

## ***Curriculum Vita***

Patricia A. Lowe

Department of Psychology and Research in Education

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1122 West Campus Road

University of Kansas

Lawrence, Kansas 66045

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### **Education**

Ph.D., School Psychology with a Clinical-Child Emphasis, Texas A&M University, August 2000

APA-Accredited and NASP-Approved School Psychology Program

Specialization tracks: Child and Family, and Neuropsychology

Dissertation: Common and uncommon manifestations of anxiety across the life span

Chair and Advisor: Cecil R. Reynolds, Ph.D., ABPN

Honors: Lechner Graduate Merit Fellowship

Who's Who in American Colleges and Universities

B.S., Psychology, Boise State University, August 1980

Honors: Magna Cum Laude, Dean's List (1975-1980), Alumni Award (1980), and "Top Ten" Scholar (1980)

### **Honorary Organizations**

Kappa Delta Phi International Honor Society in Education

Phi Kappa Phi Honor Society

Psi Chi National Honor Society in Psychology

Who's Who of American Women

Who's Who in American Education

### **Scholarly Awards**

2007 Early Career Scholar in the Field of School Psychology– Society for the Study of School Psychology – School Psychology Research Collaboration Conference – New York City, New York

2006 Mentor for the *School Psychology Quarterly*-Division 16 of the American Psychological Association Student Reviewer of the Year Award

### **Teaching Award**

Center for Teaching Excellence – Teaching Excellence Award (2002-2003) – University of Kansas – Lawrence, KS

### **Service Award**

Kansas Association of School Psychologists – Certificate of Achievement Award (2002)

## **Certification/Licensure**

Licensed School Psychologist in the State of Kansas  
 Nationally Certified School Psychologist (NCSP)  
 Licensed Psychologist in the State of Idaho

## **Professional Experience**

Associate Professor (with tenure) & Director of the School Psychology Program  
 Department of Psychology and Research in Education  
 University of Kansas-Lawrence, KS  
 August 2007-present

Assistant Professor & Director of the School Psychology Program  
 Department of Psychology and Research in Education  
 University of Kansas-Lawrence, KS  
 June 2007-August 2007

Assistant Professor-Department of Psychology and Research in Education  
 University of Kansas-Lawrence, KS  
 Aug. 2001-July 2007

Interim Director-Center for Psychoeducational Services  
 University of Kansas-Lawrence, KS  
 Aug. 2001-Dec. 2001

## **Clinical/School Experience**

Faculty/Clinical Supervisor – Center for Psychoeducational Services  
 Department of Psychology and Research in Education-University of Kansas-Lawrence, KS  
 Aug. 2001-present

Post-Doctoral Psychology Resident –The Warm Springs Counseling Center and Training Institute  
 APPIC Approved Clinical Psychology Post-Doctoral Site-Boise, ID  
 Supervisor: Roger Olson, Psy.D.  
 July 2000- July 2001

Doctoral Intern/Psychology Intern-The Warm Springs Counseling Center and Training Institute-Boise, ID  
 Supervisors: Scott Armentrout, Ph.D., E. Ann Miller, Ph.D., and Roger Olson, Psy.D.  
 June 1999-June 2000

Doctoral Practicum Student-Baylor Health Care System/Baylor Pediatric Specialty Services-Dallas, TX  
 Supervisor: Cecil R. Reynolds, Ph.D.  
 Sept. 1998-May 1999

Doctoral Practicum Student-Cares and Neurodyne & the Houston Rehabilitation Institute-Woodlands, TX  
 Supervisors: Jon DeFrance, Ph.D. and Cecil R. Reynolds, Ph.D.  
 Jan. 1998-May 1998

Therapist/Facilitator-Texas Dept. of Protective and Regulatory Services-Texas A&M University-College Station, TX Supervisors: Frances (Worchel) Prevatt, Ph.D. and Cynthia A. Riccio, Ph.D.  
 August 1995-July 1997, June 1998-Aug. 1998

Doctoral Practicum Student-Rock Prairie Elementary School-College Station, TX  
 Supervisor: Michael J. Ash, Ph.D.  
 Aug. 1997-May 1998

Doctoral Practicum Student-College and Assessment Clinic-College Station, TX  
 Supervisor: Michael J. Ash, Ph.D.  
 Jan. 1997-May 1997

Doctoral Practicum Student-Southwood Valley & Navarro Elementary Schools-Bryan/College Station, TX  
 Supervisor: Jan N. Hughes, Ph.D.  
 Aug. 1996-May 1997

Vocational Transition Specialist Assistant/Vocational Liaison Assistant-The Independent School District of Boise City-Boise, ID  
 Supervisor: Mary Knapp, M.Ed.  
 Aug. 1994-June 1995

