

Education/Training Outcomes of the University of Kansas School Psychology Doctoral Program

The University of Kansas School Psychology Doctoral Program is an APA-accredited program. According to APA's Commission on Accreditation, each APA-accredited doctoral graduate program is required to provide potential applicants, current students, and the public with information about and expectations of their program. The purpose of this disclosure is to inform potential applicants, current students, and the public about the program and to assist potential applicants to make informed decisions about applying to a doctoral program and accepting an offer of admissions into a program. Educational/training outcomes for the University of Kansas School Psychology Doctoral Program are reported below and include (a) time to complete the program, (b) program costs, (c) internship information, (d) attrition, and (e) licensure and certification information.

Time to Complete the Doctoral Program

The length of time needed to complete the Doctoral Program in School Psychology at the University of Kansas for all students who graduated over the past seven years (2003-2009) was 7.10 years (median = 7.00 years). Those students who entered the program without an advanced degree and graduated over the past seven years (2003-2009) completed the program in 6.25 years (median = 6.25 years) and those students who entered the program with an advanced degree and graduated over the past seven years (2003-2009) completed the program in 7.37 years (median = 7.00 years). The percentage of students who entered the doctoral program with and without an advanced degree and completed the program in fewer than five years, five years, six years, seven years, and more than seven years from 2003 through 2009 are presented in Table 1.

Table 1
Length of Time Needed to Complete the Doctoral Program for All Graduates over the Past Seven Years (2003-2009) by Percentage

Number of Years	Entered Without an Advanced Degree	Entered With an Advanced Degree	Total
<5	0.00 %	0.00 %	0.00 %
5	50.00 %	0.00 %	10.00 %
6	0.00 %	37.50 %	30.00 %
7	0.00 %	25.00 %	20.00 %
>7	50.00 %	37.50 %	40.00 %

Some of the doctoral students, many entering the program with an advanced degree, who graduated over the past seven years (2003-2009) began their doctoral studies in the 1990s and they attended the program on a part-time basis.

In contrast, students who began their doctoral studies in school psychology at the University of Kansas in 2000 or later and graduated from the program over the past seven years (2003-2009) attended the doctoral program on a full-time basis and completed the program in 6.30 years (median = 6.00 years). These students represent a subgroup of all of the students who graduated from the doctoral program over the past seven years (2003-2009).

Program Costs to Attend the University of Kansas School Psychology Program for the 2009-2010 Academic School Year

The program costs (i.e., tuition and fees) for the 2009-2010 academic school year for each first-year student in the doctoral program are presented in Table 2. Full-time student tuition, tuition per credit hour, and fees for resident and non-resident first-year doctoral students for the 2009-2010 academic year, and the fall and spring semesters and summer session are included.

Table 2
Program Costs (Tuition and Fees) for Each First-Year Doctoral Student for the 2009-2010 Academic School Year

	Fall 2009		Spring 2010		Summer 2010		Total	
	Non-Resident	Resident	Non-Resident	Resident	Non-Resident	Resident	Non-Resident	Resident
Full-Time Student Tuition	\$10,065.75	\$4,173.60	\$7,755.00- \$7,871.10	\$3,246.00- \$3,362.10	\$4,523.75- \$4,794.65	\$1,893.50- \$2,164.40	\$22,344.50- 22,731.50	\$9,313.10- \$9,700.10
Part-Time Student Tuition (Per Credit Hour)	\$646.25 (Lawrence) \$770.25 (Edwards)	\$270.50 (Lawrence) \$309.20 (Edwards)	\$646.25 (Lawrence) \$770.25 (Edwards)	\$270.50 (Lawrence) \$309.20 (Edwards)	\$646.25 (Lawrence) \$770.25 (Edwards)	\$270.50 (Lawrence) \$309.20 (Edwards)		
Fees	\$910.85	\$910.85	\$654.95- \$852.95	\$654.95- \$852.95	\$558.45- \$597.10	\$558.45- \$597.10	\$2,124.25- \$2,360.90	\$2,124.25- \$2,360.90
Total (Tuition and Fees)							\$24,468.75- \$25,092.40	\$11,437.35- \$12,061.00

Financial assistance is also available to our doctoral students. Financial assistance may include fellowships, scholarships, graduate teaching and research assistantships, and student loans. Many of our doctoral students are on graduate teaching assistantships (GTAs) or graduate research assistantships (GRAs). For those students who have a 40% or 50% GTA position, full core tuition is waived and students work 16 (40% GTA) to 20 hours (50% GTA) a week and receive a stipend. In addition, 75% of the student's insurance through the university is covered for individuals with a 50% GTA position.

