

Psychology and Research in Education

PRE 840 Guidance and Counseling in the Public Schools

Line # 88279

Fall 2002

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Office Hours: By appt and– 225Q (Edwards) (usually 2-4 W & R)– 644 (JRP)
Schedule: Wednesdays – 4:10-7:00 p.m.
Location: 123 Regents Center
Texts ACA Ethical Standards Casebook & Developing and Managing Your School Guidance Program

August 28 – Course Introduction

September 4 – Ethics – Part I - Pages 3-59 (Casebook) and Appendix D (Guidance Program)

September 11 –Ethics – Part II - Pages 63-175

September 18 – Dr. Carrie Winterowd – OSU – Cognitive-Beh. Interventions with parents and children

September 25 – Ethics – Parts III & IV– Pages 179-297

October 2 – **Take Home Test;** Organizing Guidance Program – Chapters 1-4 (Guidance Program)

October 9 – Counselor visit; Organizing Guidance Program; **TEST DUE** - Chapters 5 &6 (GP)

October 16 - Counselor Visit; Implementing Program, Guidance Curriculum (Classroom guidance, - Self-esteem, motivation, study skills. etc.) – Chapter 7/ Appendix N and Kansas Program

October 23 – Implementing Program, Individual Planning (career information, college, assessment, etc.) Chapter 8 and Appendix A

October 30 – Implementing Program, Responsive Services (counseling, individual and group) – Chapter 9 And Appendix G

November 6 - Implementing Program, Support System (public relations, parent education, evaluation) Chapters 10 & 11 and Appendices I, J, L.M, O, P

November 13 – Share **Counselor Interview Papers**

November 20 – **Take Home Test, Share guidance lessons**

November 27 – THANKSGIVING - NO CLASS

December 4 - Guidance lessons

December 11 – **TEST DUE** –Guidance Lessons

December 18 – Individual 20 minute meetings

COURSE REQUIREMENTS/EVALUATION

Grading for the course is **A-F**. In certain exceptional circumstances, a grade of **I** (incomplete) may be assigned. If you determine that you do not wish to complete the course and need to withdraw from the course, it is imperative that you let me know as soon as possible and go through the formal withdrawal procedures for the University.

Course requirements will be weighted as follows:

Test 1 – 25%

Test 2 – 25%

Projects – Counselor Interview Paper – 15%

Guidance Lesson – 35%

Counselor Interview Paper

You are to interview a counselor who is currently working in a setting which is of interest to you. You are to conduct an “information interview” with him or her and then write a 5 page paper about what you learned and what aspects of a comprehensive guidance program are utilized in this work/setting. You will turn the paper in to me and we will share these in class. If possible, try to visit the counselor in his/her work environment or maybe take the counselor out for a cup of coffee. You are networking and building resources! Don’t forget a thank you note!

Guidance Lesson

You are to choose a topic and target age group. Within your introduction you are to provide references about why this topic is important developmentally for these students. **You need to turn in to me a complete guidance lesson, however, to your colleagues you are to provide an outline, 3 sample activities and references.** We are going to be providing each other with great resources to get our own guidance programs started! I will bring samples to class.

I’m excited about this course and know that we are all going to learn a lot this semester! Don’t hesitate to contact me with any questions or concerns.