Special Education Instructor/Special Education Instructor Assistant-The Independent School District of Boise City-Boise, ID  
 Supervisors: Carol Stepp, M.Ed. and Harriett Crist, M.Ed.  
 June 1994-July 1994

Therapist/Facilitator-Social Skills Training and Parent Training Programs-University of Utah-Salt Lake City, UT Supervisor: Susan M. Sheridan, Ph.D.  
 Sept. 1993-Dec. 1993

Doctoral Practicum Student-The Western Institute of Neuropsychiatry/University of Utah Neuropsychiatric Institute – Salt Lake City, UT  
 Supervisor: Patricia Hopps, Ph.D.  
 March 1993-June 1993

Doctoral Practicum Student-Sandy Elementary School & Bingham High School – Salt Lake City, UT  
 Supervisors: Abby Gottsegen, Ph.D. and Robert Book, Ph.D.  
 Sept. 1992-March 1993

Special Education Assistant-The Independent School District of Boise City-Boise, ID  
 Supervisors: Mary Knapp, M.Ed. and Carol Stepp, M.Ed.  
 Aug. 1988-June 1989, June 1992-July 1992

Practicum Student-Idaho State Laboratory-Genetics Division-Boise, ID  
 Supervisor: Mary Jane Webb  
 Jan. 1980-May 1980

Practicum Student-Veterans Administration Hospital-Mental Health Unit-Boise, ID  
 Supervisor: John Meany, Ph.D.  
 Aug. 1979-May 1980

### **Teaching and Supervision**

Associate Professor-University of Kansas School Psychology Program-Lawrence, KS  
 APA-Accredited and NASP-Approved  
 Aug. 2007-present

Assistant Professor-University of Kansas School Psychology Program-Lawrence, KS  
 APA-Accredited and NASP-Approved  
 Aug. 2001-Aug. 2007

### **Courses Taught (Undergraduate and Graduate Level)**

Assessment of Behavioral Problems and Personality-2002, 2003, 2004, 2005, 2006, 2007, & 2008  
 Clinic I: Assessment, Consultation, and Intervention-2001  
 Clinical Services Practicum-2002  
 Constructive Classroom Discipline-2002  
 Developmental Psychopathology: Diagnosis, Intervention, & Prevention-2002, 2003, 2004, 2005, 2006, & 2007  
 Ed.S. Internship in School Psychology-2003-2004 & 2005-2006  
 Ethics and Current Topics in School Psychology-2002, 2003, 2004, & 2007  
 Introduction to School Psychology-2002, 2003, 2004, 2005, 2006, & 2007  
 Individual Intelligence Testing-2002, 2003, 2004, & 2005  
 Ph.D. Internship in School Psychology-2004-2005, & 2007-2008

Supervision of graduate and undergraduate students in institutional research-Texas A&M University  
 College Station, TX  
 Aug. 1998-May 1999

Supervision of third-year school psychology doctoral practicum students-Texas A&M University  
 College Station, TX  
 Jan. 1997-May 1997

University Instructor-Department of Educational Psychology-Texas A&M University-College Station, TX  
 Course: Adolescent Development. Supervisor: Michael J. Ash, Ph.D.  
 Aug. 1997-May 1998

Teaching Assistant-Statistical Lab-University of Utah-Salt Lake City, UT  
 Courses: Introduction to Educational Statistics, Introduction to Research Design, Tests and Measurements, Advanced Educational Statistics I, and Advanced Educational Statistics II  
 Supervisor: John C. Kircher, Ph.D.  
 Sept. 1991-June 1992, Sept. 1993-Feb. 1994

### **Administrative Experience**

School Psychology Program Director- University of Kansas-Lawrence, KS  
 June 2007-present

School Psychology Program Director Assistant-Texas A&M University-College Station, TX  
 Supervisor: Frances (Worchel) Prevatt, Ph.D.  
 Aug. 1995-May 1997

Hospital Administrative Intern-St. Luke's Regional Medical Center-Boise, ID  
 Supervisor: Charles Kennedy, M.S.  
 1985-1987

Hospital Administrative Intern-St. Alphonsus Regional Medical Center-Boise, ID  
 Supervisor: Michael Skaling, M.Ed.  
 1982-1984

## **Research Experience**

Associate Professor-Dept. of Psychology and Research in Education-University of Kansas-Lawrence, KS  
Aug. 2007-present

Assistant Professor-Dept. of Psychology and Research in Education-University of Kansas-Lawrence, KS  
Aug. 2001-Aug. 2007

Consultant-Technology Initiative Grant-The Independent School District of Boise City-Boise, ID  
Sept. 1999-May 2000

