

Vicki Peyton

Department of Psychology and Research in Education
646 Joseph R. Pearson Hall
University of Kansas
1122 West Campus Road
Lawrence, KS 66045
(785) 864-7087
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EDUCATION

Ph.D., *University of Kansas*, Lawrence, KS, May 2000
Major Field: Psychology and Research in Education
Minor Field: Developmental Psychology
Dissertation Title: *Differential item functioning of the Parental Modernity Inventory:
A method comparison*
Co-Chairs: Doug Glasnapp, Ph.D. and Marion O'Brien, Ph.D.

Master of Science in Education, *University of Kansas*, Lawrence, KS, May 1997
Major Field: Educational Psychology and Research
Thesis Title: *Multiple correct item formats: A psychometric analysis*
Chair: Dick Tracy, Ph.D.

Bachelor of Science, *Pittsburg State University*, Pittsburg, KS, December 1989
Major Field: Psychology
Minor Field: Mathematics and Science

PROFESSIONAL EXPERIENCE

Assistant Professor August 2004 - present
Department of Psychology and Research in Education,
University of Kansas, Lawrence, KS.

Research Associate August 2004 - present
Center for Educational Testing and Evaluation,
University of Kansas, Lawrence, KS.
Joint Appointment with the Psychology and Research in
Education Department.

Statistical Consultant August 2004 - present
NICHD Study of Early Child Care and Youth Development,
University of Kansas, Lawrence, KS

Full-Time Instructor August 2001 – August 2004
Department of Psychology and Research in Education,
University of Kansas, Lawrence, KS

Statistical Analyst August 1996 – August 2004
NICHD Study of Early Child Care and Youth Development,
University of Kansas, Lawrence, KS

Part-Time Lecturer Department of Psychology and Research in Education, University of Kansas, Lawrence, KS	August 2000 – July 2001
Statistical Analyst/Consultant Child and Family Research Center, Department of Human Development and Family Life, University of Kansas, Lawrence, KS	August 1999 – August 2001
Statistical/Methodological Consultant University of Kansas, Lawrence, KS	August 1997 – August 2000
Research Assistant/Friendship Observation Coding Team NICHD Study of Early Child Care, University of Kansas, Lawrence, KS	April 1996 – February 1997
Research Assistant/Friendship Observation Team Coordinator NICHD Study of Early Child Care, University of Kansas, Lawrence, KS	August 1995 – July 1996
Research Assistant/Peer Interaction Coding Team NICHD Study of Early Child Care, University of Kansas, Lawrence, KS	August 1994 – January 1996
Research Assistant/Child Care Observation Team NICHD Study of Early Child Care, University of Kansas, Lawrence, KS	April 1993 – November 1994
Center Director Children’s World Learning Center, Overland Park, KS	August 1990 – April 1993
Educational Coordinator Children’s World Learning Center, Overland Park, KS	January 1990 – April 1993
Lead Classroom Teacher Toddler and Two-Year-Old Program Children’s World Learning Center, Overland Park, KS	January 1990 – August 1990

COURSES TAUGHT

University of Kansas

- PRE 710 Introduction to Statistical Analysis: Spring 2002, Spring 2003, Fall 2003,
Spring 2004
- PRE 715 Understanding Research in Education: Spring 2001, Summer 2001
- PRE 811 Analysis of Variance: Fall 2001, Spring 2002, Fall 2002,
Spring 2003, Fall 2003, Spring 2004, Summer 2004
- PRE 814 Nonparametric Statistics: Fall 2000, Fall 2002
- PRE 904 Regression Analysis: Fall 2001, Fall 2002, Fall 2003, Fall 2004, Fall 2005,
Fall 2006, Fall 2007
- PRE 905 Multivariate Statistical Analysis: Spring 2003, Spring 2005, Spring 2006,

Spring 2007
PRE 998 Hierarchical Linear Modeling: Spring 2004, Fall 2007

SUPERVISION

University of Kansas

Supervision of Graduate Teaching Assistants

PRE 711 Lab for the Introduction to Statistical Analysis: Spring 2002, Spring 2003, Fall 2003, Spring 2004

PRE 811 Analysis of Variance: Fall 2001

PRE 904 Regression Analysis: Fall 2003, Fall 2004, Fall 2005, Fall 2006, Fall 2007

