

CURRICULUM VITA

Steven W. Lee

Dept. of Psychology & Research in Education
University of Kansas
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Lawrence, KS 66045
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Email: swlee@ku.edu

EDUCATION:

1986 Doctor of Philosophy University of Nebraska-Lincoln, Lincoln, Nebraska
Major: School Psychology
American Psychological Association - Accredited Program in School Psychology
NASP/NCATE Accredited Program

1979 Master of Science University of Nebraska-Omaha, Omaha, Nebraska
Major: Educational Psychology

1976 Bachelor of Arts University of Nebraska-Omaha, Omaha, Nebraska
Major: Psychology

1971 Huron College, Huron, South Dakota

LICENSURE & CERTIFICATIONS:

Licensed School Psychologist - State of Kansas, 1989 to Present
Nationally Certified School Psychologist - National Assn. of School Psychologists, 1989 to Present

AWARDS AND HONORS:

1993 Who's Who in American Education
1991 Who's Who In The Midwest
1984 Outstanding Student in School Psychology 1984. Presented by the Nebraska School Psychologists Association
1983 University of Nebraska-Lincoln, Educational Psychology and Social Foundations Graduate Student Organization Award for Research
1981 Outstanding Young Man of America - United States Junior Chamber of Commerce

PROFESSIONAL EXPERIENCE:

University of Kansas
Professor
Dept. of Psychology & Research in Education
June, 2007 to Present
University of Kansas

University of Kansas
Professor, Dept. of Psychology & Research in Education
Director, School Psychology Program
APA and NASP Accredited Program
September, 2006 to Present

University of Kansas
Associate Professor, Dept. of Psychology & Research in Education (Tenured)
Director, School Psychology Program
APA and NASP Accredited Program
September, 1993 to 2005

University of Kansas
Director, School Psychology Program
Dept. of Psychology & Research in Education
July, 1993 to June 2007

University of Kansas
Assistant Professor, Dept. of Educational Psychology & Research
School Psychology Program
APA and NASP Accredited Program
August 1987 to August, 1993

Indiana State University Assistant Professor
Dept. of Educational and School Psychology
School Psychology Program
APA and NASP Accredited Program
August, 1986 to August 1987

Omaha Public Schools School Psychologist
Psychological Services
June, 1985 to August, 1986

Omaha Public Schools School Internship
Psychological Services
August, 1984 - June, 1985

St. Joseph Center for Mental Health Clinical Internship
Dept. of Psychology
August, 1984 - June, 1985

St. Joseph Center for Mental Health Staff Psychologist
Dept. of Psychology
October, 1983 - August, 1984

Nebraska Dept. of Public Institutions Mental Health Planner
July, 1982 - October, 1983

University of Nebraska - Medical Center Associate Psychologist
Dept. of Pediatrics
March, 1980 - July, 1982

TEACHING

UNIVERSITY, COLLEGE & COMMUNITY TEACHING:

University of Kansas

Foundations of Psychoeducational Consultation (PRE 965)
Consultation II: Practice (PRE 966)
Advanced Practicum in School Psychology (PRE 911)
Communication and Classroom Management (PRE 410)
Practicum in School Psychology (PRE 910)
Ed.S. Internship in School Psychology (PRE 991)
Ph.D. Internship in School Psychology (PRE 992)
Special Topics: Crisis Prevention & Intervention (PRE 798)
Intro. to Biofeedback Research Brown-Bag Colloquium (Fall, 1990)
Special Topics: Practicum in Preschool Assessment and Intervention (Summer, 1990)
Constructive Classroom Discipline (PRE 703)
Preschool Assessment and Intervention (PRE 960)
Introduction to Statistical Analysis (PRE 710)
Therapeutic Intervention Home and School (PRE 975)
Single Subject Experimental Design (1987 Phi Delta Kappa)
Challenges of a new academic appointment (1987 Univ. of Kansas School of Ed.)
Helping Children Under Stress (1987 Kaw Valley Regional Inservice)
Theory & Research in Intelligence Testing (PRE 804)

Indiana State University

Internship in School Psychology
Mental Health Consultation
Basic Statistics

PROFESSIONAL AFFILIATIONS:

2002-present American Evaluation Association (AEA)
1987-present Kansas Assn. of School Psychologists (KASP)
1981-present National Assn. of School Psychologists (NASP)
1978-present American Psychological Assn. Div. 16 (APA)
1993-2002 American Educational Research Association (AERA)
1980-1985 Nebraska School Psychological Assn.(NSPA)
1980-1982 Society of Pediatric Psychology
1979-1982 Biofeedback Society of America

CONTINUING EDUCATION:

2003 Stens Biofeedback Training, Los Angeles, CA.
2002 Site Visitor Training – American Psychological Association, Chicago, IL.
1994 Nonviolent Crisis Intervention - National Crisis Prevention Institute
1991 Esther Katz-Rosen Symposium on the Gifted: University of Kansas
1986 Group Therapy Workshop Hamilton Center: Terre Haute, Ind.
1986 Teacher/Student Asst. Team Workshop: Omaha, Nebr.
1985 Meyers Briggs Workshop: Omaha Public Schools
1984 Multi-cultural Psychological Assessment: Omaha Public Schools
1984 K-ABC Workshop: Omaha Public Schools

1984 Ninth Annual Conference on Psychology in the Schools - Omaha, Neb.
1983 Nebraska Symposium on Motivation - Lincoln, Nebr.
1982 Seventh Annual Conference on Psychology in the Schools-Omaha, Neb.
1982 Conference on Cognitive Therapy, Nebr. Psych. Institute, Omaha, Neb.
1981 American Psychological Assn. 89th Annual Meeting-Los Angeles, Cal.
1981 Conference on Hypnotherapy, Nebr. Psych. Institute - Omaha, Neb.
1981 Biofeedback Society of America, Twelfth Annual Meeting, Louisville, Ken.
1980 Conference on the Psychological and Biological Basis of Depression, Nebr. Psychiatric Institute - Omaha, Nebr.
1980 Biofeedback Society of America, Eleventh Annual Meeting - Colorado Springs, Colo.