Program Evaluator/Research Assistant for the TAMU Measurement and Research Services  
Texas A&M University-College Station, TX  
Supervisors: Thomas Matthews, Ph.D. and Mark E. Troy, Ph.D.  
Aug. 1998-May 1999

Research Assistant-Department of Educational Psychology-Texas A&M University-College Station, TX  
Supervisor: Cecil R. Reynolds, Ph.D.  
Aug. 1995-May 1998

Research Assistant-Psychology Department-Boise State University-Boise, ID  
Supervisor: Garvin Chastain, Ph.D.  
Aug. 1980-May 1981

Practicum Student-Idaho State Laboratory-Genetics Division-Boise, ID  
Supervisor: Mary Jane Webb  
Jan. 1980-May 1980

Practicum Student-Veterans Administrative Hospital-Mental Health Unit-Boise, ID  
Supervisor: John Meany, Ph.D.  
Aug. 1979-May 1980

## **Refereed Articles** \*Student

**Lowe, P. A.**, & Lee, S. W. (in press). Factor structure of the Test Anxiety Inventory for Children and Adolescents (TAICA) scores across gender among students in elementary and secondary school settings. *Journal of Psychoeducational Assessment*.

**Lowe, P. A.**, Lee, S. W., \*Witteborg, K. M., \*Prichard, K. W., \*Luhr, M. E., \*Cullinan, C. M., et. al. (in press). The Test Anxiety Inventory for Children and Adolescents (TAICA): Examination of the psychometric properties of a new multidimensional measure of test anxiety among elementary and secondary school students. *Journal of Psychoeducational Assessment*.

\*Witteborg, K. M., **Lowe, P. A.**, & Lee, S. W. (in press). Examination of the relationship among different dimensions of trait anxiety, demographic variables, and self-reported school adjustment in elementary and secondary school students. *Journal of Applied School Psychology*.

**Lowe, P. A.** (2007). Assessment of the psychometric characteristics of the Adult Manifest Anxiety Scale-Adult Version (AMAS-A) scores with adults. *Individual Differences Research*, 5, 86-105.

**Lowe, P. A.** (2007). Examination of the psychometric properties of the Adult Manifest Anxiety Scale-College Version (AMAS-C) scores among students in collegiate settings. *Individual Differences Research*, 5, 59-72.

- Lowe, P. A.,** Peyton, V., & Reynolds, C. R. (2007). Test score stability and the relationship of Adult Manifest Anxiety Scale-College Version scores to external variables among college students. *Journal of Psychoeducational Assessment, 25,* 69-81.
- \*Sena Whitaker, J. D., **Lowe, P. A.,** & Lee, S. W. (2007). Significant predictors of test anxiety among students with and without learning disabilities. *Journal of Learning Disabilities, 40,* 360-376.
- Lowe, P. A.,** & \*Raad, J. M. (2006). Psychometric analyses of the AMAS-E scores in a sample of older adults. *Individual Differences Research, 4,* 272-290.
- Lowe, P. A.,** & Reynolds, C. R. (2006). Examination of the psychometric properties of the Adult Manifest Anxiety Scale-Elderly Version (AMAS-E) scores. *Educational and Psychological Measurement, 66,* 93-115.
- Lowe, P. A.,** Papanastasiou, E. C., \*DeRuyck, K. A., & Reynolds, C. R. (2005). Test score stability and construct validity of the Adult Manifest Anxiety Scale-College Version (AMAS-C) scores among college students: A brief report. *Measurement and Evaluation in Counseling and Development, 37,* 220-227.
- Lowe, P. A.,** & Reynolds, C. R. (2005). Do relationships exist between age, gender, and education and self-reports of anxiety among older adults? *Individual Differences Research, 3,* 239-259.
- Lowe, P. A.,** & Reynolds, C. R. (2005). Factor structure of the AMAS-C scores across gender among students in collegiate settings. *Educational and Psychological Measurement, 65,* 687-708.
- Lowe, P. A.,** & Reynolds, C. R. (2004). Psychometric analyses of the Adult Manifest Anxiety Scale-Adult Version among young and middle-aged adults. *Educational and Psychological Measurement, 64,* 661-681.
- Lowe, P. A.,** \*Unruh, S. M., & \*Greenwood, S. M. (2004). Anxiety: Tips for teens. In A.S. Canter, L.Z. Paige, M.D. Roth, I. Romero, & S.A. Carroll (Eds.), *Helping children at home and school: Handouts from your school psychologist II.* Bethesda, MD: The National Association of School Psychologists.
- Lowe, P. A.,** Mayfield, J. W., & Reynolds, C. R. (2003). Gender differences in memory test performance among children and adolescents. *Archives of Clinical Neuropsychology, 18,* 865-878.
- Riccio, C. A., Reynolds, C. R., **Lowe, P. A.,** & Moore, J. J. (2002). The Continuous Performance Test: A window on the neural substrates for attention? *Archives of Clinical Neuropsychology, 17,* 235-272.
- Riccio, C. A., Waldrop, J. J. M., Reynolds, C. R., & **Lowe, P. A.** (2001). Effects of stimulants on the continuous performance test (CPT): Implications for CPT use and interpretation. *The Journal of Neuropsychiatry and Clinical Neurosciences, 13,* 326-335.
- Lowe, P. A.,** & Reynolds, C. R. (2000). Exploratory analyses of the latent structure of anxiety among older adults. *Educational and Psychological Measurement, 60,* 100-116.
- Prevatt, F. F., Heffer, R. W., & **Lowe, P. A.** (2000). A review of school reintegration programs for children with cancer. *Journal of School Psychology, 38,* 447-467.
- Lowe, P. A.,** & Reynolds, C. R. (1999). Age, gender, and education may have little influence on error patterns in the assessment of set-shifting and rule induction among normal elderly. *Archives of Clinical Neuropsychology, 14,* 303-316.

