

Vita

GARY M. CLARK, Ed.D.
Professor Emeritus
University of Kansas
Department of Special Education

Date of Appointment at University of Kansas: August 15, 1970
Date of Retirement from University of Kansas: August 8, 2008

Date of Birth: July 26, 1935
Place of Birth: Crystal City, Texas
Marital Status: Married
Children: Two

EDUCATIONAL BACKGROUND:

- B.A. Education, Baylor University, Waco, Texas, 1957.
- M.A. Guidance and Counseling, University of Michigan, Ann Arbor, Michigan, 1960.
- University of Texas at Austin, Educational Psychology, 1960-62 (30 hours non-degree graduate study).
- Ed.D. Special Education, George Peabody College for Teachers, Vanderbilt University, Nashville, Tennessee, 1967.

PROFESSIONAL EXPERIENCE:

- English teacher, Frost (Texas) Public Schools, 1958-59.
- Junior High School Counselor, Austin (Texas) Public Schools, 1960-62.
- Vocational Rehabilitation Counselor, Texas Education Agency, Waco (Texas), 1962-64.
- Instructor, George Peabody College for Teachers, Nashville, Tennessee, Summer 1967.
- Assistant Professor of Special Education, University of Illinois, Urbana-Champaign, 1967-70.
- Associate Professor of Special Education, University of Kansas, Lawrence, Kansas, 1970-74.
- Professor of Special Education, University of Kansas, 1974-2008.
- Director, Habilitation Personnel Training Project (Special Project-U.S. Office of Education, Bureau of Education for the Handicapped), University of Kansas, Lawrence, Kansas, 1972-76.

Co-director, Career Education for the Handicapped: MIDWEST RETOOL consortium, funded subcontract from the University of Alabama, 1976-79.

Acting Chairperson, Department of Special Education, University of Kansas
December, 1978-79.

Director of Training, Rehabilitation Research and Training Center on
Independent Living, Bureau of Child Research, University of Kansas,
1980-82.

Director, Summer Institute on Prevocational and Vocational Assessment and
Programming for Handicapped Adolescents (funded by Graduate
Programs , U.S. Department of Agriculture for the Department of Defense
Dependent Schools), University of Kansas, June 1984.

Principal Investigator, National Study of High School Programs for Handicapped
Youth (funded by Special Education Programs, OSERS), University of
Kansas, Lawrence, Kansas, 1985-88.

Project Director, Kansas Preservice Preparation of Transition Specialists (funded by
Special Education Programs, OSERS), University of Kansas, Lawrence, Kansas,
January 1989-September 1990.

Visiting Professor of Special Education, University of Utah, June-December,
1993.

Co-Principal Investigator, Kansas Secondary/Transition Personnel Preparation Project
(funded by Special Education Programs, OSERS), University of Kansas, Lawrence,
Kansas, 1994 -1997.

Matthew J. Guglielmo Visiting Professor (endowed chair), Division of Special Education,
Charter School of Education, California State University, Los Angeles, 1997-98.

Transition Consultant, Utah State Office of Education, Division of Students at Risk and
Special Education, Salt Lake City, UT, August 15,1998-May 15, 1999.

TEACHING:

Teaching assignments over the 38 years at the University of Kansas have included courses at the undergraduate and graduate levels. Most consistently, the courses assigned have been the introductory courses (UG and G) to the field of special education and two core courses in transition education and services. One other course taught periodically has been a course on counseling individuals with disabilities. Visiting professorship teaching assignments have focused on secondary special education and transition from school to adult living.

CONSULTING SERVICE:

Metropolitan Nashville-Davidson County (Tennessee) Schools, 1967: Secondary curriculum development.

Shreveport (Louisiana) Public Schools, 1968: Secondary curriculum

development.

Minneapolis (Minnesota) Public Schools, 1969-74: Secondary program development.

St. Paul (Minnesota) Public Schools, 1972; Secondary curriculum development.

Special Education Project, University of Wisconsin-Stout, Menomonie, Wisconsin, 1972-73: Secondary teacher education program development.

Lawrence (Kansas) Unified School District, 1970-74, 1984-85, 1986-87: Secondary program development and curriculum development for area of mental retardation.

Divisions of Training and Innovation and Development, Bureau of Education for the handicapped, 1973-87: Proposal field reader and panelist in career education for handicapped students.

Project PRICE (Programming Retarded in Career Education), University of Missouri-Columbia, 1974-77: Program consultant.

EMH Advisory Committee, Biological Sciences Curriculum Study, Boulder, Colorado, 1975-78: Career education oriented secondary science curriculum project consultant.

Title III Evaluator for P.A.C.E. (Personal Adjustment and Career Exploration) Program, Atchison (Kansas) Public Schools, 1975-78: Program evaluation.

Olathe (Kansas) School District, Vocational Opportunity Project, 1974-76: Program evaluation.

Title IV-C Evaluator for Primary Gifted Education Program, Lawrence (Kansas) Public Schools, 1978-82.

WGBH Educational Foundation and Public Broadcasting, Boston, Massachusetts, Project on Exemplary Vocational Education Programs in Postsecondary Education, 1979-80: Project consultant.

LaGrange Area Department of Special Education, LaGrange, Illinois, 1979: Secondary program evaluation.

Spring Branch Independent School District, Houston, Texas, 1979-80: Secondary curriculum development consultant.

Olathe (Kansas) School District, Developmental Learning Center, 1980: Curriculum development.

Leavenworth (Kansas) Special Education Cooperative, 1980-81: Curriculum development.

Technical Education Research Centers, Cambridge, Massachusetts, Project on Personal, Social, and Career Development for Elementary Children with Handicaps, 1980-82: Project consultant.

Mathematica Policy Research, Inc., Princeton, New Jersey, Project on Social

Security Transitional Employment Demonstration, 1983-1984: Project Consultant.

George Washington University, Washington, D.C., Vocational Special Needs Teacher Education Project, 1984: Program evaluation.

Career Education Personnel Preparation and Materials Development Project, University of Missouri-Columbia, 1983 to date: Project advisory committee and consultant.

Twin Lakes Special Education Cooperative (Clay Center, Kansas), 1984: Program evaluation and development in career and vocational programming.

Mathematica Policy Research, Inc., Princeton, New Jersey, 1984: Consultant on project proposal development.

Shawnee Mission Schools, Shawnee Mission, Kansas, 1984, 1987-88: Secondary curriculum development project; 1989: PACE Program Evaluator.

Harvest Educational Labs, Newport, RI 1987-90: Board of Advisors, curriculum materials consultant.

San Francisco State University/San Francisco Public Schools Career Ladder Project, 1988: Program evaluation and consultation.

Milwaukee Public Schools, 1989: Chairperson of Audit Team for Programs for Retarded Students.

National Center on Assessment of Outcomes for Children and Youth with Disabilities, University of Minnesota, 1990: Consultant on center planning and strategies for implementation.

Capitol City High School, Topeka U.S.D. #501, 1990-1991: Curriculum and transition program consultant.

Kansas Rehabilitation Services, 1990-91: Facilitator/consultant for development and organization of transition councils in Wichita/Sedgwick County and Salina/Saline-Ellsworth-Ottawa Counties.

Systematic Transition for Utah's Disabled Youth (STUDY) Project, June 1, 1993-December 31, 1993; Summer, 1994; Summer, 1995: Visiting project consultant.

Utah State Site Coordinator, Self-Determination Implementation Project, Wayne State University, Detroit, MI, 1998-1999.

Davis County School District, Farmington, UT, 1999: Grant writing and grant consultation.

Richland 2 School District, Columbia, SC, 2000; Evaluation of Career Prep program.

PROFESSIONAL SERVICE:

Associate Editor, Exceptional Children, 1969-75.

Habilitation Department Editor, Education and Training of the Mentally Retarded,

1976-78.

Chairman, 1977 Research Theater, Atlanta C.E.C. Convention.

Research Committee, Council for Exceptional Children, 1976-78.

Advisory Board, Kansas Vocational Curriculum and Research Center, Pittsburg State University, 1978-80.

Editorial Board, Career Education Quarterly, 1979-82.

Field Reviewer and Panelist for U.S. Office of Education and Department of Education, 1974 to date, periodic service.

Vocational Training for the Handicapped Task Force-Drafted state plan section on vocational training for handicapped in Kansas, 1979.

Career Education Department Editor, Education Unlimited, 1981-82.

Executive Board, Division on Career Development, Council for Exceptional Children, 1980-82.

Associate Editor, Career Development for Exceptional Individuals, 1982 -1986.

Executive Board, Douglas County Association for Retarded Citizens, 1983.

Evaluator, North Central Association for Accreditation, Winnetonka High School Special Education, North Kansas City, Missouri, 1983.

Associate Editor, Exceptional Children, 1984-86.

Co-Chair, Local Arrangements Committee for Regional Conference on Career Development for Exceptional Individuals, Kansas City, Missouri, October, 1984.

Evaluator, North Central Association for Accreditation, Lawrence High School Special Education, Lawrence, Kansas, 1986.

Member, Legislative Commission on Kansas Economic Development Task Force, Topeka, Kansas, 1986

Co-Editor, Special issue on transition, Exceptional Children, 1987.

Consultant, Career Education Personnel Preparation Project, University of Missouri-Columbia, Columbia, Missouri, 1987.

Commissioner, Commission on Certification of Work Adjustment and Vocational Evaluation Specialists, 1988 to 1992.