SCHOLARSHIP

PRESENTATIONS:

International (Refereed):

Massengill, D., Frey, B.B., Lee, S.W., Tollefson, N., Pass, L. (2004, May). *An urban school district's implementation of balanced literacy*. Paper presented at the Annual Meeting of the International Reading Association, Reno, Nevada.

Lee, S.W. & Elliott, J. (1998). *Psychometric studies of the Dynamic Indicators of Basic Literacy Skills (DIBELS)*. Paper presented at Twenty-Fourth International Congress of Applied Psychology. San Francisco, California.

Lee, S.W. Von Colln, T. (1998). *The effect of teaching the Paraphrasing Strategy on reading fluency and comprehension*. Paper presented at Twenty-Fourth International Congress of Applied Psychology. San Francisco, California.

National (Refereed):

Lowe, P, Raad, J. & Lee, S.W. (2008, August). *Dimensions of test anxiety as significant predictors of school maladjustment*. Paper presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Lee, S.W, Lohmeier, J.H. & Niileksela, C. (2008, May). *Self-schemas of data understanding and use*. Paper presented at the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Lohmeier, J.H. & Lee, S.W. (2008, May). *Understanding real world data processing using think-aloud and retrospective probing procedures*. Paper presented at the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Carrico, J., Lee, S.W., Schmitt, V. & Lohmeier, J.H. (2008, May). *Development of a teacher questionnaire of early literacy*. Paper presented at the Annual Meeting of the Association for Psychological Science, Chicago, IL.

Parker, M., Lee, S.W. & Lohmeier, H.H. (2008, March). *Developing a common language for school connectedness: Development of the School Connectedness Scale (SCS)*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

- Schmitt, V., Lee, S.W., Lohmeier, H.H., Frey, B. & Bennett, E. (2008, March). *Evaluating the teacher's role in early literacy development: Understanding the relationship between teacher beliefs, the classroom literacy environment and students' early learning outcomes*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Lohmeier, J.H. & Lee, S.W. (2007, November). *What do stakeholders learn about program evaluation when their programs are being evaluated?* Paper presented at the Annual Meeting of the American Evaluation Association, Baltimore, MD.
- Raad, J., Lohmeier, J.H. & Lee, S.W. (2007, August). *Effectiveness of a manualized school transition program: A two-year study*. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Lohmeier, J.H., Lee, S.W., Frey, B. & Schmitt, V. (2007, May). *Predicting risky attitudes toward drug involvement using an index towards conflict*. Paper presented at the Annual Meeting of the Association for Psychological Science, Washington, DC.
- Lee, S.W., Lopez, S., Lohmeier, J.H. & Eagle, J. (2007, May). *Educators' perceptions of mental health needs and services in rural schools*. Paper presented at the Annual Meeting of the Association for Psychological Science, Washington, DC.
- Lee, S.W., & Shaftel, J. (2007, March). *Measuring Students' Problem Behaviors and Assets at the Classroom Level*. Paper presented at the Annual Meeting of the National Association of School Psychologists. New York, New York.
- Lee, S.W., Mildren, B., & Lowe, P (2007, February) *Assessing the Validity of the Physiological Subscale of the RCMAS*. Paper presented at the Annual Meeting of the Association for Applied Psychophysiology and Biofeedback. Monterey, CA.
- Lee, S.W., Janik, M., & Lowe, P (2007, February) *The Relationship Between Physiological States and Self-Report in Children and Adolescents*. Paper presented at the Annual Meeting of the Association for Applied Psychophysiology and Biofeedback. Monterey, CA.
- Lohmeier, J., & Lee, S.W. (2006, November). *Considering the consequences of providing evaluation data for sustainability purposes*. Paper presented at the Annual Meeting of the American Evaluation Association, Portland, OR.
- Dreiling, H., Chang-Rios, K., Lohmeier, J., & Lee, S.W. (2006, November). *Evaluating implementation fidelity of a research-based drug prevention program*. Paper presented at the Annual Meeting of the American Evaluation Association, Portland, OR.
- Lee, S.W., Shaftel, J., & Raad, J. (2006, November). *Evaluating the problem behaviors and assets of students at the classroom level*. Paper presented at the Annual Meeting of the American Evaluation Association, Portland, OR.
- Lowe, P, Raad, J., & Lee, S.W. (2006, August). *School and Emotional Indicators as Significant Predictors of Test Anxiety*. Paper presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Raad, J., Lowe, P, & Lee, S.W. (2006, August). *Child and Adolescent Predictors of General, Test, and Social Anxiety*. Paper presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.