## **Books**

Lee, S. W., & **Lowe, P. A.**(Eds.) (2005). *The encyclopedia of school psychology*. Thousand Oaks, CA: Sage.

Riccio, C. A., Reynolds, C. R., & **Lowe, P. A.** (2001). *Clinical applications of Continuous Performance Tests: Measuring attention and impulsive responding in children and adults*. New York: John Wiley & Sons.

## **Book Chapters and Other Articles** \* Student

\*Bellinger, S., & **Lowe, P. A.** (in press). Bilingual designs. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

\*Cullinan, C. M., & **Lowe, P. A.** (in press). Linguistic equivalence. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

\*Johannsen, J., & **Lowe, P. A.** (in press). Adjusted scores. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

**Lowe, P. A.** (in press). Multigroup factor analysis. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

**Lowe, P. A.** (in press). Reference population. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

**Lowe, P. A.,** & \*Raad, J. M. (in press). Developmental psychopathology. In S. J. Lopez (Ed.), *The encyclopedia of positive psychology*. London: Blackwell Publishing.

**Lowe, P. A.,** & \*Raad, J. M. (in press). Factorial invariance. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

**Lowe, P.A.,** & \*Raad, J. M. (in press). School psychology. In S. J. Lopez (Ed.), *The encyclopedia of positive psychology*. London: Blackwell Publishing.

\*McCormick, E., & **Lowe, P. A.** (in press). Functional equivalence. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

\*Neidig, J., & **Lowe, P. A.** (in press). Translation design errors. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

Reynolds, C. R., & **Lowe, P. A.** (in press). The problem of bias in educational and psychological assessment. In C. R. Reynolds (Ed.), *The handbook of school psychology* (4<sup>th</sup> ed.). New York: John Wiley & Sons.

- \*Unruh, S. M., & **Lowe, P. A.** (in press). Backward translation. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.
- \*Unruh, S. M., & **Lowe, P. A.** (in press). Forward translation. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.
- \*Unruh, S. M., & **Lowe, P. A.** (in press). Test adaptation. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.
- \*Zeigler, C., & **Lowe, P. A.** (in press). Linkage. In C. R. Reynolds, R. W. Kamphaus, & C. DiStefano (Eds.), *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press
- \*Arrington, T. L., & **Lowe, P. A.**, (2008). Lifelong learning. In N. J. Salkind (Ed.), *Encyclopedia of educational psychology* (Vol. 2, pp. 605-608). Thousand Oaks, CA: Sage.
- Lowe, P. A.**, & \*Raad, J. M. (2008). Anxiety. In N. J. Salkind (Ed.), *Encyclopedia of educational psychology* (Vol. 1, pp. 38-44). Thousand Oaks, CA: Sage.
- Lowe, P. A.**, & \*Raad, J. M. (2007). Anxiety. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education (3<sup>rd</sup> ed., Vol. 1, 146-149)*. New York: John Wiley & Sons.
- Lowe, P. A.**, & \*Raad, J. M., & \*Schon, J. S. (2007). Anxiety disorders. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education (3<sup>rd</sup> ed., Vol. 1, pp. 149-156)*. New York: John Wiley & Sons.
- Lowe, P. A.**, & Reynolds, C. R. (2007). Attention-deficit/hyperactivity disorder. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education (3<sup>rd</sup> ed., Vol. 1, pp. 199-204)*. New York: John Wiley & Sons.
- \*Unruh, S. M., & **Lowe, P. A.** (2007). Selective mutism. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education (3<sup>rd</sup> ed., Vol. 3, pp. 1817-1818)*. New York: John Wiley & Sons.
- Lowe, P. A.** (2005). Attention-deficit/hyperactivity disorder. In S. W. Lee & P. A. Lowe (Eds.), *The encyclopedia of school psychology* (pp. 32-35). Thousand Oaks, CA: Sage.
- Lowe, P. A.** (2005). Etiology. In S. W. Lee & P. A. Lowe (Eds.), *The encyclopedia of school psychology* (pp. 196). Thousand Oaks, CA: Sage.
- Lowe, P. A.** (2005). Futures conference. In S. W. Lee & P. A. Lowe (Eds.), *The encyclopedia of school psychology* (pp. 216-217). Thousand Oaks, CA: Sage.
- Lowe, P. A.** (2005). Normal distribution. In S. W. Lee & P. A. Lowe (Eds.), *The encyclopedia of school psychology* (pp. 353). Thousand Oaks, CA: Sage.
- Lowe, P. A.** (2005). Projective testing. In S. W. Lee & P. A. Lowe (Eds.), *The encyclopedia of school psychology* (412-413). Thousand Oaks, CA: Sage.
- Lowe, P. A.** (2005). Reliability. In S. W. Lee & P. A. Lowe (Eds.), *The encyclopedia of school psychology* (pp. 445). Thousand Oaks, CA: Sage.