Field reviewer for National Center for Research in Vocational Education, University of California, Berkeley, 1988: Reviewed proposals for national research award competition.

Chair, Audit Team for Programs for Retarded Students, Milwaukee Public Schools, 1989.

Kansas State Transition Committee, Topeka, KS, 1987-1990.

Kansas Interagency Follow-Along System for Improving the Quality and Coordination of Transition Services for Youth With Handicaps, Kansas State Department of Education, 1988-1991: Advisory Council and editor of Kansas Procedures Manual for Local Transition Councils.

Editorial Board, Exceptional Children, 1989-1993.

Editorial Board, Baylor Educator, 1991-1997.

Special Master of the Court, U.S. District Court for the Western District of Missouri (Western Division), Case No. 89-0049-CV-W-9. Supervised court order effectuating parties' settlement agreement and requiring defendants to furnish vocational educational program for plaintiffs, 1991-1992.

Technical assistance to local transition councils, sponsored by Kansas State Board of Education and Kansas Rehabilitation Services. Councils served included Johnson County, Saline County, McPherson and Rice Counties, Sedgwick County, Shawnee County, and Barton County. 1991-1993.

Technical assistance to local transition councils, sponsored by Utah STUDY (Systematic Transition for Utah's Disabled Youth) Project, Utah State Office of Education. Councils served included Granite School District (Salt Lake City), Ogden, Provo, Tooele, Washington County School District (St. George), San Juan School District (Blanding), Davis County School District (Bountiful). 1993.

Technical Consultant for Utah State Office of Education STUDY Project. Assisted in writing and editing state transition guidelines, consulted with project evaluator on evaluation model and data collection procedures, consulted with project staff on development of project surveys, wrote a grant proposal for Utah Parent Center, and provided staff support on project activities. June-December, 1993; May-August, 1994.

Guest editor, special focus issue on functional curriculum, Teaching Exceptional Children, Winter, 1994, Volume 26, No. 2.

Expert witness in a U.S. District Court (Houston, TX) case for the plaintiff, a college student with specific learning disabilities in a suit filed against the University of Houston and Texas Cooperative Board of Higher Education for discriminatory practice in assessment.

Program evaluation and long range planning consultation with Blue Valley School District, Overland Park, KS.

Expert witness testimony in a due process hearing for the plaintiff, a student with learning disabilities claiming inadequate transition services by school district, Los Angeles, CA. January-February, 2002.

Expert witness testimony in a due process hearing for the plaintiff, a student with learning disabilities claiming inadequate transition services by school district, San Diego, CA. March, 2004.

Editorial Board, Career Development for Exceptional Individuals, 2003-08.

UNIVERSITY/SCHOOL/DEPARTMENT SERVICE:

School of Education Program Coordinating Committee, 1973-76
School of Education Promotion & Tenure Committee, 1973-76
Departmental Search Committee for faculty, 1975-77
Departmental Curriculum Planning Committee, 1976-77
Acting Chairperson for Department of Special Education, 1978-79
School of Education Sabbatical Leave Committee, 1979-80
School of Education Extended Teacher Education Program Committee, 1979-80
University Committee on Human Relations, 1982-83
University Judicial Board, 1983-84
University Graduate Council, 1983-84
Department Standards Committee, 1983-87
School of Education Personnel Committee, 1984-86
University Judiciary Committee (SenEx), 1985-87
School of Education International Affairs Committee, 1986-88
University Search Committee for director of Center for Life Span Studies
and Research, 1987-89
School of Education National Council on Accreditation for Teacher Education
Steering and Program Committees (Chairperson), 1987-89
Department Personnel Committee, 1988-89
School of Education Special Education Outcomes Document Committee, 1990-91
School of Education Personnel Committee, 1991-92
Department Regents' Review Committee (Chairperson), 1992
School of Education Regents' Review Committee, 1992
School of Education Scholarship Committee, 1992-93
School of Education Personnel Committee, 1993-95
Teacher Education Division Board of Governors, 1998-1999
Department Personnel Committee, 1999-2001; 2003-2004
Department Curriculum Committee, 1999-2003
Department Ambassador to Center for Teaching Excellence, 1999-2000
School of Education Task Force on Assessment of Student Outcomes, 2001-2003
Center for Psychoeducational Services Advisory Committee, 2001-2003
Department Admissions and Recruitment Committee, 2003-2005
Department Honors and Awards Committee (chair), 2004-2008,

STATE/LOCAL SERVICE:

Kansas Audio-Reader volunteer broadcaster, 1983-2008
Families Together, Inc. volunteer, 1984-1992
Lawrence Parks and Recreation Department Steering Committee for a Proposed
Recreation Center, 1984-85
Lawrence Planning Group for Vocational and Transition Services, 1985-87
Lawrence USD #497 Special Services Advisory Council, 1986-90
Kansas Commission on Economic Development Legislative Task Force on Business
Training and Vocational Education, 1986
State Steering Committee for Conference on Aging in Mental Retardation, 1987
Shawnee Mission Schools Broadmoor Vocational Center Advisory Committee, 1988
Johnson County Area Vocational and Technical School Special Needs Vocational Education
Advisory Committee, 1989
Shawnee Mission Schools Transition Advisory Committee, 1989
State Department of Education Transition Follow-Along Project Advisory Committee,
1990-92
State Department of Education Evaluation of Cross-Categorical Programs Project

Advisory Group, 1990
Kansas State Board of Education Title VI-B Grant Review Panel, 1992.
Kansas State Transition Council, 1995-96.
Kansas State Department of Education Teacher Licensure Functional Committee, 2000

HONORS AND AWARDS:

Valedictory Scholarship, Baylor University, 1953-54.

Who's Who Among Students in American Colleges and Universities, 1956-57.

NDEA Fellowship, University of Michigan, 1959-60.

USOE Fellowship (P.L. 85-926), George Peabody College for Teachers, 1964-67.

Nominated by University of Kansas Senior Class of 1973 for H.O.P.E. (Honoring Outstanding Progressive Educator) Award.

Nominated by School of Education Student Advisory Board for Outstanding Teaching Awards, 1973-74.

Kansas Association for Retarded Citizens' Outstanding Teacher Educator, 1976.

Nominated by University of Kansas Senior Class of 1991 for H.O.P.E. Award

Kansas Division on Career Development Outstanding Contribution to Transition Award, 1990

Who's Who in American Education, 1991-92, 1992-93 , 1993-94, 1994-95 editions.

School of Education Faculty Achievement Award for Scholarship, 1991.

Department of Special Education Nominee for Chancellor's Club Teaching Professorship, 1992.

Oliver P. Kolstoe Transition Award for Teaching and Scholarship, Division on Career Development-CEC, 1992-93.

Dictionary of International Biography (23rd ed.), 1993-94.

University of Kansas Center for Research on Learning Gordon R. Alley Partnership Award, 1994.

Matthew J. Guglielmo Endowed Chair, Visiting Distinguished Professor, California State University, Los Angeles, 1997-98.

Visiting Distinguished Scholar, Department of Special Education, University of Northern Iowa, Cedar Falls, IA, Spring, 1999.

Keynote speaker, Korea Institute for Special Education International Seminar, Summer, 2000

United States AID Visiting Scholar, University of Durban-Westville, South Africa, Fall, 2000

Career Contributions Recognition by Division on Career Development (CEC) on the

occasion of the 25th Anniversary of the Division , Kansas City, MO., April 19, 2001.

Department Graduate Teaching Award, University of Kansas Center for Teaching Excellence, 2001.

Gene A. Budig Teaching Professorship in Special Education, 2003.

Visiting Distinguished Lecture Series Lecturer, San Diego State University, San Diego, CA, March 26-27, 2004.

PUBLICATIONS:

Monographs/Research Reports

- Clark, G.M. (1967). *A study of the effects of two experimental curriculum units on the social perception and occupational readiness of educable mentally retarded adolescents*. Final Report, Project 6-8926, USOE. George Peabody College for Teachers, Vanderbilt University, Nashville, TN.
- Clark, G.M. (1972). *Educacion Vocacional en Centro America*. San Salvador, El Salvador; OCEPLAN, Organization de Estados Centro Americana. University of Kansas Lawrence, Kansas.
- Albright, L., & Clark, G.M. (Eds.). (1977). *Preparing vocational and special education personnel to work with special needs students: A teacher education resource guide*. Bureau of Educational Research, University of Illinois at Urbana-Champaign, Urbana, Illinois.
- Clark, G.M. with Kells, P., & Chaffin, J.D. (Eds.). (1973, July) *Proceedings of organizing for cooperation-a multiagency conference*. Social Rehabilitation Services Project No. 45-35169.
- Clark, G.M. (Ed.). (1982). *Monograph series on independent living*. (Nos. 1-12). Rehabilitation Research and Training Center on Independent Living (RT-29), University of Kansas, Lawrence, Kansas.
- Bodner, J.R., Clark, G.M., & Mellard, D.F. (1987, November). *State graduation policies and program practices related to high school special education programs*. Technical research report for U.S.D.E. Grant No. G008530217. (ED 294347). Reston,VA: ERIC Document Reproduction Service.
- Knowlton, H. E., Clark, G. M., & Dorsey, D. (1987). *A case study of special education for students with learning and behavioral handicaps in a suburban Kansas City high school*. (Grant No. G008530217). Lawrence, KS: National Study of High School Programs for Handicapped Youth in Transition, University of Kansas.
- Knowlton, H. E., Clark, G. M., Darrow, M., & Guy, B. (1988). *Special education for high school students with disabilities in a rural, small-town setting in West Texas*. (Grant No. G008530217). Lawrence, KS: National Study of High School Programs for Handicapped Youth in Transition, University of Kansas.
- Knowlton, H. E., Dorsey, D., & Clark, G. M. (1988). *A case study of special education for students with mild and moderate disabilities in Philadelphia*. (Grant No.