PRE 905 Multivariate Analysis of Variance: Fall 2005, Spring 2006, Spring 2007

College Teaching Experience

PRE 710 Introduction to Statistical Analysis: Spring 2004

PRE 711 Lab for the Introduction to Statistical Analysis: Fall 2003

PRE 904 Regression Analysis: Fall 2005, Fall 2006

PRE 905 Multivariate Statistics: Spring 2007

Independent Study

Special Education: Summer 2004, Fall 2004 (2), Spring 2005

Speech, Language, and Hearing: Summer 2004, Fall 2004, Fall 2005

Teaching and Leadership: Spring 2004

Research Practicum

Psychology and Research in Education: Fall 2005

PUBLICATIONS

***JOURNAL ARTICLES** (*Refereed; italicized names indicate students)*

- *Tsethlikai, M., Peyton, V., & O'Brien, M. (2007). Exploring maternal social perceptions and child aggression among Urban American Indians. *American Indian and Alaska Native Mental Health Research, 14*(1), 63-84.
- *Lowe, P.A., Peyton, V., & Reynolds, C.R. (2007). Test score stability and the relationship of Adult Manifest Anxiety Scale-College Version scores to external variables among college students. *Journal of Psychoeducational Assessment, 25*(1), 69-81. DOI: 10.1177/0734282906293698.
- *Foster, J.T., Lichtenberg, J.W., & Peyton, V. (2007). The supervisory attachment relationship as a predictor of the professional development of the supervisee. *Psychotherapy Research, 17*(3), 343-350. DOI: 10.1080/10503300600823202.
- *Frey, B.B., Daaleman, T.P., & Peyton, V. (2005). Measuring a dimension of spirituality for health research: Validity of the Spirituality Index of Well-Being. *Research on Aging, 27*(5), 556-577.
- *Frey, B.B., Petersen, S.E., Edwards, L.M., Pedrotti, J.T., & Peyton, V. (2005). Item-writing rules: Collective wisdom. *Teaching and Teacher Education, 21*, 357-364.

- * O'Brien, M., & Peyton, V. (2002). Parenting attitudes and marital intimacy: A longitudinal analysis. *Journal of Family Psychology, 16*(2), 118-127.
- *Peyton, V., Jacobs, A., O'Brien, M., & Roy, C. (2001). Reasons for choosing child care: Associations with family factors, quality, and satisfaction. *Early Childhood Research Quarterly, 16*, 191-208.
- Peyton, V. (2001). Differential item functioning of the Parental Modernity Inventory: A method comparison. *Dissertation Abstracts International, 61*(9-B), 5049.
- *O'Brien, M., Peyton, V., Mistry, R., Hruda, L. Z., Zerger, A., Caldera, Y. M., Huston, A. C., & Roy, C. (2000). Gender-role cognition in three-year-old boys and girls. *Sex Roles, 42*(11/12), 1007-1025.
- *Daggett, J. A., O'Brien, M., Zanolli, K., & Peyton, V. (2000). Parents' attitudes about children: Associations with parental life histories and child-rearing quality. *Journal of Family Psychology, 14*(2), 187-199.
- *O'Brien, M., Roy, C., Jacobs, A., Macaluso, M., & Peyton, V. (1999). Conflict in the dyadic play of 3-year-old children. *Early Education and Development [special issue on Early Peer Relationships], 10*(3), 289-313.

BOOK CONTRIBUTIONS

- Peyton, V. (2005). Effect size. In S.W. Lee (Ed.), *Encyclopedia of School Psychology* (p. 530). Thousand Oaks: Sage Publications, Inc.
- Peyton, V. (2005). Standard scores. In S.W. Lee (Ed.), *Encyclopedia of School Psychology* (pp. 186-187). Thousand Oaks: Sage Publications, Inc.
- Peyton, V. (2002). Biography of Berry T. Brazelton. In N.J. Salkind (Ed.), *MacMillan Psychology Reference Series, Vol. 1: Child Development*. New York: MacMillan Reference, USA.

TECHNICAL REPORTS

- O'Brien, M., & Peyton, V. (1998). *Child care and work in low income families of young children in the state of Kansas*. Technical Report. NICHD Study of Early Child Care, University of Kansas.

MANUALS

- O'Brien, M., Roy, C., Knoll, M., Peyton, V., Wagner, K., & Zerger, A. (1996). *54-Month Friend Observation Qualitative Ratings Manual*. NICHD Study of Early Child Care, University of Kansas.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Frey, B.B., Schmitt, V.L., Petersen, S.E. & Peyton, V. *The technical quality of teacher-made tests*. Manuscript submitted for publication.
- de Boer, S.R., Simpson, R.L., & Peyton, V. *General education teachers' experience regarding inclusive*

education and the inclusion of students with autism spectrum disorders. Manuscript submitted for publication.