**Lowe, P. A.,** & Mayfield, J. W. (2000). Yunis-Varon syndrome. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 1945-1946). New York: John Wiley & Sons.

**Lowe, P. A.,** & Reynolds, C. R. (2000). Attention-deficit/hyperactivity disorder (ADHD). In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 166-173). New York: John Wiley & Sons.

**Lowe, P. A.,** & Reynolds, C. R. (2000). Family Educational Rights and Privacy Act (FERPA). In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 733-737). New York: John Wiley & Sons.

**Lowe, P. A.,** & Reynolds, C. R. (2000). Individuals with Disabilities Education Act (IDEA), PL 105-17. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 940-948). New York: John Wiley & Sons.

**Lowe, P. A.,** & Reynolds, C. R. (2000). Traumatic brain injury and school reentry. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 1828-1833). New York: John Wiley & Sons.

**Lowe, P. A.,** & Reynolds, C. R. (2000). Traumatic brain injury and special education services. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 1833-1844). New York: John Wiley & Sons.

Mayfield, J. W., & **Lowe, P. A.** (2000). Seckel syndrome. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 1603). New York: John Wiley & Sons.

Mayfield, J. W., & **Lowe, P. A.** (2000). Septo-optic dysplasia. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 1624). New York: John Wiley & Sons.

Mayfield, J. W., & **Lowe, P. A.** (2000). Trichorhinophalangeal syndrome. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 1850-1851). New York: John Wiley & Sons.

Mayfield, J. W., & **Lowe, P. A.** (2000). Wieacker syndrome. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 1913). New York: John Wiley & Sons.

Mayfield, J. W., & **Lowe, P. A.** (2000). Wolf-Hirschhorne syndrome. In C. R. Reynolds & E. Fletcher-Janzen (Eds.), *Encyclopedia of special education* (2<sup>nd</sup> ed.; pp. 1916-1917). New York: John Wiley & Sons.

Reynolds, C. R., **Lowe, P. A.,** & Saenz, A. L. (1999). The problem of bias in psychological assessment. In C. R. Reynolds & T. B. Gutkin (Eds.), *The handbook of school psychology* (3<sup>rd</sup> ed., pp. 549-596). New York: Wiley & Sons.

### **Technical Reports**

Troy, M. E., & **Lowe, P. A.** (1998). *Reported gains by graduating seniors, spring 1997* (Data Summary #175). College Station, TX: Texas A&M University, Measurement and Research Services.

Troy, M. E., & **Lowe, P. A.** (1999e). *Retention goals*. [On-line]. Available: <http://www.tamu.edu/marshome/assess/retgoals.html>

### **Published Tests and Manuals**

Reynolds, C. R., Richmond, B. O., & **Lowe, P. A.** (2003a). *The Adult Manifest Anxiety Scale – Adult Version (AMAS-A)*. Los Angeles, CA: Western Psychological Services.

Reynolds, C. R., Richmond, B. O., & **Lowe, P. A.** (2003b). *The Adult Manifest Anxiety Scale – College Version (AMAS-C)*. Los Angeles, CA: Western Psychological Services.

Reynolds, C. R., Richmond, B. O., & **Lowe, P. A.** (2003c). *The Adult Manifest Anxiety Scale – Elderly Version (AMAS-E)*. Los Angeles, CA: Western Psychological Services.