G008530217). Lawrence, KS: National Study of High School Programs for Handicapped Youth in Transition, University of Kansas.

Clark, G. M., Knowlton, H. E., & Dorsey, D. (1988). *Special education for high school students with educational handicaps in a rural setting: A Vermont case study*. (Grant No. G008530217). Lawrence, KS: National Study of High School Programs for Handicapped Youth in Transition, University of Kansas.

Bodner, J. R., Clark, G. M., & Mellard, D. F. (1988, October). *Graduation requirements, adult services, and the transition of students with handicaps*. ERIC Research and Resources on Special Education, Abstract 19, ERIC/OSEP Special Project on Interagency Information Dissemination.

Knowlton, H.E., & Clark, G.M., (1989, January). *National study of high school programs for handicapped youth in transition, Vol. 1: Qualitative component*. Technical research report for U.S.D.E. Grant No. G008530217. (ED 314 918 EC 222 078) Reston, VA: ERIC Document Reproduction Service.

Clark, G.M. (Ed.) (1991). *Kansas Rehabilitation Services transition councils: Kansas procedures manual*. Kansas Rehabilitation Services, Topeka, KS.

Clark, G.M. (1992). *Kansas transition services planning and implementation guide*. Kansas State Board of Education, Topeka, KS.

Mellard, D.F., & Clark, G.M. (1992). *National High School Project, Vol. 2: A quantitative description of concepts and practices for students with disabilities*. Final technical report for U.S.D.E. Grant No. G008530217. (ED 355 685, EC 301 915) Springfield, VA: ERIC Document Reproduction Service).

Clark, G.M. (2005). *Transition information series: Assessment in the transition planning process*. Tallahassee, FL: Florida Department of Education, Bureau of Exceptional Education and Student Services.

Books

Clark, G.M. (1979). Career education for the handicapped child in the elementary classroom. Denver: Love Publishing Co.

Clark, G.M., & White, W.J. (1980). Career education for the handicapped: Current perspectives for teachers. Boothwyn, Pennsylvania: Education Resources Center.

Clark, G.M., & Kolstoe, O.P. (1990). Career development and transition education for adolescents with disabilities. Boston: Allyn & Bacon.

Clark, G.M., & Kolstoe, O.P. (1995). Career development and transition education for adolescents with disabilities (2nd ed.). Boston: Allyn & Bacon.

Clark, G.M., & Patton, J.R. (1997). Transition Planning Inventory: Administrative and resource guide. Austin, TX: PRO-ED.

Clark, G.M. (1998). Assessment for transitions planning. Austin, TX: PRO-ED.

- Sitlington, P. L., Clark, G.M., & Kolstoe, O.P. (2000). Transition education and services for adolescents with disabilities (3rd ed.). Boston: Allyn & Bacon.
- Clark, G.M., Patton, J.R., & Moulton, L. R. (2000). Informal assessments in transition planning. Austin, TX: PRO-ED.
- Fisher, S.L., Clark, G.M., & J.R. Patton. (2004). Understanding occupational vocabulary. Austin, TX: PRO-ED.
- Clark, G.M., & Patton, J.R. (2004). Transition Planning Inventory-Computer Version: Manual. Austin, TX: PRO-ED.
- Trainor, A.A., Patton, J.R., & Clark, G.M. (2005). Case studies in assessment for transition planning. Austin, TX: PRO-ED.
- Sitlington, P.L., & Clark, G.M. (2006). Transition education and services for students with disabilities (4th ed.). Boston: Allyn & Bacon.
- Clark, G.M., & Patton, J.R. (2006). Transition Planning Inventory-Updated Version: Administration and resource guide. Austin, TX: PRO-ED.
- Clark, G.M. (2007). Assessment for transitions planning (2nd ed.). Austin, TX: PRO-ED.
- Synatschk, K.O., Clark, G.M., Patton, J.R., & Copeland, L.R. (2007). Informal assessments for transition: Employment and career planning. Austin, TX: PRO-ED.
- Synatschk, K.O., Clark, G.M., & Patton, J.R. (2008). Informal assessments for transition: Independent living and community participation. Austin, TX: PRO-ED.
- Skrtic, T. M., Horn, E. M., & Clark, G. M. (2008). Taking stock of special education policy and practice: A retrospective commentary. Denver: Love Publishing.
- Sitlington, P.L., Patton, J.R., & Clark, G.M. (2008). Informal assessments for transition: Postsecondary education and training. Austin, TX: PRO-ED.

Book Chapters

- Clark, G.M. (1968). A summary of the literature on behavior disorders in brain damaged children. In H. Carl Haywood (Ed.) Brain damage in school-age children. Washington, D.C.: Council for Exceptional Children.
- Clark, G.M. (1971, April). Secondary pupil needs and teacher competencies. In D. Brolin & B. Thomas (Eds.), Preparing teachers of secondary level educable mentally retarded: Proposal for a new model (pp. 41-50). Project Report No. 1, University of Wisconsin-Stout, Menomonie, Wisconsin.
- Clark, G.M. (1972). Johnny-A rehabilitation program success. In B. Hauck & M.F. Freehill (Eds.), The mentally retarded--case studies (pp. 58-66). Dubuque, Iowa: W.C. Brown.
- Wrightsmann, L.S., Davis, D.W., Lucker, W.G., Bruininks, R.H., Evans, J.R., Wilde, R.E. Paulson, D.G., & Clark, G.M. (1972). Effects of other person's strategy

and race upon cooperative behavior in a prisoner's dilemma game. In L.S. Wrightsman (Ed.), Readings on mixed motive games (pp. 110-125). Belmont, CA: Brooks/Cole Publishing Company.

Clark, G.M. (1976). Career exploration: An integral part of the career education program. In G. M. Blackburn (Ed.), Colloquium series on career education for handicapped adolescents. (pp. 60-77). West Lafayette, IN: Special Education Section, Department of Education, Purdue University.

Clark, G.M. & Evans, R.N. (1976). Preparing vocational and special education personnel to work with special needs students: A state of the art. In E.K. Abbas & P.L. Sitlington (Eds.), Issues in the preparation of personnel for the vocational programming of special needs students (pp. 2-14). University of Illinois, Urbana-Champaign.

Also in Phelps, L.A., Evans, R.N., Abbas, E.K., & Frison, K.P. (Eds.). (1976). Vocational education for special needs students: Competencies and models for personnel preparation (pp. 215-221). Final Report of a National Workshop on Vocational Education for Special Needs Students. Bureau of Educational Research, University of Illinois, Urbana-Champaign.

Clark, G.M. (1977). Prevocational evaluation of the handicapped adolescent. In R. L. Carpenter (Ed.), Colloquium series on career education for handicapped adolescents (pp. 58-87). West Lafayette, IN: Special Education Section, Department of Education, Purdue University.

Clark, G.M. (1979). Developing career education content in instructional programs for handicapped students. In C.J. Kokaska (Ed.), Career futures for exceptional individuals (pp. 15-22). Reston, Virginia: The Council for Exceptional Children.

Clark, G.M. (1981). Career and vocational education. In G. Brown, R.L. McDowell, & J. Smith (Eds.), Educating adolescents with behavior disorders (pp. 326-346). Columbus, Ohio: Charles E. Merrill.

Clark, G.M. (1981). Career and vocational assessment personnel development-a special education perspective. In C.J. Kokaska (Ed.), Selected proceedings from the international conference on the career development of handicapped individuals: Assessment, Vol. 1. Reston, Virginia: Council for Exceptional Children: ERIC Nos. EC 14-2464, ED 213-243.

Clark, G.M. (1982). Career and vocational programming. In E.L. Meyen (Ed.), Exceptional children and youth: An introduction (2nd ed., pp. 144-167). Denver: Love Publishing.

Sitlington, P.L., & Clark, G.M. (1983). Considerations in elementary level programming. In A. Fink & C. Kokaska (Eds.), Career education for behaviorally disordered students. Reston, VA: Council for Exceptional Children.

Clark, G.M. (1987). Yesterday, today, and tomorrow: A futurist perspective for professionalism and advocacy in transition programs. In E.E. Getzel (Ed.), Waves of the future: Highlights, selected proceedings from the statewide conference on mental retardation and developmental disabilities. April 22-24, 1987, Virginia Beach, Richmond, VA: Virginia Commonwealth

University.

Asselin, S.B., & Clark, G.M. (1993). Understanding and implementing secondary education transition programs. In B. Billingsley (Ed.), Program leadership for serving students with disabilities (pp.299-314). Blacksburg, VA: Virginia Polytechnic Institute and State University.

Clark, G.M. (1994). Perspectives on mental retardation--Dr. Gary Clark: A historical perspective. In M. Beirne-Smith, J. Patton, & R. Ittenbach, Mental retardation (4th ed.)(pp. 4-9). Columbus, OH: Charles E. Merrill.

Clark, G.M. (1996). Transition planning assessment for secondary-level students with learning disabilities. In G. Blalock & J.R. Patton (Eds.), Transition and students with learning disabilities (pp. 131-156). Austin, TX: PRO-ED.

