

Doctorate Degrees Summer 2006

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Sunday Christine Dove Dissertation: Critical Elements and Barriers to Learning Online: As Identified in Transition Graduate Coursework	Transition-Morningstar	Transition Consultant
Blanche Cecile Perry Komara Dissertation: Reflective Journaling: Can Students be Taught to be Reflective in Their Writing?	EC-Horn	Assistant Professor, University of Alabama, Tuscaloosa
Sanna Mari Harjusola Webb Dissertation: The Use of a Naturalistic Communication Intervention with Young Children Who Have Developmental Disabilities	EC-Horn	Associate Professor, Kent State University, OH

Doctorate Degrees May 2006

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Irma F. Brasseur Dissertation: The Development and Validation of an Interactive Hypermedia Program for Teaching Word Identification Skills to Students With Disabilities	LD Research-Deshler/Schumaker	Project Coordinator Center for Research on Learning Univ. of Kansas Literacy Research Study
Michael Faggella-Luby Dissertation: Embedded Learning Strategy Instruction: Story-Structure Pedagogy in Secondary Classes for Diverse Learners	LD Research-Deshler/Schumaker	Assistant Professor, University of Connecticut
Nanette Fritschmann Dissertation: The Effects of Instruction in an Inference Strategy on the Reading Comprehension of Adolescents with Learning Disabilities	LD Research-Deshler/Schumaker	Assistant Professor, Lehigh University, PA
Amy Gaumer Dissertation: Perceptions of Postsecondary Admissions Officers Regarding High School Policies Related to Diploma Options and Exit Exams	Transition-Clark	Project Assistant, Univ. of Kansas, Transition Coalition
Stelios Gragoudas Dissertation: Youth Leadership Forums Empowering Transition-Aged Students with Disabilities	Functional-Wehmeyer	Research Associate, Institute for Community Inclusion, University of Massachusetts- Boston
Kyeong-hwa Kim Dissertation: Enhancement of Secondary Special Education Teachers' Knowledge and Competencies in Working with Families Through Online Training Modules	Transition-Morningstar/Clark	Assistant Professor, Department of Special Education, University of the Cumberland
Stacie Kirk Dissertation: Using Outcome Measures and Progress Monitoring to Guide Language-Promoting Interventions in Early Head Start Programs	EC-Horn	Disability and Research Coordinator for the Greater St. Louis Head Start/Early Head Start Agency
Suk Hyang Lee Dissertation: Promoting Self-Determination and Student-Directed Learning as a Curriculum Augmentation to Promote Access to the General Education Curriculum for Students with Disabilities	Functional-Wehmeyer	6-month post-doc at the Beach Center
Michael O'Connor Dissertation: Characteristics and Roles of	Transition-Clark/Morningstar	Assistant Professor, Augusta State University,

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Service-Learning With At-Risk Students at Hawthorne School		Augusta, GA
Amy Scheuermann Dissertation: The Effects of the Explicit Inquiry Routine on the Performance of Students with Learning Disabilities on One-Variable Equations	LD Research– Deshler/Schumaker	Assistant Professor, Bowling Green, Ohio
Karrie Shogren Dissertation: Examining the Measurement of Self-Determination and its Individual and Ecological Predictors in Students with Disabilities	Functional–Wehmeyer	Assistant Professor, University of Texas at Austin

Doctorate Degrees December 2005

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Alzahrani, Ali H. Dissertation: An Investigation of the Social Development of Students with Hearing Impairments in the Special Schools for the Deaf and Public Schools in Riyadh City in the Kingdom of Saudi Arabia	Deaf–Roberts	Professor of Hearing Loss and Communication Disorders at King Saud University in Riyadh, Kingdom of Saudi Arabia.
Shih-Hua Yang Dissertation: Enhancing the Quality of Community-Based Inclusive Early Care and Education Programs—A Continual Pursuit	EC–Thompson	Coordinator of Early Childhood/ Early Childhood Special Education Program, Eden Social Welfare Foundation, Chi-san Division

Doctorate Degrees August 2005

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Michael Fitzpatrick Dissertation: Emergence of E-Learning for Middle School Students with Specific Learning Disabilities: Comparing E-Learning with Face-to-Face Instruction	Adaptive–R. Turnbull	Visiting Assistant Professor Avila University, KC MO
Lisle Kauffman, III Dissertation: A Comparison of the Writing Characteristics of Deaf and Hard of Hearing Students and the Influences of Demographic Background and Pedagogy on Writing Outcomes	Deaf–Roberts	Assistant Professor in Deaf Ed. Program at Minot State University, ND.
Maura Wechler Linas Dissertation: Teacher Preferences for Including Students with Autism and Asperger Syndrome in Regular Education Classrooms	Adaptive–Simpson	Assistant Professor of Special Education, Univ. of Missouri, KC
Chien-Hui Yang Dissertation: Training Teachers to Use Strategies Supporting Social Interaction for Children with Moderate to Severe Disabilities in Inclusive Preschool Classrooms	EC–Thompson	Assistant Professor Central Missouri State University