- Frey, B.B., Lohmeier, J.H. & Lee, S.W. (2006, April). *Development of the Levels of Collaboration Scale: A new instrument for evaluating collaboration among stakeholders*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco.
- Lee, S.W., Lowe, P.A., Cornelius, R., Cullinan, C., Janik, M., Luhr, M., Mildren, B., Walthall, K. & Witteborg, K. (2006, March). *Assessing and treating physiologic hyperarousal in children: A community study*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Anaheim, CA.
- Lowe, P.A., Lee, S.W., Weston, E. & Whitaker, J. (2006, March). *Examination of racial/ethnic differences and test anxiety*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Anaheim, CA.
- Shaftel, J., & Lee, S.W. (2006, March). *The Classroom Behavior and Asset Scale for Teachers*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Anaheim, CA.
- Lee, S.W., Lohmeier, J.H. & Schmitt, V.L. (2005, October). *A judgment-based approach to evaluating school readiness*. Paper presented at the Annual Meeting of the American Evaluation Association, Toronto, Canada.
- Lowe, P.A., Lee, S.W., Witteborg, K., Walthall, K.A., Luhr, M.E., Cullinan, C.M., Mildren, B.A., Raad, J.M., Cornelius, R.A., & Janik, M. (2005, August) *Examination of the Psychometric Properties of the TAICA Scores*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, D.C.
- Lowe, P.A., Lee, S.W., Walthall, K.A., Witteborg, K., Luhr, M.E., Raad, J.M., Mildren, B.A., Cullinan, C.M., Janik, M. & Cornelius, R.A. (2005, August) *Student and Classroom Variables as Predictors of Test Anxiety*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, D.C.
- Witteborg, K., & Lee, S.W. (2005, April). *Does a relationship exist between anxiety and school adjustment?* Paper presented at the Annual Meeting of the National Association of School Psychologists. Atlanta, GA.
- Shaftel, J., & Lee, S.W. (2005, March) *The Classroom Behavior and Asset Scale for teachers: A validation study*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Atlanta, GA.
- Lee, S.W., Lohmeier, J.H., Frey, B.B., & Tollefson, N. (2004, November). *Facilitating university research through program evaluation: The Research Evaluation Model*. Paper presented at the Annual Conference of the American Evaluation Association. Atlanta, GA.
- Frey, B.B., Lee, S.W., Tollefson, N., Pass, L. & Massengill, D. (2004, November). *Evaluating balanced literacy in an urban school district: A triangulation strategy*. Paper present at the Annual Conference of the American Evaluation Association. Atlanta, GA.
- Frey, B.B., Lohmeier, J.H., Lee, S.W., Tollefson, N., & Johanning, M.L. (2004, October). *Measuring change in collaboration among school safety partners*. Paper presented at the Hamilton Fish Institute on School and Community Violence.

- Lee, S.W., & Shaftel, J.S. (2004, August). *The Classroom Behavior and Asset Scale – Teachers*. Paper presented at the Annual Meeting of the American Psychological Association, Honolulu, Hawaii.
- Lowe, P.A., Lee, S.W., & DeRuyck, K.A. (2004, April). *The new generation of assessment instruments to assess test anxiety*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Dallas, Texas.
- Lee, S.W., & Jamison, T.R. (2004, April). *Improving student assistance teams through research, training and process skills*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Dallas, Texas.
- Lee, S.W., & Webber, L. (2003, February). *The effect of cognitive imagery training on spelling acquisition: A single case study*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Toronto, Canada.
- Lee, S.W. (2003, February). *Action research: Increasing accountability and improving data-based decision-making*. Workshop presented at the Annual Meeting of the National Association of School Psychologists. Toronto, Canada.
- Lee, S.W. (2002, March). *Reducing the research-practice gap: Knowledge, skills and tools for evaluating the effectiveness of school-based interventions*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Chicago, Illinois.
- Lee, S.W., Tollefson, N., & Kibler, J. (2002, March). *Classroom interactions in urban schools: A descriptive study*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Chicago, Illinois.
- McKnight, C.G., Lee, S.W., & Schowengert, R.V. (2001, March). *Effects of phonological awareness on early literacy development*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Washington, D.C.
- Lee, S.W., & Boughtin, J. (1999, March). *Effects of training in collaborative problem-solving on the process and outcomes of student assistance teams*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Las Vegas, Nevada.
- Lee, S.W., Williams, G., & Friedman, R. (1997, August). *Classroom interactions: The relationship between teacher and student verbal interactions*. Paper presented at the Annual Meeting of the American Psychological Association. Chicago, Illinois.
- Jenkins-Friedman, R., Lee, S.W., & Shaftel, J. (1997, March). *Including students with exceptional needs in general education: Effects of training of the KEI model on teacher predictions of student learning*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, Illinois.
- Lee, S.W., Roseberry, J., & Mayfield, R. (1996, August). *Preventing school violence using proactive measures for classroom management*. Paper presented at the Annual Meeting of the American Psychological Association. Toronto, Canada.
- Lee, S.W., & Friedman, R. (1995). *Preparing teachers to enhance talent in inclusive classrooms*. Paper presented at 42nd Annual Convention of the National Association for Gifted Children. Tampa, Florida.