Clark, G.M., & deFur, S.H. (1999). Transition planning, programming, and instruction. In L.F. Masters, B.A. Mori, & A.A. Mori, Teaching secondary students with mild learning and behavior problems: Methods, materials, strategies (3rd ed.), (pp. 341-377). Austin: PRO-ED.

Clark, G. M. (1999). Making the delivery of transition services collaborative: An epilogue. In S.H. deFur & J. R. Patton (Eds.), Transition and school-based services (pp. 443-453). Austin, TX: PRO-ED.

Clark, G.M. (2000). Transition education and services for youths with disabilities: Opportunities and challenges. Proceedings of the 2000 Korea Institute for Special Education International Seminar, Strategies for Transition from School to Community of Students With Disabilities (pp. 3-45). Asan City, South Korea, June 28-29, 2000.

Clark, G.M. (2001). Career and transition education. In J.L. Bigge, S.J. Best, & K.W. Heller, Teaching individuals with physical, health, or multiple disabilities (4th ed.)(pp. 566-599). Columbus, OH: Merrill.

Clark, G.M., & Bigge, J.L. (2005) Transition and self-determination. In S.J. Best, K.W. Heller, & J.L. Bigge, Teaching individuals with physical or multiple disabilities (5th ed.) (pp. 367-398). Upper Saddle River, NJ: Prentice Hall.

Patton, J.R., Trainor, A., & Clark, G.M. (2008). Transitions across the school years. In E.A. Polloway, J.R. Patton, & L. Serna, Strategies for teaching learners with special needs (9th ed.), pp. 453-477. Upper Saddle River, NJ: Pearson Education, Inc.

Clark, G.M. (in press). Transition assessment for planning with secondary-level students with learning disabilities. In G. Blalock, J. r. Patton, P. Kohler, & D. Bassett (Eds.), Transition and students with learning disabilities (2nd ed.). Austin, TX: PRO-ED.

Clark, G.M., Best, S. J., & Bigge, J.L. (in press) Transition and self-determination. In S.J. Best, K.W. Heller, & J.L. Bigge, Teaching individuals with physical or multiple disabilities (6th ed.) (pp. xxx-xxx). Upper Saddle River, NJ: Prentice Hall.

Book Reviews

Clark, G.M. (1969). Review of E. Katz. The retarded adult in the community. American Journal of Mental Deficiency, 73, 992-993.

- Clark, G.M. (1970). Review of G.A. Jervis (Ed.), Expanding concepts in mental retardation: A symposium. American Journal of Mental Deficiency, 74, 142-43.
- Clark, G.M. (1970). Review of W.M. Cruickshank, J.L. Paul, & J.B. Junkala. Misfits in the public schools. American Journal of Mental Deficiency, 74, 815.
- Clark, G.M. (1970). Review of K.H. Freeland. High school work-study program for the retarded. Exceptional Children, 36, 632-633.
- Clark, G.M. (1970). Review of D. D'Amelio. Severely retarded children: Wider horizons. Exceptional Children, 38, 757-758.
- Clark, Gary M. (1987). Review of T.R. Parmenter, Bridges from school to working life for handicapped youth: The view from Australia. Contemporary Psychology, 32, 571.

Book Forewords/Introductions

- Clark, G. M. (1982). Foreword. In A. S. Halpern, J. P. Lehmann, L. K. Irvin, & T. J. Heiry, Contemporary assessment of adaptive behavior for mentally retarded adolescents and adults. Baltimore, MD: University Park Press.
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Tests

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Test Reviews

- Clark, G.M. (2001). Street Survival Skills Questionnaire (SSSQ). In J. T. Kapes & E. A. Whitfield (Eds.), A counselor's guide to career assessment instruments (4th ed.), pp. 420-424. Columbus, OH: National Career Development Association

Media Products

- Clark, G.M. (1975). Realities of the world of work. Slide-tape presentation produced as a part of the Habilitation Personnel Training Project,

Department of Special Education. University of Kansas, Lawrence, Kansas.

Clark, G.M. (1976). Career exploration. Studio produced video of a lecture at Purdue University as part of the 1976 Colloquium Series on Career Education for Handicapped Adolescents, West Lafayette, IN.

Clark, G.M. (1977). Prevocational evaluation of the handicapped adolescent. Studio produced video of a lecture at Purdue University as part of the 1977 Colloquium Series on Career Education for Handicapped Adolescents, West Lafayette, IN.

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Career education: What it is
Career education: How to do it

Brolin, D.E., Clark, G.M., & Kokaska, C. (1983). Career Education for Children and Youth in Special Education. (A series of five audio-visual programs developed pursuant to a grant from the Office of Special Education, U.S. Department of Education (Project Director, Iva Dean Cook; Producers: Dennis T. Aronson and Roland A. Wobbe). Northbrook, Illinois: Hubbard Publishing.

Program 1: Introduction
Program 2: Curriculum Planning
Program 3: Competencies for Career Education
Program 4: Instructional Activities and Materials--Part I
Program 5: Instructional Activities and Materials--Part II

Slide-tape programs (1980); Sound-filmstrip programs (1983).

Clark, G.M. (1990). Functional curriculum and strategies for implementation. Script and accompanying instructional materials for a nine hour inservice presentation. One of four inservice modules commissioned by the Kansas State Department of Education as part of Kansas Inservice Transition Project, KSDE, Topeka, KS.

Brolin, D.E., & Clark, G.M. (1992) Life Centered Career Education: Curriculum modification and change. (Video Session 8, Segments 1 & 2, of the LCCE Distance Learning Project) Career Development Projects, University of Missouri-Columbia.

Clark, G.M. (1993). Transition Programs and Services: An Overview. Program 2007.1 of a five-part video series on transition programming. National Training Network, Greensboro, NC.

Noonan, P.M., Morningstar, M.E. & Clark, G. (2005). *Assessment and transition: The big picture*. [Online]. Lawrence, KS: The University of Kansas, Transition Coalition, Department of Special Education. To be available at <http://www.transitioncoalition.org/> <<http://www.transitioncoalition.org/>>

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- Clark, G.M. (1966). Problems in vocational rehabilitation of the visually limited. New Outlook for the Blind, 60, 22-27.
- Clark, G.M. (1967). A state-wide school-work program for the mentally retarded. Mental Retardation, 5, 7-10.
- Younie, W.J., & Clark, G.M. (1969). Personnel training for cooperative secondary school programs for mentally retarded youth. Education and Training of the Mentally Retarded, 4, 186-194.
- Salvia, J., Ysseldyke, J.E., & Clark, G. M. (1973). Teacher retention of stereotypes of exceptionality. Exceptional Children, 39, 651-652.
- Clark, G.M., & Oliverson, B.S. (1973). Education of secondary personnel: Assumptions and preliminary data. Exceptional Children, 39, 541-546.
- Clark, G.M. (1973, September), Piagetian reasoning and moral development: Implications for adolescent retardates in secondary programs. Proceedings of the Third Congress. International Association for the Scientific Study of Mental Deficiency, The Hague, The Netherlands, pp. 718-720.
- Clark G.M. (1974). Career education for the mildly handicapped. Focus on Exceptional Children, 5(9), 1-10.
- Also in E.L. Meyen, G.A. Vergason, & R.J. Whelan (Eds.) (1975). Alternatives for teaching exceptional children. Denver, Colorado: Love Publishing Co.
- Clark, G.M. (1975). Mainstreaming for the secondary educable mentally retarded: Is it defensible? Focus on Exceptional Children. 7(2),1-5.
- Also in Dushkin Publishing Group. (1979) Educating exceptional children, 1979-80. Annual Editions. Guilford, Connecticut: Dushkin Publishing Group, Inc. (pp. 136-139).
- Clark, G.M. (1976). The state of the art in secondary programs for the handicapped. Thresholds in Secondary Education, 2(3), 10-11, 22-23.
- Borgers, S.B., & Clark, G.M. (1977). The role of the elementary counselor in career education for exceptional children. Kansas Personnel and Guidance Journal, 5(1), 31-36.
- Phelps, L.A. & Clark, G.M. (1977). Personnel preparation for vocational programming of special needs students. Journal of Career Education, 3 (3), 35-51.
- Clark, G.M. (1977). Guidelines and strategies for coordination of special needs teacher education. Journal of Industrial Teacher Education, 14(4), 28-35.

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- Clark, Gary M. (1986, November). Career education and transitional programming--A perspective for educators. Kansas Connection, 5(2), 1-2.
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- Hasazi, S.B., & Clark, G. M. (1988). Vocational preparation for high school students labeled mentally retarded: Employment as a graduation goal. Mental Retardation, 26, 343-349.
- Clark, G.M. (1990, May). Barriers to the implementation of any functional curriculum. The CAREER EDU-CATOR, 3(3), 1-2.