Doctorate Degrees May 2005

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Debra Terese Benitez Dissertation: Transition Service and Delivery: A Multi-State Study of Special Education Teachers' Perceptions of Their Competencies	Transition-Clark	Research Associate at WestEd, Assessment & Standards Development Services; Adjunct Faculty at San Francisco State
Sonja Rae de Boer Dissertation: General Education Teachers' Experience and Perceptions Regarding Inclusive Education and the Inclusion of Students with Autism Disorders	Autism-Simpson	Supervisor of Early Intervention Services, Washington Autism Center, Seattle, WA
Hasheem Mannan Dissertation: Examining Family Outcomes in Early Childhood Services For Families of Children With Disabilities	Families-Turnbull	Senior Research Officer, National Disability Authority, Dublin Ireland
Laila J. Richman Dissertation: Improving Teacher Quality: The Promise of Online Case Studies	Adaptive-Robinson	Assistant Professor at Macon State University in Macon, Georgia. Her primary responsibilities are in the teacher education program.

Doctorate Degrees Fall 2004

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Barbara Martin Dissertation: An Ecological Study of Differences in Engagement of Preschoolers With Disabilities Concurrently Enrolled in ECSE and Community ECE Programs	EC-Peterson	
Chelie Nelson Dissertation: The Literacy Experiences of Young Children with Disabilities in Preschool Settings	EC-Thompson	Grant/KU/SPED
Patricia Noonan Dissertation: Developing Interventions to Improve Interagency Collaboration in Providing Transition Services for Youths With Disabilities	Transition-Clark	Grant, KU/SPED

Doctorate Degrees Summer 2004

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Robin A. Wells Dissertation: Personnel Preparation: Using Student Perspectives to Enhance Early Childhood Practicum Experiences	EC-Thompson/Horn	Eastern New Mexico Univ.

Doctorate Degrees Spring 2004

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Sara Elizabeth Sibilsky Byrd Dissertation: The Relationship Between Academic Achievement and Salient Behavioral Outcomes Among Students With Disabilities, At-Risk Students, and Typical Achievers	Autism-Simpson	CRL consultant/KU
Jennifer Isobel Byrne	Families-Turnbull	

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Dissertation: The Processual Approach to School Reform Joan Houghton	EC-Thompson	Kansas State Dept. of Education Special Education Consultant – Deaf/Blind
Ronda Jean Jenson Dissertation: Access to the General Early Childhood Curriculum: An Investigation of Participation in the General Early Childhood Curriculum and Provided Instructional Supports	EC-Thompson	
Kim Brown Kurz Dissertation: A Comparison of Deaf Children's Comprehension in Direct Communication and Interpreted Education	Deaf-Roberts	Research Assoc. at the Nation Technical Institute for The Deaf in Rochester, NY
Hyun-Soo Kwon Dissertation: Kansas General Education Teachers' Attitudes Toward Inclusion, Perceptions About Teacher Education Programs, and Knowledge About Special Education Content	Adaptive-Clark/Walther-Thomas	New Faculty; Seoul, South Korea
Jane Helen Wortman Soukup Dissertation: An Observational Study of Students With Intellectual and Developmental Disabilities: Supports Provided to Access the General Curriculum and Factors that Contribute to Students' Involvement in the General Curriculum	Policy & Administration-Skrtic	Beach Center on Disability, Research Associate Professor/Project Coordinator for Self-Determination Grant
Mian Wang Dissertation: Perspectives of Fathers and Mothers in Assessing FQOL in Early Intervention Programs	Families-Turnbull	Assistant Professor Rowan University

Doctorate Degrees Fall 2003

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Dorothy Lea Fulton Dissertation: Inclusive, Unitary Education in Rural Schools: Systems Change in an Educational Service Agency and its Member Districts	Policy-Skrtic	SPED Faculty Fort Hays State Univ.
Kimberly Ann Stanley Harrison Dissertation: Understanding Professionalism in Education	Policy-Skrtic	Faculty, Washburn University School of Social Welfare (Behavior Analyst, Project Stay, KSDE; Adjunct faculty KU School of Social Welfare)
Richard J. Harrison Dissertation: Involving Junior High Students in the Planning and Application of Group Level Positive Behavior Support	Functional-Sailor	KSDE-Project Stay
Kaye Lynn Otten Dissertation: An Analysis of a Class Wide Self-Monitoring Approach to Improve the Behavior of Elementary Students with Severe Emotional and Behavioral Disorders	LD-Simpson	Autism and Behavior Specialist, Lee's Summit Missouri Public School District
Christine Marie Rogers Dissertation: School Choice and Students with Disabilities: Perspectives of Parents with	LD-Robinson	