Reynolds, C. R., Richmond, B. O., & **Lowe, P. A.** (2003d). *The Adult Manifest Anxiety Scales (AMAS) Manual*. Los Angeles, CA: Western Psychological Services.

Troy, M. E., & **Lowe, P. A.** (1999a). Assessing outcomes. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/Outcomes.html>

Troy, M. E., & **Lowe, P. A.** (1999b). Components of an assessment plan. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/compo.html>

Troy, M. E., & **Lowe, P. A.** (1999c). Developing goals for student outcomes assessment. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/Goals.html>

Troy, M. E., & **Lowe, P. A.** (1999d). Establishing objectives for student outcomes assessment. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/Objectives.html>

Troy, M. E., & **Lowe, P. A.** (1999f). *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/Manual.html>

Troy, M. E., & **Lowe, P. A.** (1999g). The purpose of student outcomes assessment. In *Texas A&M University assessment manual* [On-line]. Available: <http://www.tamu.edu/marshome/assess/purpose.html>

### **Other Tests** \* Student

**Lowe, P. A.**, & \*Raad, J. M. (2006). *Test Anxiety Scale for Elementary School Students*. Lawrence, KS: University of Kansas.

\*Unruh, S. M., & **Lowe, P. A.** (2007). *Test Anxiety Inventory for Children and Adolescents–Spanish Version*. Lawrence, KS: University of Kansas.

**Lowe, P. A.**, & Lee, S. W. (2004). *Test Anxiety Inventory for Children and Adolescents*. Lawrence, KS: University of Kansas.

### **Electronic News Briefs** \* Student

**Lowe, P. A.**, & \*Unruh, S. M. (2001, November). *CPS Update: News Brief #4*. Lawrence, KS.

**Lowe, P. A.**, & \*Unruh, S. M. (2001, November). *CPS Update: News Brief #3*. Lawrence, KS.

**Lowe, P. A.**, & \*Unruh, S. M. (2001, October). *CPS Update: News Brief #2*. Lawrence, KS.

**Lowe, P. A., & \*Unruh, S. M.** (2001, October). *CPS Update: News Brief #1*. Lawrence, KS.

### **National, Regional, and State Presentations** \* Student

**Lowe, P. A.** (2008, May). *Test anxiety: A dimension of trait anxiety and significant predictor of school maladjustment among college students*. Paper will be presented at the annual meeting of the Association for Psychological Science, Chicago, IL.

**Lowe, P. A.** (2008, February). *Grade-level trends in test anxiety among elementary school students*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans LA.

**Lowe, P. A., \*Arrington, T. L., \*Newell, J. S., \*Hoey, G., \*Oeth, J., \*Bellinger, S., & \*McCormick, E.** (2008, February). *Learning and study strategies as significant predictors of test anxiety*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

**Lowe, P. A., & \*Raad, J. M.** (2008, August). *Examination of the factor structure of the TAS-E across gender*. Paper will be presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.

**\*Raad, J. M., Lowe, P. A., & Lee, S. W.** (2008, August). *Dimensions of test anxiety as significant predictors of school maladjustment*. Paper will be presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.

**\*Cullinan, C. M., & Lowe, P. A.** (2007, March). *Predictors of test anxiety in children and adolescents*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

**Lee, S. W., \*Janik, M., & Lowe, P. A.** (2007, February). *The relationship between physiological states and self-report in children and adolescents*. Paper presented at the Annual Meeting of the Association for Applied Psychophysiology and Biofeedback. Monterey, CA.

**Lee, S. W., \*Mildren, B., & Lowe, P. A.** (2007, February). *Assessing the validity of the physiological subscale of the RCMAS*. Paper presented at the Annual Meeting of the Association for Applied Psychophysiology and Biofeedback. Monterey, CA.

**Lowe, P. A., Lee, S. W., \*Raad, J. M., \*Bellinger, S., \*McCormick, E., & \*Oeth, J.** (2007, August). *Relationships between family and school contexts and anxiety among adolescents*. Paper presented at the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.

**Lowe, P. A., \*Raad, J. M., \*Newell, J. S., & \*Arrington, T. L.** (2007, March). *Development of the TAS-P: A new measure of test anxiety*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

**\*Raad, J. M., Lowe, P. A., & Lee, S.W.** (2007, March). *Predictors of test and general anxiety in secondary school students*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.

**\*Unruh, S. M., & Lowe P. A.** (2007, August). *Adaptation and validation of a Spanish version of the TAICA*. Paper presented at the 115<sup>th</sup> Annual Convention of the American Psychological Association, San Francisco, CA.