- Swisher, J., & Clark, G.M. (1991). Curriculum-based vocational assessment of students with special needs at the middle school/junior high school level. The Journal for Vocational Special Needs, 13(3), 9-14.
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- Fisher, S.K., & Clark, G.M. (1992, Fall). Validating occupational awareness vocabulary words for middle school students with mild disabilities. Career Development for Exceptional Individuals, 15, 189-204.
- Clark, G.M. (Guest editor)(1994, Winter). Special focus issue on functional curriculum. Teaching Exceptional Children, 26(2), 36-53.
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- Also in K. Freiberg (Ed.), Annual editions: Educating exceptional children (8th ed.), pp. 237-240. Guilford, CT: Dushkin.
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- Polloway, E.A., Smith, T.E.C., Patton, J.R., Edgar, E., Clark, G.M., & Lee, S. (1996). Individuals with mild mental retardation: Postsecondary outcomes and implications for educational policy. Education and Training in Mental Retardation and Developmental Disabilities, 31,75-85.
- Jones, B.E., Clark, G.M., & Soltz, D.F. (1997). Characteristics and practices of sign language interpreters in inclusive education programs. Exceptional Children, 63 257-268.
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- Bae, S. J., & Clark, G. (2004). Trends and issues in transition assessment in Korea. Journal of Special Education: Theory and Practice (Korean), 5(3), 265-284.
- Gaumer, A., Morningstar, M., & Clark, G. M. (2004). Status of community-based transition programs: A national database. Career Development for Exceptional Individuals, 27(2), 131-149.
- Bae, S. J., & Clark, G.M. (2005). 20 ways to incorporate diversity awareness in the classroom: What teachers can do. Intervention in School and Clinic, 41(1), 49-51.
- Sitlington, P.L., & Clark, G.M. (2007). The transition assessment process and IDEA 2004. Assessment for Effective Intervention, 32(3), 133-142.
- Tien, K. C., & Clark, G. M. (2007). Challenges of inclusive childhood education in Taiwan: Perspectives of teachers. The Asia-Pacific Journal of Inclusive Education, 4, 33-53.
- Kim, J., & Clark, G. M. (2007). Parents' perceptions of Korean general education students' bullying of elementary school children with disabilities in inclusive education settings. The Asia-Pacific Journal of Inclusive Education, 4, 55-80.
- Morningstar, M. E., Clark, G. M., & Kim, K. H. (Winter, 2008, in press). Transition competencies of practitioners. Teacher Education and Special Education,

FUNDED RESEARCH/TRAINING PROJECTS:

Habilitation Personnel Training Project, 1972-1976. Special project on design and development of a secondary special education personnel preparation model. \$564,000 over four years (Bureau of Education for the Handicapped, USOE)

Training Grant Sub-contract from University of Illinois as a result of a joint proposal to the Bureau of Education for the Handicapped, USOE, 1976-1977. Special project to stimulate planning and facilitate implementation of teacher education programs in vocational education and special education to prepare personnel to provide vocational programming for special needs students. \$45,000.

Project RETOOL Sub-contract from University of Alabama as a result of a joint proposal to the Bureau of Education for the Handicapped, USOE, 1975-1979. Special project to develop a continuing education model and supportive materials for special education teacher educators in the area of career education for students with handicapping conditions. \$106,647 over four years.

General Special Education Training Grant (Block grant for department), 1984-1985.
Third year continuation grant for general personnel preparation. \$100,038
(Handicapped Personnel Preparation Program Assistance).

Training Grant for Department of Defense Dependents Schools Summer Institute, 1985.
Training contract from DODDS for a two-week summer institute on prevocational and
vocational assessment and programming for handicapped students. \$20,450.

State Mini-Conference on Legislative Recommendations for Transition Programming in
Kansas, 1986. Sub-contract from the University of Illinois at Urbana- Champaign, National
Network for Professional Development in Vocational Special Education to conduct a state
mini-conference for key state policy makers. \$1,000.

National Study of High School Programs for Handicapped Youth in Transition, 1985-1988.
Three-year field initiated national study on policies and practices related to secondary
programs and personnel. \$384,252 (Office of Special Education and Rehabilitative
Services, Department of Education).

Kansas Preservice Preparation of Transition Specialists Project, 1989-1990. Three
year special training grant to develop and field-test a transition personnel
preparation model and accompanying materials. \$96,301 (OSERS, Department
of Education).

Kansas Rehabilitation Services Transition Council Procedures Manual Project, 1991.
Short-term contract with Kansas Rehabilitation Services to edit and field test a procedures
manual. \$2000 (Kansas Rehabilitation Services, SRS).

Educated Transition Choices, 1993-1996. Three year training grant written for the
Utah Parent Center, Salt Lake City, UT, to train parents, consumers, and families on the
services of vocational rehabilitation for adults with disabilities. Grant received the Regional
Vision Award and the Regional Recognition Award in 1995 for regional excellence in the
area of transition from school to work and for outstanding service in the area of transition
from school to work from the Mountain Plains Regional Resource Center Information
Exchange. \$276,000 (OSERS, Department of Education).

Safe Schools, Healthy Students: Building Resiliency in Community and Kids (1999-2003).
Five year demonstration grant written for Davis County School District, Farmington, UT,
under the Safe Schools, Healthy Students Initiative by the U. S. Department of Education.
\$9,300,000 (U. S. Department of Education).

Interprofessional/Transition Education for High Incidence Disabilities Personnel Preparation
Project (2000-2003). Three year personnel preparation grant written with Drs. Mary E.
Morningstar and Jeannie Kleinhammer-Tramill. \$600,000 (OSERS, Department of
Education)

MAJOR PAPERS/PRESENTATIONS:

1967-1972 data not available.

1973 "Career Education and Secondary Education for Students Labeled Mentally Retarded," Great Lakes Regional Conference of American Association on Mental Deficiency, Champaign, Illinois.

1974 "Career Programming for Special Students," Workshop sponsored by Region XIII Education Service Center, Austin, TX.

"Secondary Special Education and Career Education," East Tennessee Conference for Special Education Teachers and Administrators, Johnson City, TN.

"Secondary Special Education--A Current State of the Art," Special Education Colloquium Series, Northern Illinois University, DeKalb, IL.

"Career Programming for Elementary and Secondary Students," Workshop sponsored by Region XIII Education Service Center, Austin, TX.

"Mainstreaming Secondary Educable Mentally Retarded Students," Principal's Retreat for Kingsport (Tennessee) Public Schools, Gatlinburg, TN.

1975 "Career Education for the Handicapped," and "Career Education for Elementary School-Age Handicapped Students," Washington Federation of Council for Exceptional Children (keynote address and general session respectively), Seattle, WA.

"Vocational Alternatives with the Adolescent with Learning Disabilities," Wichita State University Symposium on the Adolescent with Learning Disabilities, Wichita, KS.

"New Vocational Pathways for the Handicapped," Council for Exceptional Children Convention, Dallas, TX.

"New Trends in Special Education: Where Are We Going?--Is It Worth the Trip?" Keynote speech co-authored with Dr. E. L. Meyen, Special Education Symposium sponsored by University of Northern Iowa, Cedar Falls, IA.

"Problems and Promises in Inter-Agency Cooperation," American Association on Mental Deficiency Convention, Portland, OR.

"Secondary Work Study Program Strategies," Work Experience Institute sponsored by Iowa Department of Public Instruction, Newton, IA.

1976 "Vocational Programming for Special Needs Students--A Charge to Special Educators," One of two keynote presentations for the National Teacher Education Workshop for Vocational and Special Educators, Urbana, IL.

"Work Study Programming for Students with Disabilities," Keynote address for the Interagency Institute for Interdisciplinary Professionals in Work Experience Programs sponsored by the Colorado State Department of Education, Colorado Springs, CO.

"Mental Retardation--Now You See It, Now You Don't," Western Arkansas Multi-County Learning Center "Community Awareness" Series, Ft. Smith, AR.

- "Vocational Alternatives for Learning Disabled Adolescents," Council for Exceptional Children Convention, Chicago, IL.
- "Programming for the Handicapped Adolescent: A State of the Art," Symposium lecture for faculty and students of the Department of Special Education, University of Florida, Gainesville, FL.
- "Career Education and the Parent," Regional workshop of Parents Without Partners, Lawrence, KS.
- "Career Education and the Handicapped," Presentation at University of Kansas Career Education Workshop for Secondary and Postsecondary Counselors, Lawrence, KS.
- "Vocational Programming for the Handicapped," Symposium speaker for the Department of Special Education, Ball State University, Muncie, IN.
- "Secondary Special Education--A State of the Art," Symposium speaker for the Department of Special Education, Western Michigan University, Kalamazoo, MI.
- "Trends and Issues in Teacher Education for Vocational Programming for Special Needs Students," American Vocational Association Convention, Houston, TX.
- 1977 "What I Heard and Didn't Hear You Saying..." State Workshop on Vocational Education for the Special Needs Student sponsored by Texas A & M University and the Texas Area Learning Resource Center, Austin, TX.
- "Prevocational Evaluation in Secondary Work-Study Programs," Videotaped presentation as one segment in the Television Colloquium Series on Career Education for the Handicapped Adolescent, West Lafayette, IN.
- "Career Education: The Rationale," "Career Education: The Concept," and "Career Education for the Handicapped: Goals and Objectives," Series of three presentations at the Midwest RETOOL Consortium Conference for Teacher Educators, Kansas City, MO.
- "Secondary Programming for the Handicapped," Keynote speech for a statewide workshop for vocational and special education personnel sponsored by the Florida State Department of Education, Tallahassee, FL.
- "Career Education: The Rationale" and "Career Education: The Concept," Series of two presentations at the Midwest RETOOL Consortium Conference for Teacher Educators, Stillwater, OK.
- "Legislative Mandates for Vocational Programming with Special Needs Students," State Vocational Education Conference, Kansas State University, Manhattan, KS.
- "Vocational Programming for the Handicapped," Keynote speech at the Central Washington State University Annual Special Education Conference, Ellensburg, WA.
- 1978 "Career Education: The Rationale" and "Career Education: The Concept," Series of two presentations at the Midwest RETOOL Consortium Conference for Teacher Educators, Oklahoma City, OK.
- "Career Education: The Rationale" and "Career Education: The Concept," Series of two presentations at the Midwest RETOOL Consortium Conference for Teacher Educators, Des Moines, IA.