- Friedman, R., & Lee, S.W. (1995, April). *Including gifted/high achieving students in general education classroom: Field test of three models*. Paper presented at the Henry B. and Jocelyn Wallace National Research Symposium on Talent Development. Iowa City, Iowa
- Lee, S.W. (1995, May). *Reducing school violence through innovative approaches to classroom management*. Paper presented at the Conference on School Violence: Implications for Teacher Preparation. Birmingham, Alabama.
- Lee, S.W. (1995, March). *Innovative approaches for consultation on classroom management or individual student behavior problems*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Chicago, Illinois.
- Friedman, R., & Lee, S.W. (1994, March). *Strategies for broadening the talent base in general education classrooms*. Workshop presented at the Annual Meeting of the National Association of Gifted Children. Salt Lake City, Utah.
- Lee, S.W., & (1994, April). Friedman, R. *Inclusion and gifted education: Addressing teacher preparation needs*. Paper presented at the Annual Meeting of the National Association of Gifted Children. Salt Lake City, Utah.
- Lee, S.W., & Nyre, J. (1994, August). *Uses, abuses and comparative analysis of standardized group achievement tests*. Paper presented at the Annual Meeting of the American Psychological Association. Los Angeles, California.
- Lee, S.W., Nyre, J., & Kelly, K. (1994, August). *Time on task as related to work completion and quality: A preliminary report*. Paper presented at the Annual Meeting of the American Psychological Association. Los Angeles, California.
- Lee, S.W., Friedman, R.C., Robinson, E., Schon, J., & Berg, K. (1994, February). *Differentiating instruction for gifted students in regular classrooms: Project DIGS*. Paper presented at the Annual Meeting of the Council for Exceptional Children. Denver, Colorado.
- Friedman, R.C., & Lee, S.W. (1993, March). *Differentiating instruction for gifted/high achieving students: A multiple-baseline investigation*. Paper presented at the Annual Meeting of the National Association for Gifted Children. Atlanta, Georgia.
- Lee, S.W., Elliott, J., & Barbour, J.D. (1993, March). *A comparison of cross-informant behavior ratings in the school based diagnosis of behavioral disorders*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Washington, D.C.
- Lee, S.W. (1992, March). *The Flex Model Classroom Management Planning System*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Nashville, Tennessee.
- Lee, S.W., Weis, G., & Forinash, M. (1992, March). *Origins of teacher punishment*. Paper presented at the Annual Meeting of the National Association of School Psychologists. Nashville, Tennessee.
- Iverson, A.M., & Lee, S.W. (1991, March). *A multivariate analysis of peer status: Loneliness, friendships and achievement*. Paper presented at the Annual Meeting of the National Association of School Psychologists., Dallas, Texas.

- Weis, G., & Lee, S.W. (1991, March). *The relationship between the Freedom from Distractibility Quotient and academic achievement*. Paper presented at the Annual Meeting of the National Association of School Psychologists., Dallas, Texas.
- Unruh, L., Lee, S.W., Ford, L., & Mace, W. (1990, August). *The reliability and validity of the Academic Levels Test for preschool children*. Paper presented at the Annual Meeting of the American Psychological Association., Boston, Massachusetts.
- Lee, S.W., & Piersel, W.C. (1990, August). *Reliability and reactivity of self-recording in preschool children*. Paper presented at the Annual Meeting of the American Psychological Association., Boston, Massachusetts.
- Iverson, A.M., & Lee, S.W. (1990, March). *Effects of behavioral consultation on educational recommendations: A single subject design*. Paper presented at the Annual Meeting of the National Association of School Psychologists. San Francisco, California.
- Piersel, W. C., Zabel, M., & Lee, S. W. (1989, August). *WISC-R third factor: What does it mean?* Paper presented at the Annual Meeting of the American Psychological Association., New Orleans, Louisiana.
- Lee, S.W., Unruh, L., Ford, L., & Mace, W. (1989, March). *The reliability and validity of the Cognitive Levels Test*. Paper presented at the Annual Meeting of the National Association of School Psychologists., Boston, Massachusetts.
- Piersel, W.C., Bush, B., Zabel, M., & Lee, S. (1988, August). *The third factor on the WISC-R: Does it measure anything?* Paper presented at the Annual Meeting of the American Psychological Association., Atlanta, Georgia.
- Lee, S.W., Piersel, W.C., & Unruh, L. (1988, March). *Revised Children's Manifest Anxiety: Physiological subscale validity*. Paper presented at the Annual Meeting of the National Association of School Psychologists., Chicago, Illinois.
- Fine, M., Friedman, R., Simpson, R., Peterson, N., Lee, S., & Kaplan, M. (1988, March). *Collaborative involvement with parents of exceptional children*. Symposium presented at the Annual Meeting of the National Association of School Psychologists, Chicago, Illinois.
- Lee, S.W., & Piersel, W.C. (1987, August). *Validity of the Revised Children's Manifest Anxiety Scale for children and adolescents*. Paper presented at the Annual Meeting of the American Psychological Assn., New York, New York.
- Lee, S.W., Friedlander, R. & Collamer, W. (1984, August). *The validity of the Revised Children's Manifest Anxiety Scale (RCMAS) for adolescents*. Paper presented at the Annual Meeting of the American Psychological Assn., Toronto, Canada.
- Matthews, L.H. & Lee, S.W. (1984, May). *Assessment of stress in children by biofeedback*. Paper presented at the Annual Meeting of the Association for the Care of Children's Health. Houston, Texas, May.
- Matthews, L.H. & Lee, S.W. (1982, August). *Sphincter biofeedback training for "untreatable fecal incontinence."* Paper presented at the Annual Meeting of the American Psychological Assn., Washington, D.C.

Lee, S.W. & Guck, T.P. (1982, August). *The children's psychophysiological stress profile: A preliminary report*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, D.C.

Lee, S.W. & Piersel, W.C. (1981, August). *Biofeedback as treatment for childhood hyperactivity*. Paper presented at the Annual Meeting of the American Psychological Assn., Los Angeles, California.

Regional (Refereed):

Lee, S.W., & Piersel, W.C. (1986, October). Studies in the assessment of anxiety: The Revised Children's Manifest Anxiety Scale. Paper presented at the Second Consortium of Professional Associations Serving Individuals with Special Needs Conference, Grand Island, Nebraska.

Langner, H., Smith, M., Lee, S.W. Bannister, L., & Vala, J. (1986, October). Post suicide intervention: A role for school psychologists. Paper presented at the Second Consortium of Professional Associations Serving Individuals with Special Needs Conference, Grand Island, Nebraska.

Lee, S.W. (1986, October). Behaviorally impaired: Viewpoints from the field. Invited Address to the Ninth Annual Midwest Conference on Psychology in the Schools, Omaha, Nebraska.

