

UNIVERSITY OF KANSAS
FORMATIVE EVALUATION FOR TEACHER CANDIDATES

Completed by: University supervisor____ Clinical supervisor____

Teacher Candidate	Observation Date
School and District	Subject and Grade
University Supervisor	Clinical Supervisor

Was a written lesson plan provided before this evaluation?

1. _____ Yes
2. _____ No

ASSESSMENT OF TEACHER CANDIDATE'S LESSON PRESENTATION

Take notes, comment on, and assess the lesson delivered by the student. Some things to consider include, but are not limited to, the student's enthusiasm, sense of confidence, presentation of material in lesson plan, ability to notice understanding or confusion in students reactions, organization, use of methods flow, accuracy of information, flexibility, ability to modify when necessary (for the whole class, groups, or individuals), responses to students questions, comments, behaviors, and general classroom management.

Use the following scale to evaluate the teacher candidate on each item:

0 Not observed	1 Needs improvement	2 Developing	3 Skilled	4 Exemplary
Not observed during this observation	Not ready to assume responsibility for classroom	Currently developing expected beginning skills	Meets expected skills of a beginning teacher	Exceeds expected skills of a beginning teacher

Assessment

The teacher candidate--	Item	Score
	1. Makes students aware of what must be done to demonstrate mastery of the material.	
	2. Uses pre-assessments to determine what students already know about content.	
	3. Uses informal assessment techniques to evaluate the impact of instruction & the need for instruction modification/differentiation.	
	4. Plans/develops formal assessments that validly & reliably measure student learning.	
	5. Accurately interprets assessment results.	

Comments about assessment (You may comment in general or indicate an item number(s) from above and focus your comments on this/these items specifically.)

Classroom Management

The teacher candidate--	Item	Score
	6. Sets clear standards of conduct & ensures that they are consistently followed.	
	7. Creates a classroom environment in which student to student interactions are polite, respectful, & supportive of learning.	
	8. Is alert to inappropriate student behavior and responds in a way that is fair and minimally disruptive to class.	
	9. Organizes tasks/manages students so that students are engaged in learning most of the class period.	
	10. Communicates with students in an effective, positive, & dignifying manner.	
	11. Conveys genuine enthusiasm for subject, & students respond positively to enthusiasm.	
	12. Incorporates technology into classroom management tasks.	

Comments about classroom management (You may comment in general or indicate an item number(s) from above and focus your comments on this/these items specifically.)

Instructional Planning

The teacher candidate--	Item	Score
	13. Focuses lessons on content that represents valuable knowledge and that promotes in-depth understanding of the content standards.	
	14. Develops lessons that have a clearly defined and effective structure (e.g., the effective use of a defined beginning, middle, and end of a lesson).	
	15. Sets clearly defined learning objectives & sequences activities in a way that can build students toward objectives.	
	16. Includes differentiated instructional activities and explains the basis for the differentiation.	
	17. Plans activities that address a variety of levels of thinking skills.	
	18. Describes how he/she will integrate content with other content, across & within content field.	
	19. Describes how he/she will integrate technology into instruction.	
	20. Selects materials that are developmentally and learning objective appropriate.	

Comments about instructional planning (You may comment in general or indicate an item number(s) from above and focus your comments on this/these items specifically.)

Implementation of Instruction

The teacher candidate--	Item	Score
	21. Clearly presents directions to and/or explanations of an activity.	
	22. Sets up lesson/activity in a way that helps students understand the connection between the lesson/activity and the learning objective.	
	23. Makes content meaningful for all students.	
	24. Uses materials that are effective at increasing student understanding of the content as well as at improving student engagement.	
	25. Effectively uses examples, mental imagery, role modeling, visual representations, etc. to better illustrate new or difficult concepts.	
	26. Uses strategies that develop student critical thinking, problem solving, & reflection skills.	
	27. Demonstrates in-depth understanding of the content during instruction.	
	28. Asks questions that promote thoughtful responses and deeper understanding of content.	
	29. Accommodates students' questions or interests and uses students' questions and interests to enhance their understanding of the lesson.	
	30. Finds ways to get students to actively participate in their own learning.	
	31. Relates the content of the lesson to the course as a whole and/or to the potential application of content outside of the classroom.	
	32. Incorporates reading strategies throughout lesson.	
	33. Uses knowledge of students' cultures & backgrounds to help students relate content to their prior experiences.	
	34. Paces lessons to ensure that students are neither bored nor confused.	
	35. Uses appropriate accommodations so that all students can contribute and learn.	
	36. Incorporates technology effectively into instructional delivery and student activities.	
	37. Teaches students to effectively apply information technology.	

Comments about implementation of instruction (You may comment in general or indicate an item number(s) from above and focus your comments on this/these items specifically.)

Professionalism

The teacher candidate--	Item	Score
	38. Fulfills assigned duties and responsibilities and is flexible when change is required.	
	39. Follows school and district rules.	
	40. Understands and complies with laws & regulations, such as laws related to the confidentiality of student information.	
	41. Understands how to question authority in a respectful, constructive manner.	
	42. Establishes collaborative and productive relationships with colleagues and parents.	
	43. Demonstrates honesty and respect in all communications/interactions with students, parents, and staff.	
	44. Demonstrates respect for cultural differences in school community.	
	45. Is responsive to students' clues of distress & connects distressed students to appropriate resources.	
	46. Refrains from showing favoritism for any student or student group.	
	47. Seeks, accepts, and acts upon input about his/her teaching.	
	48. Tries a variety of teaching ideas/techniques, based on research, colleague suggestions, and student needs.	
	49. Reflects upon the impact of his/her instruction on student learning.	
50. Sets appropriate learning goals for self, based on reflection.		

Comments about professionalism (You may comment in general or indicate an item number(s) from above and focus your comments on this/these items specifically.)

Targets for Growth:

Please sign and date:

Teacher Candidate _____ or _____
University Supervisor Clinical Supervisor Date