"Career Education: The Rationale" and "Career Education: The Concept," Series of two presentations at the Midwest RETOOL Consortium Conference for Teacher Educators, Manhattan, KS.

"Career Education: The Rationale" and "Career Education: The Concept," Series of two presentations at the Midwest RETOOL Consortium Conference for Teacher Educators, Lincoln, NE.

"Career Education for Handicapped Students," Governor's Conference on Career Education, Topeka, KS.

"Career Education: The Rationale" and "Career Education: The Concept," Series of two presentations at the Midwest RETOOL Consortium Conference for Teacher Educators, Columbia, MO.

"Education for Those with Special Needs," One of four major addresses scheduled by invitation at the annual Four-State Conference for Industrial Arts and Vocational Education, Pittsburg State University, Pittsburg, KS.

1979 "Delivering Career Education Instruction to the Handicapped," Paper presented at the Council for Exceptional Children Topical Conference on Career Education, St. Louis, MO.

"The Legal Mandate for Educating the Handicapped in Vocational Education," Invited speech at the Kansas Delta Pi Epsilon (Business Education Fraternity) Conference, Johnson County Community College, Overland Park, KS.

"Career Education, Vocational Education, and Special Education: The Relationship," Keynote address at the Institute on Career Education for the Handicapped, University of Nevada-Las Vegas, Las Vegas, NV.

"Career Education--What it Is and How to Do It" and "Career Education--Trends and Issues," two speeches to Secondary Special Education Conference, West Virginia College of Graduate Studies, Institute, WV.

1980 "Career Education--A Concept, A Challenge," Keynote address at the Career Education Institute, Virginia Federation of Council for Exceptional Children, Arlington, VA.

"Career Education--A Concept, A Challenge" and "Career Education at the Elementary Level: Methods of Instruction," two speeches given at the Career Education for the Handicapped Institute, a pre-convention conference at the Council for Exceptional Children Convention, Philadelphia, PA.

1981 "Issues in Teacher Education for Secondary Special Education: A Call for Hindsight and Foresight," Paper presented at the Teacher Education Division (CEC) Conference, Nashville, TN.

"Vocational and Career Education in Urban/Rural Areas," Invited speech at the Kansas Association for Children and Adults with Learning Disabilities, Wichita, KS.

1982 "Career/Vocational Programming for Behavior Disordered Youth," Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

- "Career Education Programming for Elementary Age Handicapped Students," Invited speech at the Iowa State Department of Education Special Education Conference, Cedar Rapids, IA.
- 1983 "Career Education and the Competency-Based Movement," speech at a South Carolina Special Education Conference, Furman University, Greenville, SC.
- "Occupational Information in Career Education Programming for Elementary Level Handicapped Students," Paper presented at the International Conference on Career Development for Exceptional Students, Chicago, IL.
- 1984 "Career Education for Severely Handicapped Children and Youth," Wichita Public Schools Inservice Conference, Wichita, KS.
- "Career Education for Handicapped Students," Keynote address for Wisconsin Federation Divisions of Mental Retardation and Career Development Joint Conference, Mt. Horeb, WI.
- "Career Education for Handicapped Students: A Matter of Appropriate Education," Southwest Wisconsin Area Education Agency Inservice Conference presentation, Fennimore, WI.
- "Secondary Special Education--Preparation for What? Paper presented at the Regional Conference sponsored by Division on Career Development (CEC), Kansas City, MO.
- 1985 "Curriculum Planning for Secondary Special Education," Featured speech at the Georgia State Special Education Administrator's Workshop, Columbus, GA.
- "Curriculum Issues for Mildly Handicapped," Invited speech at the Georgia State Special Education Administrator's Workshop, Columbus, GA.
- "Vocational Assessment in the Schools," Featured speech at the Missouri Vocational Evaluation and Work Adjustment Association Conference, Columbia, MO.
- "Vocational Programming for Handicapped Youth," Keynote speech at the Texas Big-8 Independent School District Special Education Administrator's Workshop, Ft. Worth, TX.
- "Issues in Appropriate Education for Secondary Special Education Students," Keynote address at the Michigan State University Special Education Institute, East Lansing, MI.
- "Issues in Employment of Handicapped Youth and Young Adults," Featured speech at the Indiana State Special Education Administrator's Conference, Terre Haute, IN.
- "Strategies in Developing and Maintaining Interagency Agreements in Transitional Programming," invited presentation at the Indiana State Special Education Administrator's Conference, Terre Haute, In.
- "Teaching Occupational Information to Elementary Age Handicapped Students," Paper presented at the Kansas Federation of Council for Exceptional Children Convention, Manhattan, KS.
- 1986 "Transition Programming for Students with Mild Mental Disabilities," One of two invited keynote speeches for the Northwestern Illinois Association Conference on Transition, Rockford, IL.

"Career and Vocational Education for Handicapped Students: Is It Available in Our Schools?" Featured speech at the Oklahoma Federation of CEC Annual Convention, Oklahoma City, OK.

"Transition for the Mildly/Moderately Handicapped Student," Featured speech at the Atlantic Regional Resource Center Conference on Transition, Austin, TX.

"Legislation and Trends in Career/Vocational Education/Transition for Handicapped Youth," Featured speech at a transition conference sponsored by San Jose State University, San Jose, CA.

1987 "Yesterday, Today, and Tomorrow: A Futurist Perspective for Professionalism and Advocacy in Transition Programs," Featured speech at the Statewide Conference on Mental Retardation and Developmental Disabilities," Virginia Commonwealth University, Virginia Beach, VA.

"Trends and Issues in Transition," Featured speech at the Long Island Board of Cooperative Educational Services Conference on Transition, Long Island, NY.

"Transition for Youth with Mild Handicaps" and "Graduation Policies and Trends in Minimum Competency Testing," two invited presentations at the Iowa State Department of Education Conference on Innovative Practices in Special Education, Cedar Rapids, IA.

"Transition Programming for Handicapped Youth," Featured speech at a conference on transition sponsored by Incarnate Word College, San Antonio, TX.

1988 "Career Education Model Implementation for Grades 4-7," Invited speech for a symposium sponsored by the Department of Special Education, San Francisco State University, San Francisco, CA.

"Transition Programs for High School Students with Disabilities," Invited speech for teachers and administrators of Andrews (Texas) Independent School District.

"National Study of High School Programs for Handicapped Youth in Transition," Paper presented at the Council for Exceptional Children Convention, Washington, D.C.

"Using Rating Scales in Evaluating Work Training," Paper presented at the Division on Career Development Regional Conference, Kansas City, MO.

"Supported Employment for Handicapped Workers," Wyandotte County Special Education Cooperative In-service speaker, Kansas City, KS.

"Using the Brolin Competency Rating Scale for Assessing Career Development," Kaw Valley In-Service Conference, Lawrence, KS.

1989 "A National High School Study: What's Happening in Career Education for the Handicapped Adolescent," Paper presented at the Division on Career Development (CEC) Fifth International Conference, Atlanta, GA.

"Best Practices in Vocational Programs for Mild Mental Retardation," Featured speech at the CEC/MR Division National Conference, Davenport, IA.

- "Interesting and Discouraging Findings from the National Study of High School Programs for Handicapped Youth," Paper presented at the Iowa Department of Education Statewide Special Education Conference, Cedar Rapids, IA.
- "Career Education for Handicapped Students at the Secondary Level," Featured speech at a state conference for special education teachers sponsored by University of Northern Florida, Jacksonville, FL.
- 1990 "Functional Curriculum for Students with Disabilities at the Middle School Level," Inservice workshop, Texas Region XIII Education Service Center, Fort Worth, TX.
- "Career Maturity and Stages of Development for Children and Youth with Disabilities," Paper presented at the Kansas Federation of Council for Exceptional Children Convention, Lawrence, KS.
- "Functional Curriculum Strategies in Career Development and Transition Programs," Paper presented at the Division on Career Development (CEC) Regional Conference, Kansas City, MO.
- 1991 "Transitional Programming--What Works, What Doesn't," Keynote presentation at the 1991 Conference, Transition: From the World of School to the World Beyond, sponsored by the Wichita Unified School District #259, Cerebral Palsy Research Foundation of Kansas, and Wichita State University.
- "Functional Curriculum and Its Place in the Regular Education Initiative," Special feature paper presented at the November, 1991 International Division on Career Development Conference, Kansas City, MO.
- 1992 "How to Select Curriculum for Students with Disabilities," Presentation at a Region XI Education Service Center Workshop in Fort Worth, TX.
- "Transition and the Individuals with Disabilities Education Act," Presentation at a regional workshop sponsored by the Kansas State Board of Education, Greenbush, KS.
- "Transition and the Individuals with Disabilities Education Act," Presentation at a regional workshop sponsored by the Kansas State Board of Education, Lecompton, KS.
- "Transition and the Individuals with Disabilities Education Act," Presentation at a regional workshop sponsored by the Kansas State Board of Education, Hutchinson, KS.
- "Inclusion and the Individualized Education Program," Presentation at a seminar sponsored by the Transition Council of Douglas and Jefferson Counties, Lawrence, KS.
- "Transition Planning: As the I.D.E.A. Legislation Sets it Forth," Presentation at the mid-year Vocational Special Needs Inservice Workshop sponsored by the Technical Education Team of the Kansas State Board of Education, Salina, KS.
- "Transition Planning Under the New Kansas Guidelines," Presentation at the fall Vocational Special Needs Inservice Workshop sponsored by the Technical Education Team of the Kansas State Board of Education, Overland Park, KS.
- 1993 "The Age of Transdisciplinary Planning: Local Interagency Survival Skills." Paper presented with Dr. Donna Suter at the Division on Career Development and Transition 1993 International Conference, Albuquerque, NM.