Murray, A., & Peyton, V. *Public montessori elementary schools: A delicate balance.* Manuscript submitted for publication.

Peyton, V. Revisiting alternatives to the single option correct multiple-choice exam format. Manuscript accepted for publication in *Applied Measurement in Education*.

Hughes, K., O'Brien, M., & Peyton, V. *Mothers' and fathers' attributions, parenting practices and children's social development.* Manuscript submitted for publication.

Unruh, S., Lowe, P.A., & Peyton, V. *An examination of the relationship between graduate status and anxiety.* Manuscript submitted for publication.

O'Brien, M., & Peyton, V. *The Attribution Style Measure for Parents: Factor structure and correlates with parenting goals and practices.* Manuscript submitted for publication.

RESEARCH IN PROGRESS

Rice, J., Hines, T., & Peyton, V. *Collaborative group testing enhances student performance on written examinations regardless of gender, age, and ethnicity.* Manuscript in preparation.

Mahlios, M., Friedman-Nimz, R., & Peyton, V. *Development and field-testing of an instrument designed to measure teacher's curricular beliefs.* Manuscript in preparation.

Roberts, D., Peyton, V., & Agaki, C. *Adolescent and emerging adult sexual decisions and problems.* Manuscript in preparation.

Mashunkashey, J.O., Boles, R.E., Vuong, N., Peyton, V., & Roberts, M.C. *Native American children and their reports of hope: A factor analytic comparison.* Manuscript in preparation.

Peyton, V. *Consistency of differential item functioning methods for polytomously scaled items.* Manuscript in preparation.

RESEARCH GRANT ACTIVITIES

Peyton, V. (Statistical and Methodological Consultant) (2007 – 2008). *Study abroad and classroom instruction: Learning context, motivation, and the development of second language speaking abilities.* Proposal submitted to The Spencer Foundation with Todd Hernandez, Department of Foreign Languages and Literatures, Marquette University. Requested funds: \$36,137.

Deshler, D. (P.I.), Frey, B. (Co-P.I.), Hock, M. (Co-P.I.), McKnight, J. (Co-P.I.), & Peyton, V. (Co-P.I.). (2008 – 2012). *Improving instruction through the use of video feedback as a component of the instructional coaching model.* Proposal submitted to the Institute of Educational Sciences. Requested funds: \$1,434,523.

Peyton, V. (Statistical and Methodological Consultant) (2007 – 2011). *Improving instruction through implementation of the partnership instructional coaching model.* Awarded \$2,000,000 from the Institute of Educational Sciences.

- Peyton, V., (P.I.) (2007 - 2008). *Childrearing beliefs: Factor structure invariance by parent gender and administration time*. Awarded \$8,449 from the General Research Fund, University of Kansas.
- Kim, D. (P.I.), & Peyton, V. (Co-P.I.) (2007). *Multilevel analysis of the effect of loans on time to doctorate degree: Differences by race, field of study and institutions*. Proposal submitted to the American Educational Research Association. Requested funds: \$20,000. Not funded.
- Peyton, V. (P.I.) (2006 - 2008). *Examination of measurement equivalence in psychological research*. Awarded \$3000 from the New Faculty Research Fund Program, University of Kansas.
- Lopez, S. (P.I.), Frey, B. (Co-P.I.), Lowe, P. (Co-P.I.), Papanastasiou, E. (Co-P.I.), & Peyton, V. (Co-P.I.) (2001). *Design, measurement, and statistical analysis in mental health research*. Proposal submitted to the National Institutes of Health. Requested funds: \$750,000. Not funded.

PRESENTATIONS

PROFESSIONAL PRESENTATIONS (*Refereed; italicized names indicate students)