Doctoral Internship Information

After students complete the majority of their course work and pass their comprehensive exams, they are eligible to apply for a doctoral internship. The doctoral internship is a capstone experience and doctoral students complete their internship in school or non-school settings (e.g., a medical center, outpatient facility, community-based mental health facility, counseling center). The internship represents a year of supervision wherein the doctoral student extends skills and continues professional development while working professionally in a program approved setting. The internship also provides an opportunity for students to integrate theory and practice as they "field test" skills and concepts gained through the program. The internship is generally one year in duration, but may extend over two years. Content, structure, and supervision requirements follow guidelines of the American Psychological Association (APA) and guidelines from the Council of

Directors of School Psychology Programs (CDSPP). Table 3 presents information for the most recent 7 years of graduates in our program. The table provides information on the number and percentage of students who obtained internships, paid internships, APPIC member internships, APA/Canadian Psychological Association (CPA) internships, internships conforming to CDSPP guidelines, and part-time (i.e., two year half-time) internships.

Table 3

INFORMATION ON DOCTORAL INTERNSHIPS OBTAINED BY THE MOST RECENT SEVEN YEARS OF PROGRAM GRADUATES

Year Graduated	Internship ¹		Paid Internship ²		APPIC-Approved Internship ³		APA/CPA-Accredited Internship ⁴		Follows CDSPP Guidelines ⁵		Part-Time Internship ⁶	
	N	%	N	%	N	%	N	%	N	%	N	%
2003	1	100	1	100	1	100	0	0	1	100	0	0
2004	1	100	1	100	0	0	0	0	1	100	0	0
2005	1	100	1	100	0	0	0	0	1	100	0	0
2006	1	100	1	100	1	100	1	100	1	100	0	0
2007	4	100	4	100	1	25	1	25	4	100	0	0
2008	2	100	2	100	0	0	0	0	2	100	0	0
2009	0	0	0	0	0	0	0	0	0	0	0	0

Note: ¹Number and percentage of students who obtained internships; ²Number and percentage of students who obtained paid internships; ³Number and percentage of students who obtained APPIC member internships; ⁴Number and percentage of students who obtained APA/CPA-accredited internships; ⁵Number and percentage of students who obtained internships conforming to CDSPP guidelines; ⁶Number and percentage of students who obtained two year half-time internships. Percentages are based on the total number of students applying for internship that year.

Examination of Table 3 reveals that 100% of our doctoral students who applied for an internship obtained an internship, and these internships were paid internships. All students completed their internship on a full-time basis and all of the internships obtained by our doctoral students conformed to CDSPP guidelines. A smaller percentage of our doctoral students applied for and obtained an Association of Psychology Postdoctoral and Internship Center (APPIC)-approved or an APA/CPA-accredited internship. Many of our doctoral students who applied for internship in the most recent 7 years of graduates were interested in obtaining an internship in a school setting and/or they wished to stay in Kansas or in the surrounding area and thus, did not apply for APPIC-approved or APA/CPA-accredited internships.

Attrition

Three students who entered the doctoral program in the last seven years have left the doctoral program. This represents 15.79% of the total number of students who matriculated in the program during the same time period as the students who left the program. Table 4 presents the number of students who entered the doctoral program each year from 2003 to 2009, the number of these students who graduated from the program, the number of these students who are still enrolled in the program, the number of these students who are no longer enrolled in the program, and the percentage of these students who left the program.

Table 4
Attrition

Year of Enrollment	# Enrolled	# Graduated with Doctorate	# Still Currently Enrolled	# No Longer Enrolled	% Left the Program
2003	2	0	0	2	100.0%
2004	1	0	1	0	0.0%
2005	2	0	2	0	0.0%
2006	3	0	2	1	33.3%
2007	1	0	1	0	0.0%
2008	7	0	7	0	0.0%
2009	3	0	3	0	0.0%
Total	19	0	16	3	15.79%

Licensure

Of the 23 students who graduated from the doctoral program during the period of 1999-2007, 26.09% (n = 6) are licensed psychologists. Information on licensure was not available for one (4.35%) of our graduates. Licensed psychologists are mental health experts who are licensed by a state and who have earned a doctoral degree in psychology, completed the necessary supervised work experiences, and passed the required exam(s) to obtain their license. Licensed psychologists work in public and private hospitals, clinics, health-maintenance organizations, community mental health facilities, counseling centers, and private practice in the state where they have obtained their professional psychology license. Our graduates are licensed psychologists in a number of states, including Arkansas, Idaho, Michigan, Kansas, and Virginia.

Also, 19(82.61%) of the 23 students who graduated from the doctoral program during the period of 1999-2007 are certified school psychologists (called licensed school psychologist in the State of Kansas). Certification information was not available for one (4.35%) of our graduates. Individuals who are certified school psychologists have earned an advanced degree (i.e., a master's, specialist, or doctorate typically in school psychology), and have completed the necessary supervised experiences, and in some states pass a required exam to obtain their credentials from a state department of education. These credentials enable the individual to work in public and private school settings in the state where the credential was issued.