Matthews, L.H. & Lee, S.W. (1982, April). Sphincter biofeedback training for fecal incontinence in an adolescent with meningomyelocele. Paper presented at the Annual Meeting of the Southwestern Psychological Assn., San Antonio, Texas.

State:

Lee, S.W., Grandon, J., & Jamison, R. (2001, October). Research and development of a Student Assistance Process (SAP) in Kansas schools. . Paper presented at the Annual Meeting of the Kansas Association of School Psychologists. Topeka, Kansas.

Lee, S.W., Lowe, P., & Jamison, R. (2001, October). New directions in school-based consultation. Paper presented at the Annual Meeting of the Kansas Association of School Psychologists. Topeka, Kansas.

Friedman, R. , Lee, S.W. (1992, September). Report on Project DIGS-Jacob Javits Grant. Paper presented at the State Conference of the Kansas Association for the Gifted, Talented and Creative. Wichita, Kansas.

Iverson, A., & Lee, S.W. (1989). Effect of Behavioral Consultation on Educational Recommendations Placed in Psychiatric Reports of School Aged Inpatients. Paper presented at the Interdisciplinary Symposium: Therapeutic and Behavioral Interventions, Lawrence, Kansas.

Ford, L., Lee, S.W., Unruh, L., Mace, W. (1988, November).The Reliability of the Academic Levels Test for Preschool Children. Paper presented at the Annual Meeting of the Association for Psychological and Educational Research in Kansas, Emporia, Kansas.

Lee, S.W., & Elliott, J. (1988, October). Informal Testing with Preschool Children. Paper presented at the Annual Meeting of the Kansas Association of School Psychologists. Manhattan, Kansas.

Lee, S.W., & Piersel, W.C. (1987, November). Validation of the Anxiety Construct in Children and Adolescents. Paper presented at the Annual Meeting of the Association for Psychological and Educational Research in Kansas, Lawrence, Kansas.

Lee, S.W., Piersel, W.C., & Taylor, C. (1987, November). Biofeedback as a Treatment for Hyperactivity. Paper presented at the Annual Meeting of the Association for Psychological and Educational Research in Kansas. Lawrence, Kansas.

PUBLICATIONS:

Lowe, P. A., & Lee, S. W. (in press). Factor structure of the Test Anxiety Inventory for Children and Adolescents (TAICA) scores across gender among students in elementary and secondary school settings. *Journal of Psychoeducational Assessment*.

Lowe, P. A., Lee, S. W., Witteborg, K. M., Prichard, K. W., *Luhr, M. E., *Cullinan, C. M., et. al. (in press). The Test Anxiety Inventory for Children and Adolescents (TAICA): Examination of the psychometric properties of a new multidimensional measure of test anxiety among elementary and secondary school students. *Journal of Psychoeducational Assessment*.

Whitaker, J.D., Lowe, P.A., & Lee, S.W. (2007). Significant predictors of test anxiety among students with and without learning disabilities. *Journal of Learning Disabilities*, 40, 360-376.

Frey, B., Lohmeier, J.H., Lee, S.W. & Tollefson, N. (2006). Measuring collaboration among grant partners. *American Journal of Evaluation*, 27(3). 383-392.

Lee, S.W. & Janik, M. (2006). Provision of psychoeducational services in the schools: IDEA, Section 504 and NCLB. In L. Phelps (Ed.). *Chronic health-related disorders in children: Collaborative medical and psychoeducational interventions*. Washington, DC: American Psychological Association.

Lee, S.W., & Jamison, T.R. (2005). School psychology services. In R. Steele & M.C. Roberts (Eds.). *Handbook of mental health services for children, adolescents and families*. New York: Kluwer.

Lee, S.W., & Lowe, P. (Eds.).(2005). *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage.

Lee, S.W. (2005). Generalized anxiety disorder. In S.W. Lee & P. Lowe (Eds.), *Encyclopedia of School Psychology* (pp.223-225). Thousand Oaks, CA: Sage.

Lee, S.W. (2005). American Psychological Association. In S.W. Lee & P. Lowe (Eds.), *Encyclopedia of School Psychology* (pp. 21-22). Thousand Oaks, CA: Sage.

Lee, S.W. (2005). Manifestation determination. In S.W. Lee & P. Lowe (Eds.), *Encyclopedia of School Psychology* (pp. 303-305). Thousand Oaks, CA: Sage

Lee, S.W. (2005). Separation anxiety. In S.W. Lee & P. Lowe (Eds.), *Encyclopedia of School Psychology* (pp. 498-499). Thousand Oaks, CA: Sage.

Frey, B.B., Lee, S.W., Tollefson, N., Pass, L. & Massengill, D. (2005). Balanced literacy in an urban school district. *Journal of Educational Research*, 98(5), 272-280.