- *Murray, A., & Peyton, V. *Public Perceptions of Montessori Education*. Proposal submitted to the American Montessori Society Annual Conference, New Orleans, LA. (February 2009).
- *Friedman-Nimz, R., Mahlios, M., & Peyton, V. *Teachers' curricular beliefs: Spanning the great divide between the espoused and the enacted*. Proposal accepted to the Association of Teacher Educators Annual Meeting, New Orleans, LA. (February 2008).
- *Roberts, D., Peyton, V., & Agaki, C. (2007, April). *Adolescent and emerging adult sexual decisions and problems*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- *Mueller, C.D., & Peyton, V. (2007, April). *Assessing consequences of varying response probability values on achievement via multinomial logistic regression*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- *Hunter, H.L., Roy, K.M., Beasley, L.O., Powell, J.L., Peyton, V., & Vernberg, E.M. (2006, August). *Service utilization and payment practices as predictors of treatment outcomes*. Paper presented at the Annual Meeting of the American Psychological Association Conference, New Orleans, LA.
- *Beauchamp, A.S., & Peyton, V. (2006, July). *Stereotype threat and achievement goals*. Paper presented at the SELF Conference, Ann Arbor, MI.
- *Mahlios, M., Friedman-Nimz, R., Thomas, K., Rice, S., O'Brien, B., & Peyton, V. (2006, February). *Development and field-testing of an instrument designed to measure teacher's curricular beliefs*. Paper presented at the Association of Teacher Educators Annual Meeting, Atlanta, GA.
- *Beauchamp, A.S., Peyton, V., & Quaintance, J. (2005, April). *Understanding teachers' perceptions of student-teacher relationships through classroom observation*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- *Frey, B.B., Daaleman, T.P., Peyton, V. (2005, April). *Validity of the Spirituality Index of Well-Being*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

- *Mahlios, M., Rice, S., O'Brien, B., Peyton, V., & Friedman-Nimz, R. (2004, November). *Teachers' Views of the Curriculum: The Hedgehog v. the Fox*. American Educational Studies Association, Kansas City, MO.
- *Frey, B.B., Schmitt, V.L., Petersen, S.E., & Peyton, V. (2004, April). *Validity of teacher-made tests*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- *Foster, J.T., Lichtenberg, J.W., & Peyton, V. (2003, August). *The supervisory attachment relationship as a predictor of counselor development*. Poster presented at the Annual Meeting of the American Psychological Association Conference, Toronto, Canada.
- *Frey, B.B., Petersen, S.E., Edwards, L.M., Pedrotti, J.T. & Peyton, V. (2003, April). *Item-writing rules: Collective Wisdom*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- *Peyton, V., & O'Brien, M. (2003, April). Maternal education, maternal employment, and child outcomes. In Sarah Friedman (Chair), *Child care and maternal employment effects in the NICHD Study of early child care and youth development*. Symposium conducted at the biennial Society for Research in Child Development Conference, Tampa, FL.
- *Tsethlikai, M., Peyton, V., & Hughes, K. (2003, April). *A comparative analysis of social information processing patterns in Native American and Caucasian children*. Poster presented at the biennial Society for Research in Child Development Conference, Tampa, FL.
- *Tsethlikai, M., O'Brien, M., Peyton, V., & Hughes, K. (2002, August). *Breaking stereotypes: An empirical analysis of American Indian parental beliefs*. Poster presented at the Annual Meeting of the American Psychological Association Conference, Chicago, IL.
- *O'Brien, M., & Peyton, V. (2002, April). *Parents' attributions for their children's behavior: relation to parenting style, parenting stress, and parents' goals*. Poster presented at the biennial Conference on Human Development, Charlotte, NC.
- *Peyton, V., & O'Brien, M. (2002, April). *Using differential item functioning to explore differences in mothers' and fathers' childrearing attitudes*. Poster presented at the biennial Conference on Human Development, Charlotte, NC.
- *Peyton, V. (2001, April). *Examination of group differences at the item level: Implementation of three differential item functioning techniques*. Poster session presented at the biennial meeting of the Society for Research in Child Development Conference, Minneapolis, MN.
- *Peyton, V., Roy, C., Jacobs, A., & O'Brien, M. (2001, April). *Child care choices: Associations among reasons, family factors, care quality, and satisfaction with care*. Poster session presented at the biennial meeting of the Society for Research in Child Development Conference, Minneapolis, MN.
- *Hughes, K., O'Brien, M., & Peyton, V. (2001, April). *Parental caregiving schemas and children's negative social outcomes: An examination of a theoretical model*. Poster session presented at the biennial meeting of the Society for Research in Child Development Conference, Minneapolis, MN.