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Children Enrolled in Edison Schools		
Claude Earl Tidwell, Jr. Dissertation: Juvenile Offenders: Individual Strength Factors (Resiliency) and Its Impact on Disposition Decisions	BD-Simpson	Teacher, Shawnee County Youth Authority/ Detention Center Topeka, KS

Doctorate Degrees Summer 2003

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Lisa Garriot Adams Dissertation: Participation in Expressive Movement Play Therapy: Effects of Socio-Communicative Functioning in Children with Autism	Adaptive-Simpson	Private Practice Counselor, Kearns City, MO
Megan Lynn Purcell Dissertation: The Initiation and Implementation of Early Childhood Inclusion in Select Local Education Agencies in the State	EC-Thompson	Assist. Professor, Eastern Kentucky Univ., Richmond KY

Doctorate Degrees Spring 2003

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Josefa Ben-Arieh Dissertation: A Comparative Study of Joint Action Routines (JAR) and Discrete Trial Training (DTT)	Autism-Myles	Juniper Gardens Children's Project, KC KS
Martha Susan Claffin Dissertation: The Efficacy of Using Interactive Multimedia Delivery of a Research-Based Strategy for Teacher Professional Development	EC-Peterson/Thompson	Faculty, Northeastern Illinois University
Jean P. Hall Dissertation: Early Enrollees in the Kansas Medicaid Buy-In Program: Their Characteristics, Medical Expenditures, Earnings, and Experiences	Special Studies-Skrtic	Research Associate, CRL
Amy Beers McCart Dissertation: Effectiveness of School Wide Positive Behavior Support in Two Urban Schools	Functional-Sailor	Sr. Research Coordinator, Dole Center, KU
Suni Shieh Dissertation: Perceptions of Chinese Families and Educators of Students With Severe Disabilities on the Importance of Collaboration	Functional-Guess	

Doctorate Degrees December 2002

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Janice Ann Supica	LD-Robinson	Resource Teacher at the Olathe School District
Angie Susanne Reeder	Severe-Wehmeyer	Pediatric Audiologist at Children's Mercy Hospital in the Hearing and Speech Department
Laura Ann Riffel	Families-Turnbulls	
Christina Ann Blauer-Ziegler	Technology-Chaffin	

Doctorate Degrees August 2002

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Katherine E. Cook	Autism-Simpson	
Machele Timberlake	BD-Simpson	

Doctorate Degrees May 2002

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Yvonne N. Bui	LD-Deshler/Schumaker	
Jennifer B. Ganz	BD-Simpson	
Patricia G. Gildroy	LD-Deshler/Schumaker	
Kristin R. Humphrey	Families-Turnbulls	
Sean J.C. Lancaster	Technology-Chaffin	
Dawn Mollenkopf	Interdisciplinary-Skrtic	
Louise G.L. Nelson	Families-Turnbulls	
Denise J. Poston	Families-Turnbulls	
Shuhui Wang	LD-Robinson	

Doctoral Degrees December 2001

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Trudy Turner	LD-Colson	
Doug Anderson	SMD/Transition-Wehmeyer/Tramill	
Annette Asfaw	LD-Colson/Robinson	

Doctoral Degrees August 2001

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Deborah Griswold	BD-Simpson	

Doctoral Degrees May 2001

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Corine Frankland	Policy and Families-Turnbulls	
Jiyeon Park	Policy and Families-A. Turnbull	
Amanda Reichard	Policy and Families-R. Turnbull	

Doctoral Degrees December 2000

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Laurie Hart	Area-Colson	
Hank Edmonson	SMD/Policy-Skrtic/Guess	

Doctoral Degrees August 2000

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Peter Kelly	BD-Simpson/Myles	
Gardner Umbarger III	Families-Turnbulls	
David Ward	BD-Simpson/Myles	

Doctoral Degrees May 2000

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Eugena Barnhill	Autism-Myles	
David Egnor	Policy-Skrtic	
Suzette Garay	Deaf/LD-Colson	
Carla Libby	Technology-Chaffin	
Christopher Smith	Policy-Skrtic	

Doctoral Degrees December 1999

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Ellen Dycus	LD-Colson	Special Education Coord./ Inclusion facilitator Belton, MO
Nancy Montgomery	Deaf/LD-Colson/Luetke- Stahlman	Professor, Speech and Hearing Science, Rockhurst University
Tameroo Steeples	EC-Peterson	Juniper Gardens Project, KC, KS; Consultant for Douglas County ICC, Lawrence, KS