- Frey, B.B., Lohmeier, J.H., Lee, S.W., Tollefson, N., & Johanning, M.L. (2004). Measuring change in collaboration among school safety partners. In *Proceedings from the Persistently Safe Schools: The National Conference of the Hamilton Fish Institute on School and Social Violence* (pp. 63-72). Washington, DC.: George Washington University.
- Lee, S.W., & Jamison, T.R. (2003). The influence of the FBA process on communications and intervention selection in student assistance teams: An exploratory study. *Journal of Educational and Psychological Consultation, 14*, 209-239.
- Elliott, J., Lee, S.W., & Tollefson, N.T. (2001). A reliability and validity study of the Dynamic Indicators of Basic Early Literacy Skills-Modified. *School Psychology Review, 30*, 31-47.
- Fine M., & Lee, S.W. (Eds.). (2000) *The Handbook of Diversity in Parent Education*. New York: Academic Press.
- Lee, S.W., & Guck, T. P. (2000). Parenting chronically ill children. In M. Fine & S.W. Lee (Eds.). *The Handbook of Diversity in Parent Education*. New York: Academic Press.
- Lee, S.W., & Guck, T. P. (2000). Parents and families with a chronically ill child. In M. Fine & R. Simpson (Eds.). *Collaboration with Parents of Exceptional Children* -2nd Edition Austin, TX: Pro-Ed.
- Lee, S.W., Kelly, K.E., & Nyre, J.E. (1999). Preliminary report on the relation of students' on-task behavior with completion of school work. *Psychological Reports, 84*, 267-272.
- McKellar, N.A., Lee, S.W., & Merrill, M.A. (1997) Competency-based psychological practice in the school: The Kansas model. *Journal of Psychological Practice, 3*, 79-88.
- Friedman, R., & Lee, S.W. (1996) Differentiating instruction for gifted children in regular classrooms: A field test of three gifted education models. *Journal for the Education of the Gifted, 19*, 405-436.
- Sonstshagen, L.L., & Lee, S.W. (February/March, 1996). America's most needed: Real life heroes and heroines. *Schools In The Middle, 37-42*.
- Lee, S.W., & Friedman, R. (1994) Inclusion and gifted education: Addressing teacher preparation needs. *Research Briefs* [A publication of the Research and Evaluation Division of the National Association of Gifted Children], 9, 29-33.
- Lee, S.W., Elliott, J., & Barbour, J.D. (1994). A comparison of cross-informant behavior ratings in school-based diagnosis. *Behavioral Disorders, 19*, 87-97.
- Lee, S.W., & Friedman, R. (1993). Differentiating instruction for gifted/high achieving students: A multiple-baseline investigation. *Research Briefs* [A publication of the Research and Evaluation Division of the National Association of Gifted Children], 8, 15-17.
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- Lee, S.W. & Piersel, W.C. (1987). Pilot study of the physiological subscale of the Revised Children's Manifest Anxiety Scale. *Psychological Reports*, 60, 1299-1304.

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- Lee, S.W. (1998). [Review of the Emotional or Behavior Disorder Scale.]. In B. Plake & J.C. Impara (Eds.) *The Thirteenth Mental Measurements Yearbook*. Lincoln, NB. The University of Nebraska Press.
- Lee, S.W. (1997). [Review of the Handbook of parenting: Volume 4, Applied and practical parenting]. *Child Developmental Abstracts and Bibliography*, 71(1), 85-86.
- Lee, S.W., & Robinson, E. (1995). [Review of the Clinical Rating Scale for the Circumplex Model of Marital and Family Systems.]. In J.C. Conoley & J.C. Impara (Eds.) *The Twelfth Mental Measurements Yearbook*. (pp. 81-82). Lincoln, NB. The University of Nebraska Press.
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- Lee, S.W. (1992). [Review of the Survey of Functional Adaptive Behaviors]. In J.C. Conoley & J.J. Kramer (Eds.) *The Eleventh Mental Measurements Yearbook*. (pp. 900-901). Lincoln, Neb. The University of Nebraska Press. {Accession number AN-11190513, Buros Institute Database (Search Label MMYD), BRS Information Technologies, 1989}
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Technical Reports:

- Lee, S.W. & Frey, B.B. (2007). Evaluation Report for the Safe Schools Healthy Students Initiative Year #4. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Lohmeier, J.H., Lee, S.W., Frey, B.B. & Chang-Rios, K. (2006). Evaluation Report for the Safe Schools Healthy Students Initiative Year #4. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Lohmeier, J.H., Lee, S.W., Frey, B.B. & Chang-Rios, K. (2005). Evaluation Report for the Safe Schools Healthy Students Initiative Year #3. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Lohmeier, J.H., Lee, S.W., & Frey, B.B. (2004). Evaluation Report for the Safe Schools Healthy Students Initiative Year #2. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Lee, S.W., Frey, B.B., Tollefson, N., Lohmeier, J.H., & Bailey, J. (2003). Evaluation Report for the Safe Schools Healthy Students Initiative Year #1. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Lee, S.W., Tollefson, N., & Frey, B. (2002). Year #1 Report for the Balanced Literacy Initiative in the Kansas City, Missouri School District. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Lee, S.W., & Tollefson, N. (2002). Year #3 Report for the Urban High School Improvement Initiative (UHSII) in the Kansas City, Missouri School District. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Lee, S.W., & Tollefson, N. (2001). Year #2 Report for the Urban High School Improvement Initiative (UHSII) in the Kansas City, Missouri School District. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Lee, S.W., & Tollefson, N. (2000). Year #1 Report for the Urban High School Improvement Initiative (UHSII) in the Kansas City, Missouri School District. Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Tollefson, N., & Lee, S.W. (1999). School level implementation study: Classroom observations Year 2 - First Things First initiative in the Kansas City, Kansas School District (Summary of Data Addressing the Adult Critical Features-Final Report). Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.
- Tollefson, N., & Lee, S.W. (1998). School level implementation study: Classroom observations Year 1 - First Things First initiative in the Kansas City, Kansas School District (Summary of Data Addressing the Student Critical Features-Final Report). Lawrence, Kansas: University of Kansas, Department of Psychology and Research in Education.

Other Publications :

Lee, S.W., & Jamison, T.R. (2003). *Working Toward Improvements in the Student Assistance Team (SAT) Process: A Preliminary Investigation Incorporating Functional Behavior Assessment (FBA) into a Structured Team Process*. Greensboro, NC: ERIC/CAS Counseling and Student Services Clearinghouse. (ERIC Document Reproduction Service No. ED 475 264).

Lee, S.W., & VonColln (2003). *The effect of instruction in the Paraphrasing Strategy on reading fluency and comprehension*. ERIC Clearinghouse on Reading, Fluency and Communication.

