

**PDS Executive Council Meeting
September 18, 2014
KU Edwards Campus**

Present: Deb Martin, Lisa Pelkey, Leah Debner, Carol Wickoren, Karri Mazzapica, Ileana Farney, JD Rios, Maggi Schoonover, Anna Stubblefield, Karla Reed, Geoff Markos, Carla Allen, Kasi Brown, Dustin Mortenson, Britt Pumphrey, Cho Wendling, Canise Salinas, Jeff Harkin, Catherine Martin, Coleen Marney, Tyler Harnett, Tammy Motti, Josie Herrera, Nicole S. Babalola, Joe Novak, Sally Roberts

Announcements:

- New changes in site administrators.
Geoff Markos – JC Harmon
Dustin Mortenson – De Soto High School
Cho Wendling – Merriam Park
Leah Debner – East Antoch
Carla Allen – Hocker Grove MS
- October 17th is the last day of the elementary student teaching. Students can come back to your school afterwards with your approval.
- October 20th is the PDS kickoff at Starside Elementary in Desoto 4:30-6pm. This event should include clinical supervisors, site reps, interns, and administrators.
- Starside provided their site report to group.

Pilots:

- Unified Early Childhood (UEC) has one student that is currently placed at Merriam Park for her elementary experience. It was approved by SMSD that she will remain there for her spring placement. This is a pilot with UEC and the PDS program. More conversations are occurring to add UEC placements to the PDS program for a whole year. Merriam Park is one of the schools that have a prekindergarten program along with 2 other schools in SMSD.
- A pilot program between KU Special Education (SPED) and Liberty Memorial Middle (Lawrence) 7th grade team is underway. There will be 9 PDS interns in the spring placed there. There is a classroom available for KU faculty/staff to use for teaching, coaching, collaboration, etc. The chair of the SPED department embraces the PDS model. The first year will focus on building relationships and then see do a needs assessment.

Update on Budget:

- A budget has been approved. Funds will be allocated for school initiatives. The plan is to give each school a \$300 allotment. Ideas are need to see what the funds should be used for. Should it only be used for PDS related things, something to benefit students or staff, materials, or books? There should be an accountability tied to the funds on how it was spent. It will be used in the spring semester (2015).

Reminders:

- Substitute reimbursement needed. Please send Dr. Sally Roberts an invoice with the date and amount of a ½ day substitute.
- November 1st is the deadline for submitting student art for the SOE holiday card. More art is needed for display in JRP. The student and school will be recognized with the art in a nice frame.
- NCATE will be here on October 26th at noon. There will be a dinner in the Kansas Union. The investigation/interviews start the following day (10/27). Some of the PDS sites will be visited that day. More information will be provided. Please be familiar with the SOE framework.
- Submit your site reports before each meeting.

Growing the Profession:

- How can KU recruit more secondary students to go into the field of teaching? KCK has a Teachers of Tomorrow program. It was suggested that KU SOE go to the schools to recruit high school students to go to college to become a teacher. Explain how they can go to college and be successful. It would also help if resources were also provided to the parents of the students.
- Field experiences and practicums have become a recruitment tool for PDS. Students that choose PDS fell in love with the school in which their field experiences were arranged. There is a need to find a way not to over saturate the schools with field experiences/practicums. Some ideas are to add more schools, alternate semesters for field experiences/practicums, alternate years for taking students, alternate teachers, etc. There will be a requirement that all preservice students have more hours in schools. This is a good problem to have. However, let's think about a way to make it feasible for all parties involved.

Needs from PDS Sites:

- Some sites are requesting the faculty to come to the schools more to see what classrooms are today. This will help faculty in preparing preservice teachers for today's classrooms. Conversations could generate ideas over students should know before student teaching. Some of the examples revealed that KU student teachers are not prepared to do assessments on students, progress monitoring of students, or break down standards.
- Dr. Sally Roberts will send out a document on what field experience each course has before students start their student teaching/internships.
- Clinical supervisors would like to know what experiences student teachers should have and what they should be comfortable doing after they leave.

Training:

- It was suggested that clinical supervisors are trained on what is expected of them. We are working on a module for clinical supervisors to complete prior to receiving a student teacher/intern. Training for the site rep would also be

helpful as to know the role she/he would play. Dr. Nicole Babalola would like to start being out at all the schools more often and developing a working relationship with the site reps. Merriam Park has a good model for the site rep in an elementary setting. Tammy Motti is the site rep there and will be able to talk more about her role in the next meeting. Last year, we heard about the training Karri Mazzapica does with the clinical supervisors before the interns arrive.

- Should there be a standard training that PDS sites do for the clinical supervisors and for the student teachers/interns, or should it be left to the sites to do what works best for them? It would help if each site would share with the group what is done at their school.

Guest Presentation:

- Dr. Lizette Peter talk/presentation on needs for TESOL practicum and what it should look like and about teaching in a classroom of ELL.

**Next meeting scheduled for November 6, 2014
Desoto District Office**