- *Peyton, V., & O'Brien, M. (1999, April). *Within couple variation in child-rearing attitudes of new parents: Do similarities promote marital satisfaction?* Poster session presented at the biennial meeting of the Society for Research in Child Development Conference, Albuquerque, NM.
- *Hughes, K., Peyton, V., Hruda, L., O'Brien, M., Huston, A., & Caldera, Y. (1999, April). *Family characteristics and child outcomes associated with toddlers' television viewing.* Poster session presented at the biennial meeting of the Society for Research in Child Development Conference, Albuquerque, NM.
- *Jacobs, A., O'Brien, M., Roy, C., Peyton, V., & Macaluso, M. (1999, April). *Conflict and conflict resolution in dyadic play of 3-year-olds: Relationships with cognitive, language and social development.* Poster session presented at the biennial meeting of the Society for Research in Child Development Conference, Albuquerque, NM.
- *Jacobs, A., Roy, C., O'Brien, M., Hruda, L., Peyton, V., & Huston, A. (1999, April). *Is categorization in 2-year-olds facilitated by televised modeling?* Poster session presented at the biennial meeting of the Society for Research in Child Development Conference, Albuquerque, NM.
- *Peyton, V., Mistry, R., Hruda, L. Z., Zerger, A., O'Brien, M., Roy, C., Caldera, Y., and Huston, A. C. (1997, April). *Paternal role commitment, child temperament, and the quality of father-child interaction.* Poster session presented at the biennial meeting of the Society for Research in Child Development Conference, Washington, D.C.

REGIONAL PRESENTATIONS (**Invited; *italicized names indicate students*)

- Beauchamp, A.S., Quaintance, J.L., Peyton, V., & O'Brien, M.* (2004, November). The influence of child demographic characteristics on teachers' perceptions of their relationships with students. Paper presented at the Association for Psychological and Educational Research in Kansas and the Nebraska Psychological Society Annual Convention, Kearney, Nebraska.
- Clayton, D., & Peyton, V.* (Faculty Sponsor). (2004, November). The effects of changes to multiple-choice test questions on difficulty and discrimination values. Poster presented at the Association for Psychological and Educational Research in Kansas and the Nebraska Psychological Society Annual Convention, Kearney, Nebraska.
- Lowe, P.A., & Peyton, V. (2002, November). *Addressing the psychometric properties of the AMAS-C among college students.* Poster presented at the Association for Psychological and Educational Research in Kansas and the Nebraska Psychological Society Annual Convention, Lawrence, KS.
- Lowe, P.A., & Peyton, V. (2002, November). *Factor structure of the Adult Manifest Anxiety Scale-College Version (AMAS-C) across undergraduate and graduate Students.* Poster presented at the Association for Psychological and Educational Research in Kansas and the Nebraska Psychological Society Annual Convention, Lawrence, KS.
- Kleinsorge, C., Peyton, V., O'Brien, M.* (2002, October). *Factors related to 3-year-old children's psychosocial adjustment.* Poster session presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- **Peyton, V. *Impact of child care on social and emotional development: Findings from the NICHD Study of Early Child Care.* Invited presentation to the Kansas Action for Children's Advocacy Day 2001, Kansas Action for Children, February 2001, Topeka, KS.

- Brecheisen, B. K., Peyton, V., & O'Brien, M. (2000, October). *Foster parents' motivation, parenting attitudes, and role satisfaction*. Poster session presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Watts, K., Peyton, V., Daggett, J., Kleinsorge, C., Herrera, E., & O'Brien, M. (2000, October). *Parents' perceptions of their children's disabilities: Influence on diagnosis and treatment*. Poster session presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Hughes, K., O'Brien, M., & Peyton, V. (2000, October). *Parental caregiving schemas and children's negative social outcomes: An examination of a theoretical model*. Poster session presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Green, S., Marquis, J., Fleming, K., Peyton, V., Diehl, K., Wallace, D., & Bovaird, J. (1999, December). *Mixed models for longitudinal data: Adding Covariates*. Workshop presented to the University of Kansas Life Span Institute, Lawrence, KS.
- Green, S., Marquis, J., Peyton, V., Fleming, K., Wallace, D., & Thompson, M. (1999, April). *Mixed models for longitudinal data*. Workshop presented to the University of Kansas Life Span Institute, Lawrence, KS.
- Behrens, G., Green, S., Hershberger, S., Marquis, J., Peyton, V., Poirer, J., Prenovost, K., Thompson, M., & Wallace, D. (1998, April). *Introducing mixed models: Working with clustered data and developing models*. Workshop presented to the University of Kansas Life Span Institute, Lawrence, KS.
- Behrens, G., Green, S., Hershberger, S., Marquis, J., Peyton, V., Poirer, J., Prenovost, K., Thompson, M., & Wallace, D. (1998, March). *Introducing mixed models for longitudinal data*. Workshop presented to the University of Kansas Life Span Institute, Lawrence, KS.
- Peyton, V. (1997, February). *1993 Mathematics Orientation Questionnaire: What role does differential item functioning play in interpreting the results?* Poster session presented at the New Rules of Measurement Conference, Lawrence, KS.