Tollefson, N., Lee, S.W. & Webber, L. (2001). The consistency of systematic classroom observations in urban schools. (ERIC Document Reproduction Service No. ED 457155).

Lee, S.W., & Richmond-Olsen, T. (2001). Effects of training in collaborative problem-solving on the process and outcomes of student assistance teams (Temporary Accession No. CG030861). Greensboro, NC: ERIC/CASS Counseling and Student Services Clearinghouse.

Lee, S.W., & Weis, G. (2001). Origins of teachers' selection of aversive interventions Lawrence, KS: (ERIC Document Reproduction Service No. ED 454 183).

Lee, S.W., & Boughtin, J.L. (1999). Effects of training in collaborative problem solving on then process and outcomes of student assistance teams Lawrence, KS: (ERIC Document Reproduction Service No. ED 452 445).

Elliott, J.K., & Lee, S.W. (1997). Dynamic indicators of early basic literacy skills: A pilot study. *KASP Examiner*, 23, 13-16.

Lee, S.W. (1996) *The Flex Model Classroom Management Planning System - Manual 2.1*. Child Research Institute: Lawrence, Kansas.

Lee, S.W. (1994) *The Flex Model Classroom Management Planning System - Manual 2.0*. Child Research Institute: Lawrence, Kansas.

Lee, S.W., & Worl, A. (1987). School psychologists in IEP development. Lawrence, KS: University of Kansas, Dept. of Educational Psychology and Research. (ERIC Document Reproduction Service No. ED 360 585).

Egan, W.P. & Lee, S.W. (Summer, 1984). Hypnosis in psychiatric practice: An interview with Dr. William P. Egan. *Mental Health Progress*, 14-16.

Lee, S.W. A Mental Health System: A Small Step for Man. (Winter, 1983). *The Newsletter* (A Publication of the Nebraska Dept. of Public Institutions).1-4.

Under Review

Lowe, P.A., & Lee, S.W. (under review). Factor structure of the Test Anxiety Inventory for Children and Adolescents (TAICA) scores across gender among students in elementary and secondary school settings. *Journal of Psychoeducational Assessment*

Lee, S.W., Shaftel, J. (under review). The Classroom Behavior and Asset Scale for Teachers (CBAST): Development and Validation. *American Journal of Evaluation*.

Lowe, P.A., Lee, S.W., Witteborg, K., Walthall, K.A., Luhr, M.E., Cullinan, C.M., Mildren, B.A., Raad, J.M., Cornelius, R.A., & Janik, M. (under review) Examination of the psychometric properties of the TAICA scores among elementary and secondary students. *Educational and Psychological Measurement*.

Burgert, E., & Lee, S.W. (under review). Consultation for Whole Class Disruptive Behavior: The Use of the Classroom Management Link System (CMLS). *Journal of Educational and Psychology Consultation*.

Janik, M., Lee, S.W., & Lowe, P.A. (under review). The relationship between physiological states and self-report in children and adolescents. *Applied Psychophysiology and Biofeedback*.

Mildren, B., Lee, S.W., & Lowe, P.A. (under review). A comparison of the physiological sub-scale of the Revised Children's Manifest Anxiety Scale with actual physiological measures of arousal using the Children's Psychophysiological Stress Profile. *Anxiety, Stress & Coping: An International Journal*.

GRANTS:

Date & Title	Project/Funding Agency	Amount	Role
2006-09	Evaluation of an Innovative Mentoring Model for Underrepresented Students At the University of Kansas and Partnering Community Colleges in Kansas - FIPSE	\$60,000	PI (funded)
2006-07	The Children's Anxiety Project Phase II	\$7,205	PI (funded)
2005-07	Evaluation of Helping Students Instigate Forward Thinking in Schools - USDE	\$36,573	PI (funded)
2005-08	Evaluation of the Program for Partnership in Early Learning (PROPEL) US Dept. of HHS	\$107,000	Co-PI (funded)
2002-07	Evaluation of the Safe Schools- USDE Healthy Students Initiative in The Lawrence Public Schools	\$602,400	PI (funded)
2001-02	Evaluation of Balanced Literacy Program in Kansas City, Missouri School District Elementary Schools. - Kauffman Foundation	\$63,003	Co-PI (funded)
2001-03	Evaluation of the "Urban High School Improvement Initiative" Project in high schools of the Kansas City, Missouri School District - Kauffman Foundation	\$228,997	Co-PI (funded)

Date & Title	Project/Funding Agency	Amount	Role
2000-01	Evaluation of the "Urban High School Improvement Initiative" Project in the high schools in the Kansas City, Missouri School District. - Kauffman Foundation	\$139,243	Co-PI (funded)
1998-99	Evaluation of the "First Things First" Project in the Wyandotte Cluster of schools in the Kansas City, Kansas School District USD 500. - Kauffman Foundation	\$66,300	Co-PI (funded)
1998-99	Evaluation of the "First Things First" Project in the Washington Cluster of schools in the Kansas City, Kansas School District USD 500. - Rockefeller Foundation	\$49,500	Co-PI (funded)
1998-99	Structured Mentoring Project Topeka, KS - State of Kansas	\$43,414	Co-PI (funded)
1997-98	Evaluation of the "First things First" Project in the Wyandotte Cluster of schools in the Kansas City, Kansas School District USD 500. - Kauffman Foundation	\$91,177	Co-PI (funded)
1993-94	Project Partnership: Kansas Educational Inclusion Model (KEI-M) – KSBE	\$17,237	Co-PI (funded)
1991-93	Comprehensive System of Program Development in Special Education for Gifted Students - USDE	\$103,344	Co-P.I. (funded)
1991-92	Key correlates of on-task behavior. - Univ. of Kansas	\$4,548	P.I. (funded)
1988-89	An exploration of the efficacy of telephone versus interpersonal consultation - Univ. of Kansas	\$4,998	P.I. (funded)