Doctoral Degrees August 1999

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Cynthia Rose Lane	BD-Whelan	Director of Special Education-Springhill School District, Springhill, KS
Keyng Suk Kim	ECSE-Thompson	Post Doctoral Fellow, Government Research Program
Margie Hornback	SMD-Guess	Professor, ACCK, McPherson, KS

Doctoral Degrees May 1999

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Kathryn Higgins Otto	LD-Hudson	Inclusion Specialist: Blue Valley School District, Overland Park, KS
Laura A. Swartz	LD-Hudson	Principal, Blue Valley School District, Overland Park, KS
Gwen Patricia Beegle	Policy Integration-Skrtic	Research Associate,

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
		University of Kansas, Beach Center, Lawrence, KS
Gwen Carol Berry	LD-Deshler	University of Kansas CRL, Project Director
Dale Paul Blesz	Area-Simpson	Professor, Iowa
Stacey Renae Jones Bock	Austism/Aspergers- Simpson	Consultant, KUMC, KC, KS
Muzeyyen Ciyiltepe	LD-Hudson	Special Education London
Paula Elizabeth Lancaster	LD-Deshler	University of Kansas CRL, Project Director
Gloria Denise Lance	LD-Colson/Hudson	Special Education Professor San Diego, CA

Doctoral Degrees December 1998

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Halina Beal	LD-Hudson	Audiologist, Lawrence Public Schools, Lawrence, KS
Kenneth Southwick	Administration-Hudson	Superintendent of Schools, Belton, MO School District
Brenda Traugher	LD-Hudson	Coordinator of Dissemination and Technology, Blue Valley School District, Overland Park, KS

Doctoral Degrees August 1998

NAME/DISSERTATION TITLE	AREA/ADVISOR	CURRENT POSITION
Nina Marie Busch	ECSE-Thompson	Pennsylvania-Early Childhood teacher in the Waldorf Education Program
Taku Hagiwara	Autism-Myles	KUMC, KC, KS

Doctoral Degrees May 1998

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Barbara Ann McKenzie	LD-Hudson	Inclusion Specialist, Blue Valley School District, Overland Park, KS
Elaine Melonee Shumate	LD-Hudson	Director of Charter School, Kansas City, MO School District
Nora Cruikshank Swenson	LD-Hudson	West GA State University, Asst. Prof.
Theresa Linn Earles	Autism-Simpson	Shawnee Mission School District, Overland Park, KS
Barbara J.C. Glaeser	LD-Deshler	California State University- Fullerton, Asst. Prof.

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Michael Frank Hock	LD-Deshler	University of Kansas Director: Support Services for Student Athletes
Jim Knight	LD-Deshler	University of Kansas CRL, Project Director
Lynda G. Seybert	LD-Deshler	KC, MO School District, Special Services Director
Deborah Sue Stryker	Deaf/LD-Hudson/Leutke- Stahlman:	Special Education Professor, California State- Fresno, CA
Cheryl L. Walton	LD-Hudson/Greenwood	Blue Valley School District, Overland Park, KS

Doctoral Degrees December 1997

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Candace Hollingsead	LD-Robinson	Morehead, MN-Asst. Professor
Judith Diane Swisher	Transition-Clark	Transition Specialist Shawnee Mission School District, Overland Park, KS

Doctoral Degrees August 1997

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Sandy Kaye Clutter	LD-Hudson	Director of Special Education, Belton, MO
Sandra Lynn Emery	Area-Knowlton	Wichita State University, Wichita, KS, Prof.
Colleen Quinn	Autism-Simpson	Autism Specialist, North Carolina
Michael Benjamin Ruef	Area-Turnbulls	Professor, Cal. State-San Luis Obispo, CA
Brenda Lynn Swaggart	Austism-Simpson	Professor, CMSU, Warrensburg, MO

Doctoral Degrees May 1997

NAME/DISSERTATION TITLE	AREA-ADVISOR	CURRENT POSITION
Martha Jean Blue-Banning	Families-A. Turnbull	Research Associate, Beach Center, University of Kansas, Lawrence, KS
Linda G. Garrison-Harrell	BD-Kemps/Simpson	Professor, SMS, Springfield, MO
Raymond Haynes Hill	Foundations of Special Education-Skrtic	Research Associate, Bueno Center for Bilingual Special Education
Sharrel J. Houx	LD-Robinson	Resource/Consultant, Pembroke Hill, Shawnee Mission, KS
Marilyn Sayler Kaff	LD-Robinson	Kansas State University, Professor
Linda M. Mitchell	Area-R. Turnbull	Asst. Prof., Wichita State University, Wichita, KS
His-Chuan Su	Mental Retardation-Clark	Asst. Prof. off Special Education, Taiwan