**Lee, S. W., Lowe, P. A., \*Cornelius, R. A., \*Cullinan, C. M., \*Kenny, B. A., \*Janik, M., et al.** (2006, March). *Assessing and treating physiologic hyperarousal in children: A community study*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

**Lowe, P. A.** (2006, May). *Emotion and avoidance coping strategies as significant predictors of anxiety in older adults*. Paper presented at the 18<sup>th</sup> Annual Convention of the American Psychological Society, New York.

**Lowe, P. A.,** Lee, S. W., \*Weston, E., & \*Whitaker, J. (2006, March). *Examination of racial/ethnic differences and test anxiety among elementary and secondary students*. Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

**Lowe, P. A.,** \*Raad, J. M., & Lee, S. W. (2006, August). *School and emotional indicators as significant predictors of test anxiety*. Paper presented at the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.

\*Raad, J. M., **Lowe, P. A.,** & Lee, S. W. (2006, August). *Child and adolescent predictors of general, test, and social anxiety*. Paper presented at the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA.

**Lowe, P. A.** (2005, November). *Coping styles as predictors of general anxiety among students*. Paper presented at the Psychological and Educational Research in Kansas Conference, Emporia, KS.

**Lowe, P. A.** (2005, November). *Dimensions of self-concept as significant predictors of anxiety among students*. Paper presented at the Psychological and Educational Research in Kansas Conference, Emporia, KS.

**Lowe, P. A.** (2005, November). *Ethnic differences in anxiety among young and middle-age adults*. Paper presented at the Psychological and Educational Research in Kansas Conference, Emporia, KS.

**Lowe, P. A.** (2005, November). *Is test anxiety a significant predictor of school maladjustment among college students?* Paper presented at the Psychological and Educational Research in Kansas Conference, Emporia, KS.

**Lowe, P. A.** (2005, April). *Examination of student characteristics and test anxiety*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

**Lowe, P. A.,** Lee, S. W., \*Walthall, K. A., \*Witteborg, K. M., \*Luhr, M. E., \*Raad, J. M., et al. (2005, August). *Student and classroom variables as predictors of test anxiety*. Paper presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.

**Lowe, P.A.,** Lee, S.W., \*Witteborg, K.M., \*Walthall, K.A., \*Luhr, M.E., \*Cullinan, C.M., et al. (2005, August). *Examination of the psychometric properties of the TAICA scores*. Paper presented at the 113<sup>th</sup> Annual Convention of the American Psychological Association, Washington, D.C.

\*Walthall, K. A., & **Lowe, P. A.** (2005, April). *Social anxiety in relation to contextual variables among adolescents*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

\*Gipson, K., \*Schnabel, S., & **Lowe, P. A.** (2004, April). *Career exploration for adolescents with learning disabilities*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Lee, S. W., **Lowe, P. A.,** & \*DeRuyck, K. A. (2004, April). *The new generation of assessment instruments to assess test anxiety*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

**Lowe, P. A.** (2004, April). *Do relationships exist between age, gender, and race/ethnicity and anxiety?* Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

**Lowe, P. A.** (2003, August). *Structure of anxiety is common across gender in older adults*. Paper presented at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada.

**Lowe, P. A.** (2003, April). *Does a relationship exist between gender and anxiety across the life span?* Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.

**Lowe, P. A., \*Schnabel, S. M., & \*DeRuyck, K. A.** (2003, April). *Project tranquility: A school-wide primary and secondary prevention program to reduce anxiety in children*. Paper presented at the annual meeting of the National Association of School Psychologists, Toronto, Canada.

**Lowe, P. A.** (2002, October). *Does anxiety manifest itself differently across the life span?* Poster session presented at the Kansas Conference in Clinical Child and Adolescent Psychology: Translating Research into Practice, Lawrence, KS. Co-sponsored by Division 53, Society of Clinical Child and Adolescent Psychology, The American Psychological Association.

**Lowe, P. A.** (2002, August). *Memory test performance among Hispanic and White children*. Paper presented at the 110<sup>th</sup> Annual Convention of the American Psychological Association, Chicago, IL.

**Lowe, P. A., & Peyton, V.** (2002a, November). *Addressing the psychometric properties of the AMAS-C among college students*. Paper presented at the Association for Psychological and Educational Research in Kansas (PERK) and the Nebraska Psychological Society (NPS) Annual Convention, Lawrence, KS.

**Lowe, P. A., & Peyton, V.** (2002b, November). *Factor structure of the Adult Manifest Anxiety Scale-College Version (AMAS-C) across undergraduates and graduate students*. Paper presented at the Association for Psychological and Educational Research in Kansas (PERK) and the Nebraska Psychological Society (NPS) Annual Convention, Lawrence, KS.