"Transition Programs and Services--What Works." Keynote address for the Utah 1993 Transition Conference, University of Southern Utah, Cedar City, UT.

"Assessment Strategies in School to Work Transition Planning." Presentation with Dr. Donna Suter at the Colorado Interagency Conference: Designs for Excellence, Keystone, CO.

"Interstate Collaboration--Sharing Across State Lines." Presentation with Dr. Donna Suter at the Colorado Interagency Conference: Designs for Excellence, Keystone, CO.

"Teaching Life Skills and Inclusive Education at the Secondary Level--Are They Compatible?" Paper presented at the Utah Conference on Supporting Students with Disabilities in Inclusive Educational Settings," Park City, UT.

"Overview of the Community Transition Team Model." Presentation at the Statewide Transition Meeting for Council Leaders, McPherson, KS.

"Identifying the Gaps: Where Do I Start in Transition Planning?" Presentation at a regional conference on transition sponsored by Blue Valley School District and the Kansas State Board of Education Special Education Outcomes Team, Overland Park, KS.

"The New IDEA Legislation and Your Classroom." Presentation at a regional conference on Education sponsored by Blue Valley School District and the Kansas State Board of Special Education Outcomes Team, Overland Park, KS.

"The Impact of IDEA on Transition Services." Presentation to the Salt Lake and Snow Bird Chapters of the Utah Federation of Council for Exceptional Children, Salt Lake City, UT.

"Functional Curriculum Needs of Students with Disabilities at the Secondary Level." Present-
ation to the Jordan School District High School Assistant Principals Group, Brighton High School, Salt Lake City, UT.

1994 "Preparation of Adolescents with Mild Mental Retardation and Developmental Disabilities for Future Roles: Life Skills Assessment and Instruction." Paper presented at The Fourth International Conference of the Division on Mental Retardation and Developmental Disabilities in collaboration with Dr. Mary E. Cronin and Dr. James R. Patton, September 30, 1994, Chicago, IL.

"Functional Curriculum and the Middle School for Students with Disabilities." Presentation at the Utah Transition Conference, April 25, 1994, Provo Park Hotel, Provo, UT.

"Transition Assessment for Students with Disabilities." Presentation at the Utah Transition Conference, April 26, 1994, Provo Park Hotel, Provo, UT.

"Survival Skills for Community Transition Teams." Presentation at the Utah Transition Conference, April 26, 1994, Provo Park Hotel, Provo, UT.

"Training Transition Personnel: Issues and Options." Presentation on a live teleconference series sponsored by the National Transition Network, Center on Community Integration, University of Minnesota, May 19, 1994.

- "Inclusion: Creating an Environment for Success." Co-presenter on a panel with Ms. Betty Weithers and Dr. Richard Simpson at the 1994 Annual Autism Society of Kansas State Conference, October 7, 1994.
- 1995 "Assessing the Transition Needs of Students: Checking Out Your Options." Presentation at the International Division on Career Development and Transition Conference, Raleigh, NC, October 19, 1995. (with J.R. Patton and M. Cronin)
- "Relating Career Education to Postsecondary Education Outcomes for Non-College Bound Students." Presentation at the International Division on Career Development and Transition Conference, Raleigh, NC, October 19, 1995. (with J.R. Patton and P. Sitlington)
- "Transition Assessment: First Step in Transition Planning." Presentation at the Kansas \ Transition Conference, Manhattan, KS, October 14, 1995.
- 1996 "How to Deliver Functional Curriculum in Today's Schools." Presented at the Alabama Transition Conference, Auburn, Alabama, February 29, 1996.
- "Transition Programs and Services for Students with Disabilities from Culturally Different Backgrounds." Presentation to a University of Utah Summer Institute on Cultural Diversity in Special Education, Salt Lake City, UT, July 2, 1996
- " Functional Curriculum Concepts and Skills: What Are They and How Can They Be Delivered?"
Presentation at the Alabama Teacher Academy sponsored by the Alabama State Department of Education in Mobile, AL, July 16-19. (Two-day workshop, repeated)
- "Assessing the Transitional Needs of Students with Mental Retardation or Other Developmental Disabilities." Presentation at the Fifth International Conference on Mental Retardation and Developmental Disabilities, Austin, TX, October 11, 1996. (with J.R. Patton)
- 1997 "Assessing the Transition Needs of Students with Disabilities." Presented at the Council for Exceptional Children Convention, Salt Lake City, UT, April 10, 1997.
- "Going from Transition Needs Assessment to IEP Planning." Presented at the International Division on Career Development and Transition Conference, Scottsdale, AZ, October 16, 1997.
- "What Parents Should Know About Transition Planning." Presented at the Los Angeles Unified School District Special Education Parent Conference, Los Angeles, CA, November 15, 1997.
- "Transition Planning for Students with Hearing Impairments." Presented as a faculty in-service at the Marleton School for Deaf and Hard of Hearing Students, Los Angeles Unified School District, Los Angeles, CA , December 11, 1997.
- 1998 "Issues and Trends in Transition: Implications for State Planning." Presented at the California Special Education Advisory Commission Meeting, Anaheim, CA, February 19, 1998.
- "Transition Planning for Students with Physical Impairments." Presented at the California Division on Physical and Chronic Health Impairments-CEC, San Diego, CA., February 20, 1998.
- "Assessment for Transitions Planning." Presented at the Utah State Transition Conference,

Ogden, UT, March 20, 1998.

“The Transition Planning Inventory: A Tool for Transition Planning on the IEP.” Presented as a faculty inservice for Topeka USD #510 secondary teachers, Topeka, KS, April 1, 1998.

“Assessment for Planning in the IEP.” Presented at a Los Angeles School District inservice session for staff in the Career and Transition Services Division, Los Angeles, CA, May 14, 1998.

“Trends and Issues in Transition: Challenges for Educational Reform.” Presented as the 1998 Guglielmo Endowed Chair Lecture for the Charter School of Education, California State University, Los Angeles, May 27, 1998.

“IDEA Amendments of 1997: Provisions for Transition Planning.” Presented at the Educated Transition Choices Workshop sponsored by the Utah Parent Center, Provo, UT, September 24, 1998.

“IDEA Amendments of 1997: Provisions for Transition Planning.” Presented at the Educated Transition Choices Workshop sponsored by the Utah Parent Center, West Valley, UT, October 29, 1998.

“Hooking Students into the IEP Decision-Making Process.” Presented at the Utah Consortium, Provo, UT, November 6, 1998.

“Transition Service Needs for Students 14-15 Years of Age: How Is Planning Different?” Presented at the Utah Inclusion Conference, Salt Lake City, UT, November 13, 1998.

“Assessment of the Right Stuff.” Presented at the Utah Inclusion Conference, Salt Lake City, UT, November 13, 1998.

1999

“The Role of Speech and Language Pathologists in Transition Assessment.” Presented at Davis County (Utah) School District in-service conference. January 11, 1999, Farmington, UT.

“Transition Assessment for Secondary Students with Disabilities.” Presented at Fillmore High School, Millard School District. January 20, 1999, Millard, UT.

“Transition Strategies for Middle School Youths with Disabilities.” Presented at Jordan School District in-service. January 21, 1999, South Jordan, UT.

“Identifying Your Transition Service Needs.” Presented at the Intermountain Collaborative Transition Project workshop for youth and young adults with disabilities. January 23, 1999, Shriners Hospital, Salt Lake City, UT.

“Transition Planning for Children and Youth with Disabilities.” Presented at San Juan School District in-service conference. January 29, 1999, Blanding, UT.

“Using the Transition Planning Inventory for IEP Planning.” Presented at the Utah Statewide Transition Conference, St. George, UT, March 9, 1999.

“Assessment for Transitions Planning.” Presentation for the Pennsylvania Parent Network (live and via 30 satellite distance learning centers). April 21, 1999, Gibsonia, PA.

"Self-Determination, Self-Advocacy, Empowerment: Strategies for Students, Parents, and Teachers." Presentation for the Pennsylvania Parent Network. April 22, 1999, Hershey, PA.

"Recommended Practices in Transition Programs and Services." Presentation for the Pennsylvania Parent Network. April 23, 1999, Valley Forge, PA.

"Including Students with Disabilities in Large Scale Assessments: Opportunities and Challenges." Visiting Distinguished Scholar Lecture (live and via 13 satellite distance education centers), University of Northern Iowa. April 28, 1999, Cedar Falls, IA.

"Strategies in Transition Assessment." Presentation as part of the Visiting Distinguished Scholar lecture series) at Northern Iowa University. April 29, 1999, Cedar Falls, IA.

"The Challenge and Opportunity of Being Accountable for Students with Disabilities in State and District Wide Assessments." Visiting Distinguished Scholar's Series, Department of Special Education, University of Northern Iowa, April 29, 1999.

