

Philip C. McKnight, Professor, Department of Curriculum and Teaching, School of Education, University of Kansas, Lawrence, Kansas 66045. Graduate and Undergraduate faculty, appointed January 1, 1971.

ACADEMIC DEGREES

Ph.D. (Education), Stanford University, 1969
M.A. (Education), Stanford University, 1965
B.A. (English, History), University of Kansas, 1963

PROFESSIONAL EXPERIENCE (including present faculty and administrative load)

Teaching

Present:

(1971-Present) University of Kansas: Professor of Curriculum and Teaching Distinguished Lecturer, Western Civilization Program Adjunct Professor, Department of Special Education

Courses: (Present)

C&T 740 Foundations of Curriculum and Teaching
C&T 909 Review of Recent Contemporary Research on Teaching Effectiveness
C&T 998 Trends and Issues in C&I
C&T 999 Doctoral dissertation
HWC 114/115 Western Civilization Honors Discussion program (1971-present)

Past:

Visiting faculty, Department of Education, University of Stirling, Stirling, Scotland, 1970;
Teacher, Departments of English, Mitchell High School, Colorado Springs, Colorado (1965-66)
and Awalt High School, Mt. View, California (1964-65)

Research

Present:

Research Associate, University of Kansas Center for Research on Learning

Past:

Visiting Fellow, Leverhulme Research, University of Stirling, Stirling, Scotland (1970);
Research Assistant, Stanford Center for Research and Development on Teaching (1966-70)

Administrative

Present:

Coordinator of Community College Relations

Past:

Director, Office of Instructional Resources (included Curriculum and Instruction Survey, 1972-1982)
Graduate Advisor, Department of Curriculum and Instruction (1982-87)
INROADS program (1975-91)
Executive Secretary, Committee for the Evaluation and Advancement of Instruction,

College of Liberal Arts and Sciences (1971-73);
Director, Microteaching Clinic and Member of the Executive Board, Stanford Center for Research
and Development in Teaching (1968-70);
Assistant Director, Sanborn Western Camps (summers 1963-67)

CURRENT PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

American Educational Research Association (Divisions of Instruction and Postsecondary
Instruction, SIG-Faculty Evaluation)
American Psychological Association, National Society for the Study of Education, Phi Delta Kappa, ASCD,
Omicron Delta Kappa, Pi Lambda Theta.

SERVICE

School

(Present) Chair, School of Education Personnel Committee; Advisor, Pi Lambda Theta

University

(Present/Recent)

Chairperson, Chancellor's Distinguished Teaching Awards, Western Civilization Advisory Committee, Board of
Directors, Athletic Corporation

Regional and National

(Present/Recent) Kansas School of Religion Board of Trustees (President), INROADS National Office Long Range
Planning Committee

Community

(Present) Secretary, Lawrence Rotary Club; Salvation Army Board of Directors (1985-present), Kansas School of
Religion Board of Trustees, Warm Hearts Board of Directors, Cottonwood Board of Directors

PUBLICATIONS (Note: R=Refereed; I=Invited)

Selected Articles

1. McKnight, P. (1986). Faculty Evaluation According to Pogo. The PEN: Post-secondary
Education Network Newsletter, August, 1986, 4 pp. (I)
2. McKnight, P. (1986). On the Value Received From Programs Which Evaluate Post-
Secondary Classroom Instruction: A Cost/Benefit Analysis. Instructional Evaluation,
December 9, 1986. (I)
3. McKnight, P. (1987). The Evaluation of Teaching for Recognition. The PEN: Post-
Secondary Education Network Newsletter. March, 1987, (I)
4. McKnight P., Schumaker, J., and Deshler, D. (1989). Teaching Routines for Content Area
at the Secondary Level. Revised (2002)

5. McKnight, P. (1990). Faculty Evaluation: A Wicked Problem? in New Direction Series, Josey-Bass, M. Theall, editor. (I)
6. McKnight, P. (2006). Positive Psychology: A View From the West in Positive Psychology: The Scientific and Practical Exploration of Human Strengths. Snyder, C.R. and Lopez, S.S. Sage, 2006.

Papers Presented

1. McKnight, P. (1985, April). Principles of Faculty Evaluation. In P. Cohen (Chair), Symposium conducted at the meeting of the American Educational Research Association, Chicago, Illinois.
2. McKnight, P. (1986, April). Beyond the Data: A Model for Reviewing Student Ratings of Post-secondary Classroom Instruction. Paper presented at the meeting of the American Educational Research Association, San Francisco, California.
3. McKnight, P. (1986, May). Item Validity Versus Process Integrity: A Case of Misplaced Precision? Paper presented at the 1986 Faculty Evaluation and Development Conference, Kansas City, Missouri. Included in the Conference Proceedings
4. McKnight, P. (1986, October). Evaluation Units in Large Research Oriented Institutions. Paper presented at the meeting of the American Evaluation Association, Kansas City, Missouri.
5. McKnight, P. (1987, May). Social and Academic Consequences of Tracking: Iatrogenic Problem? Paper presented to the Hall Center for the Humanities Faculty Development Seminar "Children and Youth: Problems, Myths, and Perspectives," Lawrence, Kansas

OTHER SCHOLARLY ACTIVITY

1. McKnight, P., & Cashin, W. (1986). Improving Discussions. IDEA PaperNo. 15, Kansas State University. Accepted by ERIC; reprinted by University of Tennessee; 13,578 copies distributed to date through ERIC
2. McKnight, P. (1986). Teaching Effectiveness: Annotated Bibliography. University of Kansas School of Education.
3. McKnight, P., & Schumaker, J. The Development and Validation of a Set of Teaching Routines for Enhancing the Performance of Low-Achieving Students in Secondary Mainstream Classes. Final Report. 500 8530157 U.S. Office of Education. Division of Innovation and Development.
4. McKnight, P., & Moccia, R. (1991). Development of Teaching and Learning Strategies for INROADS Pre-Collegiate Program. Final Report.