HONORS

Anne Beauchamp, Awarded the 2006-2007 Outstanding Thesis Award from the University of Kansas School of Education for the 2006-2007 academic year, Masters Advisor and Chair
 Angela Murray, Awarded 2005 Outstanding Montessori Masters Thesis by the American Montessori Society, Masters Advisor and Thesis Chair

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
 Division D: Measurement & Research Methodology
 Sig 108 – Second Language Research
 National Council on Measurement in Education (NCME)
 Society for Research in Child Development (SRCD)

SERVICE

Committees:

University of Kansas

Human Subjects Committee – Lawrence 2004 - present

School of Education, University of Kansas

School of Education Graduation Marshall 2006 - present

Endowed Scholarship Committee, *Co-Chair* 2006 - present

Endowed Scholarship Committee 2004 - 2006

Technology Advisory Council Task Force 2005 - 2006

Undergraduate Curriculum Committee 2002

Psychology and Research in Education, University of Kansas

Faculty Search Committees

School Psychology 2007 - 2008

Educational Psychology and Research in Education 2005 - 2006

Quantitative Methods

Educational Psychology and Research in Education 2004 - 2005

Quantitative Methods

Admissions Committees

School Psychology 2004 - present

Educational Psychology and Research in Education 2001 - present

Departmental Committees

Faculty Review Committee, *Co-Chair* 2006 - 2007

School Psychology 2004 - present

Educational Psychology and Research in Education 2001 - present

Ad hoc Reviewer:

Educational Research and Evaluation 2007 - present

Journal of Personality 2004 - present

Journal of Social and Clinical Psychology 2002 - present

Early Childhood Research Quarterly 2001 - present

STUDENT ADVISEES

Advisees Graduated:

Doctoral

Danae Roberts, *Adolescent and emerging adult sexual decisions and problems*, Educational Psychology and Research, August 2006

Dawn Clayton, *An investigation of the role of dimensionality and demographic variables in differential item functioning detection*, Educational Psychology and Research, May 2006

Canda Mueller, *Assessing the consequences of response probability choice on student performance across subpopulations*, Educational Psychology and Research, December 2005

Margaret Patterson, *Evaluating learner outcomes in adult education programs: An analysis of Kansas learning gains and employment outcomes*, Educational Psychology and Research, August 2005

Masters

Anne Beauchamp, *Stereotype threat and achievement goals*, Educational Psychology and Research, May 2006

Angela Murray, *Identifying challenges to the future of public Montessori elementary schools*, Educational Psychology and Research, December 2005

Current

Doctoral

Anne Beauchamp, Educational Psychology and Research (coursework and comprehensive exams only)

Angela Murray, Educational Psychology and Research

Kevin Welch, Educational Psychology and Research

Deb Elder, Teaching and Leadership (Dissertation Advisor and Chair)

Specialist

Karen Foss, School Psychology

Abby Otte, School Psychology

Jennifer Hoyt, School Psychology

Masters

Brooke Nash, Educational Psychology and Research

STUDENT COMMITTEES

Current:

Doctoral

Clinical Child Psychology Doctoral Committees (2)

Counseling Psychology Doctoral Committees (4)

Curriculum and Teaching Doctoral Committees (6)

Educational Leadership and Policy Studies Doctoral Committees (4)

Educational Psychology and Research Doctoral Committees (3)

Health, Sports, and Exercise Science Doctoral Committees (1)

Applied Behavioral Science Doctoral Committees(1)

School Psychology Doctoral Committees (1)

Special Education Doctoral Committees (8)

Graduated:

Doctoral Committees

Business Doctoral Committee (1)

Clinical Child Psychology (6)

Communication Studies (1)

Counseling Psychology (11)

Curriculum and Teaching (3)

Educational Psychology and Research (9)

Health, Sports, and Exercise Science (2)

School Psychology (3)
Social Welfare (1)
Special Education (16)
Speech, Language, and Hearing (1)
Teaching and Leadership (9)

Masters Committees

Clinical Child Psychology (1)
Counseling Psychology (3)
Educational Psychology and Research (6)
Music Education and Music Therapy (1)