

KU School of Education Advising Center • 208 JRP • soeadvising@ku.edu • (785) 864-9616

- Admissions for all School of Education majors are competitive.
- **Completion of minimum requirements does not guarantee admission.**
- Minimum overall and admission requirement GPAs of 2.75 required (includes all transfer hours).
- Effective Fall 2014, transfer grades of “D” or below will not be accepted.
- Once admitted, all courses on program sheet must be completed to graduate. This major requires 130 hours.
- Students must have School of Education approval to substitute any course.
- Always confirm enrollment with a School of Education advisor.
- The deadline to apply to this major is mid-September. Check www.soe.ku.edu for more information.

Admission Requirements must be taken during or completed prior to the application process..

Admission Requirements	Course Title	Credits
ANTH 160 ¹ or SOC 130 ¹	Varieties of Human Experience or Comparative Societies	3
BIOL 150 ²	Principles of Molecular and Cellular Biology	4
C&T 100	Introduction to the Education Profession	3
COMS 130 ³ (Min Grade of “C”)	Speaker-Audience Communication	3
ENGL 101 ⁴ (Min Grade of “C”)	Composition	3
ENGL 102 ⁵ (Min Grade of “C”)	Composition and Literature	3
MATH 101 ⁶ or MATH 104 (Min Grade of	College Algebra or Precalculus Mathematics	3-5
MATH 105, 115, or higher (Min Grade of “C”)	Intro to Topics in Math, Intro to Finite Math, Calculus I or higher	3-5
PSYC 104 ⁷	General Psychology	3

Science Content and General Education Requirements can be taken prior to admission.

Science Content and General Education	Course Title	Credits	Prerequisites
ASTR 191	Contemporary Astronomy	3	One year each of high school
ATMO 105	Introductory Meteorology	5	None
BIOL 152	Principles of Organismal Biology	4	BIOL 150 or BIOL 151
CHEM 130	General Chemistry I	5	Eligible for MATH 115
CHEM 135	General Chemistry II	5	CHEM 130
GEOL 101 & 103	Introduction to Geology and Geology Fundamentals Laboratory	5	
HIST 136 or HIST 137	Early Science to 1700 or History of Modern Science	3	
MATH 101 & 103 or MATH 104	College Algebra & Trigonometry or Precalculus Mathematics	5	Admissions Requirements (not including MATH 103)
PHSX 114	College Physics I	4	MATH 104 or equivalent
PHSX 115	College Physics II	4	PHSX 114

Science elective 300+	Upper-level elective in science (300+)	3	
Science research 300+	Undergraduate science research course 300+	2	

Teacher Education courses listed in bold can only be taken after admission. Five semesters of are required after admission to all Teacher Education majors. Semester 1 begins the spring after the student is admitted. Students must earn grades of “C” or better in all Teacher Education courses.

Teacher Education Courses	Course Title	Credits	Rotation
C&T 235 ⁸	Multicultural Education	3	Pre-Admission or Semester 1
ELPS 250 ⁹	Education and Society	3	Pre-Admission or Semester 1
ELPS 302	Educational Technology in Middle/Secondary Education	3	Semester 1, 2, or 3
EPSY 306	Development and Learning of the Adolescent	3	Semester 1, 2, or 3
SPED 326	Teaching Exceptional Children and Youth in General Education	3	Semester 1, 2, or 3
C&T 324	Curriculum Learner in the Middle and High School	3	Semester 1 (spring only)
EPSY 456	Managing and Motivating Learners in the Middle and Secondary Classroom	3	Semester 2 (fall only)
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3	Semester 3 (spring only)
C&T 537	Curriculum and Instruction in the Middle and Secondary Science Classrooms	3	Semester 3 (spring only)

A minimum 2.75 overall GPA and a minimum 2.5 content GPA is required to begin student teaching. Content courses can be taken in the fall semester during the advanced teaching practicum. Enrollment in additional courses during the spring semester of student teaching is not allowed.

Student Teaching Courses	Course Title	Credits	
C&T 542	Advanced Practices in Teaching Science in Middle/Secondary Schools	3	Semester 4 (fall only)
C&T 448	Reading and Writing Across the Curriculum	3	Semester 4 (fall only)
C&T 489	Advanced Teaching Practicum	1	Semester 4 (fall only)
ELPS 537	Governance and Organization	3	Semester 4 (fall only)
SPED 507	Advanced Practices for Children with Disabilities in the Middle/Secondary General Education Classroom	3	Semester 4 (fall only)
C&T 490 ¹⁰	Student Teaching	6	Semester 5 (spring only)
C&T 495 ¹¹	Seminar: Developing the Teaching Portfolio	3	Semester 5 (spring only)
EPSY 520	Classroom Assessment	3	Semester 5 (spring only)

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¹Meets KU Core Goal 4: Learning Outcome 2 (Global Awareness)

²Meets KU Core Goal 3: Natural Sciences

³Meets KU Core Goal 2: Learning Outcome 2 (Oral Communication)

⁴Meets KU Core Goal 2: Learning Outcome 1 – Unit 1 (Written Communication)

⁵Meets KU Core Goal 2: Learning Outcome 1 – Unit 2 (Written Communication)

⁶Meets KU Core Goal 1: Learning Outcome 2 (Quantitative Literacy)

⁷Meets KU Core Goal 3: Social Sciences

⁸Meets KU Core Goal 4: Learning Outcome 1 (Diversity)

⁹Meets KU Core Goal 5: Social Responsibility and Ethics

¹⁰Meets KU Core Goal 6: Capstone

¹¹Meets KU Core Goal 1: Learning Outcome 1 (Critical Thinking)