

**PDS Executive Council Meeting
February 20, 2014
KU—Edwards Campus**

Present: Monica Dutcher, Kirsten Wondra, Deb Martin, Mike Wilhoit, Canise Salinas, Ileana Farney, Jeff Harkin, Catherine Martin, Charlotte Anderson, Coleen Marney, Steve Ludwig, Tyler Harnett, Tammy Motti, Patti Winkler, Josie Herrera, Karri Mazzapica, Eva Tucker-Nevels, Sheila Young, Heather Turi, Susan Wolff, Nicole Singleton, Joe Novak, Carrie LaVoy

Announcements:

- The National Association of Professional Development Schools (NAPDS) conference is in late March in Las Vegas. Notify us if there are any specific topics/sessions we should attend at the conference. Joe will attend sessions on co-teaching. Nicole will get to experience the conference and attend different sessions mostly focused on supervision and teacher candidate experiences.
- We are placing the inquiry block practicum (literacy, math, socials studies, science) in PDS schools for elementary students. These are students in their junior year. This will allow us to get back to the true PDS model and allow all students to have a PDS experience.

The PDS model:

- PDS is changing into a great program. We know it will take more than a year to get it where we want it. However, we need your feedback to grow the program and do it well. Please inform us of what your needs are and offer suggestions.
- We need to continue having a discussion about the goals and mission of PDS and talk about the structure.
- All schools should continue submitting site reports to update everyone on what each site is doing.
- KUPDS agreements between KU and the district office will go out to each district for signature. The goal is to have this in effect for the 2014-2015 school year.

Student teaching/Internships with the PDS model:

- Next year elementary students can be placed in the same school for both placements (Fall and Spring) if they choose to.
- UEC students are approved to do their elementary placements in a PDS school.

Student Teaching Recruitment:

- Do we want to develop a process to choose PDS candidates?
- We need some important questions to ask PDS candidates?

- Screening students would be a good idea. They could visit the school and interview with teachers and administrators.
- It could also be possible to have Skype interviews with PDS candidates.
- We created a video to recruit PDS candidates that was shown in the Intent to Student Teach session.

Co-Teaching:

- Co-teaching has really enhanced teaching.
- PDS students and clinical supervisors are excited and see the benefit in co-teaching.
- Co-teaching does not have to occur all the time and it is not expected that you will do it everyday.
- Students should still solo in the class. Tammy Motti stated that clinical supervisors should to be in the classroom to support the student and provide feedback.
- Merriam Park was observed co-teaching and several strategies were used. Joe was able to see team teaching, one teach and one assist, and one counsel. The intern was teaching with technology and the clinical supervisor was keeping students focused and adding content when needed.
- A clinical supervisor at Lexington Trails said co-teaching has energized them to try some different strategies in the classroom.
- Teachers and interns will complete a survey at the end of the spring semester to see if co-teaching has made a difference in teaching and learning and how co-teaching was different.
- You must co-plan to co-teach. You will need to find time to do it even though it is time intensive. It is necessary to co-plan, co-teach, and co-reflect to get constant feedback. Reflections can be done over lunch on what went well and what should happen next.
- There are states adopting the co-teaching model for all teachers.

Clinical Supervisor Request:

- We may want to look to see if clinical supervisors are willing to give up control of the class.
- There should be a system in place to vet clinical supervisors for PDS.
- Should we train everyone on co-teaching or just the new staff to PDS?
- We should have a conversation with clinical supervisors on how to have those difficult conversations with student teachers. How can it be done?

Suggestions and discussion:

- KU Guest Speaker- Dr. Carrie LaVoy, Differentiated Instruction
Padlet link- http://padlet.com/wall/PDS_DI_Presentation

Next meeting scheduled for April, 2014