SERVICE

EDITORIAL RESPONSIBILITIES:

2006-Present Editorial Board, *School Psychology Forum: Research in Practice*

2001-Present Reviewer, *School Psychology Review*

2001-2005 Reviewer, *Journal of Social and Clinical Psychology*

2003-2005 Editorial Board, *School Psychology Review*

1997-Present Reviewer, *School Psychology Quarterly*
1993-2001 Associate Editor, *Child Developmental Abstracts and Bibliography*
1986-1999 Reviewer, *The Buros Mental Measurements Yearbooks*
1991-1993 Ad Hoc Reviewer, *Journal of Educational Psychology*
1993 Ad Hoc Reviewer, *American Journal on Mental Retardation*
1992-1993 Advisory Editor, *The School Psychologist* American Psychological Assn.
Division 16 Newsletter.
1990-1993 Contributing Editor, *Child Developmental Abstracts and Bibliography*
1988-1989 Reviewer, *Educational and Psychological Measurement*
1986-1989 Editorial Consultant, *Journal of School Psychology*
1987-1989 Reviewer, *Journal of Social Behavior and Personality*

PROFESSIONAL SERVICE AND OTHER SCHOLARLY ACTIVITIES:

Reviewer- Convention proposals for the 2007 Annual Conference of the American Evaluation Association.
Reviewer- Convention proposals for the 2007 Annual Convention of the American Psychological Association (Division 16).
Reviewer- Convention proposals for the 2006 Annual Conference of the American Evaluation Association.
APA Accreditation Site Team Visit (Specialist) – Louisiana State University– School Psychology Program, 2007
Chair, IERPS Advisory Committee, 2004-05.
APA Accreditation Site Team Visit (Specialist) –University of Southern Mississippi – School Psychology Program, 2003
Committee Member, School of Education, Ad Hoc Committee for Four Year Tuition Enhancement Proposals, 2002.
Chair, PRE Dept. Personnel Committee, 2002-03
Committee Member - School of Education Personnel Committee, 2000-2002.
Member, KSBE-School Psychology Re-Design Committee (Personnel Preparation), 2000.
Consultant - Emporia Public Schools USD # 253 - SEEM School - Serving William Allen White Elementary School October 2000-2001
Presenter - Lawrence Public Schools - Classroom Management for Substitute Teachers. February, 1999.
Consultant - East Central Kansas Special Education Cooperative - Student Assistance Team Training & Research - Fall, 1997-Present.
Consultant - Topeka Public Schools USD # 501 - Magnet School Grant - Serving Williams, Scott and Meadows Elementary Schools June 1996-Present
Consultant - Northeast Kansas Education Service Center (NEKESC) Spring Semester, 1996.
Chair, KSBE-School Psychology Re-Design Committee (Personnel Preparation), 1994-1996
Committee Member - School of Education Resource Committee, 1993-1995.
Training Director - School Psychology Training Program. Summer, 1993-Present
Member - Interdepartmental Committee studying merging of EPR and CSPY. Fall, 1992.
Consultant - Burlington Public Schools, Burlington, KS. Analysis and report on group standardized achievement tests for use in the district. Summer/Fall, 1991.
Presenter: Constructive Classroom Management: So What's A Teacher To Do. September 26; October 3 & October 24, 1990 - Star Schools Project, Midlands Consortium, University of Kansas.
President-Kansas Trainers of School Psychologists (KTSP) 1990-1993
Committee Member: School of Education: Personnel Committee, University of Kansas, 1990-92.
Reviewer: "School Psychology: A Developmental and Social Systems Approach". Allyn an Bacon., 1990.
Reviewer:"Understanding Psychological Tests and Test Reports" Longman, 1990.

Reviewer: "School Psychology: A Developmental and Social Systems Approach" A Prospectus Allyn and Bacon., 1989.

Committee Member: Admissions Committee. Dept. of Ed. Psych. & Research - University of Kansas, 1989-Present.

Committee Member: Student Life Disciplinary Committee-University of Kansas, February, 1989.

Committee Member: School of Education Building Committee. University of Kansas, 1988-89 & 1992 to present.

Lee, S.W. Chair, Symposium: Innovations in Psychological Assessment. Annual Meeting of the Association for Psychological and Educational Research in Kansas., Lawrence, Kansas, November, 1987.

Lee, S.W. Chair, Symposium: Application of Biofeedback Procedures. Annual Meeting of the Association for Psychological and Educational Research in Kansas., Lawrence, Kansas, November, 1987.

Reviewer: Papers for Division 16 Convention Program-American Psychological Assn., 1988.

Reviewer: Rinck, A. "Annotated Description of Adaptive Behavior Scales" 1988.

Reviewer: "Interpreting Educational Research: An Introduction for Consumers of Research". Merrill Publishing Co., 1987.

Committee Member: School of Education: Teacher Education Council. University of Kansas, 1987 to 89.

Committee Member: School Psychology Program Committee. Dept. of Ed. Psych. & Research, 1987-Present.

Advisor: Graduate Students in School Psychology (GASP)-University of Kansas, 1987-Present.

Hartig, P.S. & Lee, S.W. (1984). Nebraska specialized mental health resources survey.

RESEARCH INTERESTS:

Anxiety in children and adolescents
School Reform
Whole class analysis

Student Assistance Teams
Program Evaluation
Ecobehavioral consultation

TEACHING INTERESTS:

Counseling/therapeutic interventions
Single case experimental design

Psychoeducational consultation
Field supervision

REFERENCES:

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