"Including Students and Parents in Transition Planning for the IEP Process." Presentation at Utah Interventions Conference. June 15, 1999, Logan, UT.

"Opportunities and Challenges in Including Students with Disabilities in State and District-Wide Assessments." Presentation at the Iowa Summer Inclusion Institute, Northern Iowa University. June 17, 1999, Cedar Falls, IA.

"State and District-Wide Assessments: Implications for Transition Planning." Presentation at the DCDT International Conference '99, Transition to a New Century. October 22, 1999, Charleston, SC.

2000

"Transition Services and Programs." Half-day inservice presentation for Derby School District, Derby, KS, February 28, 2000.

"Assessing Transition Needs of Students with Disabilities." Presentation at the Utah Transition Conference, March 8, 2000, Provo, UT.

"Transition Planning: Including Parents in the Process." Presentation at the Utah Transition Conference, March 9, 2000, Provo, UT

"Transition Education and Services for Youths with Disabilities: Opportunities and Challenges." Four one-hour presentations comprising the keynote presentations of the Korea Institute for Special Education International Seminar, "2000 Transition: Strategies for Transition from School to Community of Students with Disabilities, Asan, South Korea, June 27, 2000.

Individual presentations:

"Proposed Comprehensive Transition and Education and Services Models"

"Transition Education: Teaching for Successful Transitions"

"Interdisciplinary and Interagency Contributions to the Transition Process"

"Policy and Implementation Issues in Transition Services"

"Assessment for Transition Planning." Presentation at the Idaho Transition Conference, August 9, 2000, Boise, ID.

"Assessment of Life Skills." Presentation at the University of Durban-Westville, Visiting Scholar lecture for College of Educational Studies, September 19, 2000, Durban, South Africa.

“Preparation of Youth with Disabilities for Adult Living: What Does It Take?” Public lecture sponsored by the University of Durban-Westville, September 20, 2000, Durban, South Africa.

“Counseling Individuals with Disabilities.” Presentation at the University of Durban-Westville, Visiting Scholar lecture for College of Educational Studies, September 21, 2000, Durban, South Africa.

“Self-Determination for Individuals with Disabilities.” Presentation at the University of Durban-Westville, Visiting Scholar lecture for College of Educational Studies, September 26, 2000, Durban, South Africa.

“Developing Transition Education and Transition Services for Adolescents and Young Adults with Disabilities.” Workshop presentation at the University of Durban-Westville, Visiting Scholar public workshop for College of Educational Studies, September 27, 2000, Durban, South Africa.

“Assessing the Transition needs of Students with Learning Disabilities Preparing for Postsecondary Education” Presentation at the International Council on Learning Disabilities, October 20, 2000.

2001

“Transition Education and Services for Youths with Disabilities: An Assessment Approach for Beginning Programs.” Presentation made at National Taiwan Normal University (Taipei, Taiwan), National Chang-hwa Normal University (Chang-hwa, Taiwan), and National Kaohsiung Normal University (Kaohsiung, Taiwan), March 19-26, 2001.

“State and District-Wide Assessments—Can They Be Part of Transition Assessment?” Paper presented at the International Conference of the Council for Exceptional Children with P. Sitlington, N. VanGelder, & R. Hartwig, Kansas City, MO, April 20, 2001.

“What Parents Should Know About What Schools Should Do About Transition.” Presentation at the Third Annual Issues and Interventions In Autism Spectrum Disorders, Gardner, KS, June 9, 2001.

“Writing Transition Plans.” Presentation at the 2001 Summer Institute: Meeting the Needs of Students with Behavior and Communication Challenges, Western Washington University, Bellingham, WA, August 10, 2001.

“Transition Plans for Secondary Students.” Presentation at the Teaching for Success Conference, First Annual Fall Conference for Special Educators, Wichita Public Schools, Wichita, KS, August 23, 2001.

“Administering and Interpreting the Transition Planning Inventory.” Presentation at Garden City (KS) School District, Garden City, KS, September 21, 2001.

“Transition Personnel Preparation: A Response to the Challenges.” Presentation at the Division on Career Development and Transition International Conference, Denver, CO, October 11-13, 2001.

“Assessment Strategies for Transition Planning.” Featured presentation at the Florida Transition Center Weekend with the Experts Series, Orlando, FL, November 17-18, 2001.

- 2002 "Transition Planning and Service Delivery: Is there Room for it in Personnel Preparation Programs?" Big XII Faculty Fellowship Colloquium Presentation, University of Texas at Austin, Austin, TX, January 17, 2002.
- "Transition Personnel Preparation: Two Program Examples." Presentation at the OSEP Project Director's Conference, Washington, DC, February 21, 2002. (with Dr. Mary Morningstar)
- "Transition Personnel Preparation: A Response to the Challenges." Paper presented at the international Division on Career Development and Transition conference, Denver, CO, October 11, 2002. (with Dr. Mary Morningstar)
- "Using Assessment Information to Develop Student-Focused IEPs." Featured session at the Michigan Summer 2002 Transition Institute, Gaylord, MI, July 21, 2002.
- "Assessing the Transition Needs of Students with Special Needs Using Informal Techniques." Featured session of the Michigan Summer 2002 Transition Institute, Gaylord, MI, July 21, 2002.
- "Celebrating 40 Years of the Atchison Arc: What We Have Seen since 1962." Presentation to the Atchison Association for Retarded Citizens 40th anniversary banquet, Atchison, KS, September 21, 2002.
- 2003 "Assessment for Transition Planning." Featured session of the Louisiana Federation CEC Conference, Baton Rouge, LA, February 17, 2003.
- "Informal Assessment for Transition Planning." Louisiana Federation CEC Conference, Baton Rouge, LA, February 17, 2003.
- "A Case Example in Teacher Education: Promises, Contradictions, and Distractions." 2002-2003 Gene A. Budig Teaching Professorship in Special Education Lecture, University of Kansas, March 6, 2003.
- "Informal Assessment in Transition Planning: Getting What You Need Efficiently." Presentation at the 2003 Council for Exceptional Children Convention, Seattle, WA, April 10, 2003. (with Dr. James R. Patton)
- "Faculty Remarks to School of Education Graduate Students." Remarks presented at the University of Kansas School of Education Convocation, May 17, 2003.
- "Vocational Assessment: What Do We Need to Know about Students and Why?" Keynote presentation at the Connecticut Professional Development Conference for Personnel in Transition, Hartford, CT, October 9, 2003.
- "Including Students/Families in Informal Assessment." Paper presented at the International Division on Career Development and Transition conference, Roanoke, VA, October 23, 2003. (with Dr. James R. Patton)
- "Transition Personnel Preparation: A Response to the Challenges." Paper presented at the international Division on Career Development and Transition conference, Denver, CO, October 23, 2003. (with Dr. Mary Morningstar and Dr. Jeannie Kleinhammer-Tramill)
- "Assessment for Transition Planning: What Do We Need to Know about students and Why?" Full day workshop presentation for the Special Education Resource Center (SERC), Middletown, CT., October 9, 2003.

2004 "Using the Transition Planning Inventory for IEP Planning." Presentation at the Courage to Risk Collaborative Conference, Colorado Springs, CO, February 13, 2004.

"Using Informal Assessment in Transition Planning." Presentation at the Courage to Risk Collaborative Conference, Colorado Springs, CO, February 14, 2004.

"Transition Personnel—No Clue What They Do, No Clue What They Need to Know." Featured luncheon address to Colorado Division on Career Development and Transition, Courage to Risk Collaborative Conference, Colorado Springs, CO, February 14, 2004.

"Assessment for Transition Planning: What Do We Need to Know about Students and Why?" Full day workshop presentation for the Special Education Resource Center (SERC), USD School District #1, and Connecticut Department of Corrections, Cheshire, CT., October 14, 2004.

"Informal Assessment for Transition Planning: Doing It More Effectively and Efficiently." Full day workshop presentation for the Special Education Resource Center (SERC), USD School District #1, and Connecticut Department of Corrections, Cheshire, CT., October 15, 2004.

2005 "Using the Transition Planning Inventory for Transition Planning in the IEP." Presentation at the Tools for Life Transition Conference, Boise, ID, January 13, 2005.

"Using Informal Assessment for Transition Planning." Presentation at the Tools for Life Transition Conference, Boise, ID, January 13, 2005.

"Informal Assessment in Transition Planning." Presentation at the International Association of Special Education 9th Biennial Conference, Halifax, Nova Scotia, July 12, 2005.

"Assessment for Transition Planning: Mission Impossible or Not?" Presentation at the Idaho CEC Preconference Workshop, Sun Valley, ID, October 5, 2005.

"Using Informal Assessments for Transition Planning." Presentation at the Idaho CEC Conference, Sun Valley, ID, October 6, 2005.

"Transition Planning for Asian Students with Disabilities in U.S. Schools." Presentation with Hyo Eun Lee, Praphul Niduram, and Masashi Wakitani (KU master's students) at the DCDT 13th International Conference, Albuquerque, NM, October 21, 2005.

"Using the Transition Planning Inventory-Computer Version for Transition Planning." Presentation with Dr. James R. Patton at the DCDT 13th International Conference, Albuquerque, NM, October 21, 2005.

"Assessment for Transition Planning: Tools for the Task." One-day staff development workshop for Gratiot-Isabella Regional Education Services District, Ithica, MI, October 28, 2005.

