007- 2009

Prekindergarten Project Coordinator, Kansas Early Learning Collaborative, funded through The Kansas Children's Cabinet & Trust, United Way of Wyandotte County/Kansas City Kansas Public Schools, principal investigators, 2006-2007.

Instructional Coach, Texas Early Education Model for Early Literacy, funded through Center for Improving the Readiness of Children for Learning and Education (CIRCLE), Houston, TX, 2005-2006.

Consultant, Proficient Solutions, Houston, TX

Monitor client/potential client curriculum and technology needs and modify services to meet those needs. Established training modules for various platforms using various technologies. Training on instructional strategies for using technology in the early childhood (birth thru grade 3) classroom/setting. 2005-2007.

Certifications

Performance Technology Certified. University of Houston,- Clear Lake, Houston, TX, 2007
Blackboard Designing Exemplary Courses – Blackboard, 2012

Memberships and Affiliations

Society of Information Technology and Teacher Education (SITE)

Division of Early Childhood

Division of Assistive Technology

Division of Online Learning

Division of Teacher Education

Council for Exceptional Children (CEC)
Division for Early Childhood

National Association for Gifted Children (NAGC)
Division for Early Childhood

Association for Supervision and Curriculum Development (ASCD)

National American Council for Online Learning (iNACOL)

Colleague to Colleague (C2C)

Teaching and Teacher Education Reviewer 2013-Present

University Service

School of Education

Kansas University Professional Development Schools Executive Council, 2013- Present

United Way of Douglas County Department Campaign Coordinator, 2014

Member, University of Kansas, School of Education, Grievance Committee, 2008-2012

Member, University of Kansas, School of Education, Technology Committee, 2009- 2012

Member, University of Kansas, C& T Department, Communication Committee, 2009- 2012

Conference Committee Department Representative, University of Kansas, KUPD, 2009- 2011