

KU School of Education Advising Center ♦ 208 JRP ♦ soeadvising@ku.edu ♦ (785) 864-9616

- Admissions for all School of Education majors are competitive.
- **Completion of minimum requirements does not guarantee admission.**
- Minimum overall and admission requirement GPAs of 2.75 required (includes all transfer hours).
- Effective Fall 2014, transfer grades of “D” or below will not be accepted.
- Once admitted, all courses on program sheet must be completed to graduate. This major requires 135 hours.
- Students must have School of Education approval to substitute any course.
- Always confirm enrollment with a School of Education advisor.
- The deadline to apply to this major is mid-September. Check www.soe.ku.edu for more information.

Admission Requirements must be taken during or completed prior to the application process..

Admission Requirements	Course Title	Credits
ANTH 160 ¹ or SOC 130 ¹	Varieties of Human Experience or Comparative Societies	3
BIOL 100 ²	Principles of Biology	3
BIOL 102 ²	Principles of Biology Laboratory	1
C&T 100	Introduction to the Education Profession	3
COMS 130 ³ (Min Grade of “C”)	Speaker-Audience Communication	3
ENGL 101 ⁴ (Min Grade of “C”)	Composition	3
ENGL 102 ⁵ (Min Grade of “C”)	Composition and Literature	3
HIST 128 ⁶ or HIST 129 ⁶	History of U.S. through Civil War or History of U.S. after Civil War	3
MATH 101 ⁷ or MATH 104 (Min Grade of “C”)	College Algebra or Pre-calculus Mathematics	3-5
MATH 105, 115, or higher (Min Grade of “C”)	Intro to Topics in Math, Intro to Finite Math, Calculus I or higher	3-5
PSYC 104 ⁸	General Psychology	3

Chinese Content and General Education Requirements can be taken prior to admission. Native speakers should consult with their advisor or licensure officer.

Chinese Content and General Education Requirements	Course Title	Credits
CHIN 104	Elementary Chinese I	5
CHIN 108	Elementary Chinese II	5
CHIN 204	Intermediate Chinese I	5
CHIN 208	Intermediate Chinese II	5
CHIN 504	Advanced Modern Chinese I	5
CHIN 508	Advanced Modern Chinese II	5
LING 106	Introductory Linguistics	3
HSES 260	Personal and Community Health	3
Physical Science lecture and lab	Choose from: ATMO 105, CHEM 110, GEOG 104 & 105, GEOL 101 & 103 or PHSX 114 (recommend: GEOG or GEOL)	4-5

Choose two of the following literature courses:

CHIN 562	Modern Chinese Literature I	3
EALC 310	The Chinese Novel	3
EALC 314	Traditional Chinese Literature in Translation	3
EALC 318	Modern Chinese Literature in Translation	3

Choose two of the following culture courses:

EALC 368	The Peoples of China	3
EALC 420	Daily Life in China from the Opium War to Present	3
EALC 530	Chinese Culture	3

Teacher Education courses listed in bold can only be taken after admission. Five semesters of are required after admission to all Teacher Education majors. Semester 1 begins the spring after the student is admitted. Students must earn grades of “C” or better in all Teacher Education courses.

Teacher Education Courses	Course Title	Credits	Rotation
C&T 235 ⁹	Multicultural Education	3	Pre-Admission or Semester 1
ELPS 250 ¹⁰	Education and Society	3	Pre-Admission or Semester 1
ELPS 302	Educational Technology in Middle/Secondary Education	3	Semester 1, 2, or 3
EPSY 306	Development and Learning of the Adolescent	3	Semester 1, 2, or 3
SPED 326	Teaching Exceptional Children and Youth in General Education	3	Semester 1, 2, or 3
C&T 324	Curriculum Learner in the Middle and High School	3	Semester 1 (spring only)
EPSY 456	Managing and Motivating Learners in the Middle and Secondary Classroom	3	Semester 2 (fall only)
C&T 331	Instructional Approaches for ESOL Learners in the Middle/Secondary Classroom	3	Semester 3 (spring only)
C&T 530	Curriculum and Instruction in Foreign Language Classrooms	3	Semester 3 (spring only)

A minimum 2.75 overall GPA and a minimum 2.5 content GPA is required to begin student teaching. Content courses can be taken in the fall semester during the advanced teaching practicum. Enrollment in additional courses during the spring semester while student teaching is not allowed.

Student Teaching Courses	Course Title	Credits	
C&T 544	Advanced Practices: Situating Foreign Language Contact, Disposition, Skills and Tools in Classroom	3	Semester 4 (fall only)
C&T 448	Reading and Writing Across the Curriculum	3	Semester 4 (fall only)
C&T 489	Advanced Teaching Practicum	1	Semester 4 (fall only)
ELPS 537	Governance and Organization	3	Semester 4 (fall only)
SPED 507	Advanced Practices for Children with Disabilities in the Middle/Secondary General Education Classroom	3	Semester 4 (fall only)
C&T 490	Student Teaching	6	Semester 5 (spring only)
C&T 495¹²	Seminar: Developing the Teaching Portfolio	3	Semester 5 (spring only)
EPSY 520	Classroom Assessment	3	Semester 5 (spring only)

- ¹Meets KU Core Goal 4: Learning Outcome 2 (Global Awareness)
- ²Meets KU Core Goal 3: Natural Sciences
- ³Meets KU Core Goal 2: Learning Outcome 2 (Oral Communication)
- ⁴Meets KU Core Goal 2: Learning Outcome 1 – Unit 1 (Written Communication)
- ⁵Meets KU Core Goal 2: Learning Outcome 2 – Unit 2 (Written Communication)
- ⁶Meets KU Core Goal 3: Arts & Humanities
- ⁷Meets KU Core Goal 1: Learning Outcome 2 (Quantitative Literacy)
- ⁸Meets KU Core Goal 3: Social Sciences
- ⁹Meets KU Core Goal 4: Learning Outcome 1 (Diversity)
- ¹⁰Meets KU Core Goal 5: Social Responsibility and Ethics
- ¹¹Meets KU Core Goal 6: Capstone
- ¹²Meets KU Core Goal 1: Learning Outcome 1 (Critical Thinking)