Lee, S. W., **Lowe, P. A., & \*Jamison, R.** (2001, November). *New directions in school-based consultation*. Paper presented at the meeting of the Kansas Association of School Psychologists, Topeka, KS.

Bayley, L. D., **Lowe, P. A., & Sines, M. C.** (1999, April). *Project GRADUATE: An early prevention program to reduce Hispanic dropout*. Paper presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

**Lowe, P. A., Reynolds, C. R., Riccio, C. A., & Moore, J. J.** (1998, November). *Addressing the psychometric properties of the Continuous Performance Test (CPT): Will the real CPT please stand up?* Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Mayfield, J. W., **Lowe, P. A., & Reynolds, C. R.** (1998, November). *Are there gender differences in memory test performance among children?* Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Moore, J. J., Riccio, C. A., Reynolds, C. R., & **Lowe, P. A.** (1998, November). *How drug use affects CPT outcomes? Diagnosis and misdiagnosis in the presence of licit and illicit substances*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Reynolds, C. R., **Lowe, P. A., Moore, J. J., & Riccio, C. A.** (1998, November). *Sensitivity and specificity of the CPT in the diagnosis of ADHD: Much of one and none of the other*. Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Riccio, C. A., Moore, J. J., **Lowe, P. A.**, & Reynolds, C. R. (1998, November). *The Continuous Performance Test: A window on the neural substrates for attention?* Poster session presented at the annual meeting of the National Academy of Neuropsychology, Washington, DC.

Ryan-Arrendondo, K., Ang, R., **Lowe, P.**, Prevatt, F., Whitaker, J., Woldbeck, T., & Wehrley, A. (1997, September). *Common myths about special education law: A statewide survey.* Paper presented at the annual meeting of the Texas Psychological Association, Dallas, TX.

Sheridan, S. M., Dee, C., Morgan, J., & **Lowe, P. A.** (1993, February). *Making and keeping friends: A social skills program for children with Attention-Deficit/ Hyperactivity Disorder.* Paper presented at the meeting of the Utah Association of School Psychologists, Salt Lake City, UT.

Chastain, G., **Lowe, P. A.**, Clark, B., & Brown, T. (1981, May). *Feature perturbations and related misjudgments of intercharacter distance.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

Chastain, G., **Lowe, P. A.**, Tippery, T., & Ward, C. H. (1981, April). *Visual and acoustic confusability of target letters and the word superiority effect.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Denver, CO.

### **Local Presentations**

Shaftel, J. & **Lowe, P. A.** (2001, December). *Careers in School Psychology.* Presented at the 5<sup>th</sup> Annual College and Career Day, Kansas Union, Lawrence, Kansas.

**Lowe, P. A.** (2001, November). *Center for Psychoeducational Services (CPS).* Presented to the University of Kansas Counseling and Psychological Services staff, Lawrence, KS.

**Lowe, P. A.** (2001, November). *Center for Psychoeducational Services (CPS).* Presented to the Executive Council meeting of the University of Kansas Professional Development Schools, Lawrence, KS.

**Lowe, P. A.** (2001, November). *Research on anxiety, stress management, and the need for school-based primary prevention programs.* Paper presented at the Executive Council meeting of the University of Kansas Professional Development Schools, Lawrence, KS.

**Lowe, P. A.** (2001, October). *Center for Psychoeducational Services (CPS).* Presented to the Broken Arrow Elementary School staff. Lawrence, KS.

**Lowe, P. A.** (2001, October). *Center for Psychoeducational Services (CPS).* Presented to the Central Junior High School staff. Lawrence, KS.

**Lowe, P. A.** (2001, October). *Center for Psychoeducational Services (CPS).* Presented to the Lawrence Free State High School staff. Lawrence, KS.

**Lowe, P. A.** (2001, October). *Center for Psychoeducational Services (CPS).* Presented to the Schwegler Elementary School staff. Lawrence, KS.

**Lowe, P. A.** (2001, October). *Center for Psychoeducational Services (CPS).* Presented to the South Junior High School staff. Lawrence, KS.

**Lowe, P. A.** (2001, October). *Center for Psychoeducational Services (CPS).* Presented to the Southwest Junior High School staff. Lawrence, KS.

**Lowe, P. A.** (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Wakarusa Elementary School faculty. Lawrence, KS.

**Lowe, P. A.** (2001, October). *Center for Psychoeducational Services (CPS)*. Presented to the Woodlawn Elementary School faculty. Lawrence, KS.

**Lowe, P. A.** (2001, September). *Center for Psychoeducational Services (CPS)*. Presented to the Grant Elementary School faculty. Lawrence, KS.

## **Grants**

**Lowe, P. A.** (2006). *Identification of contextual factors associated with test anxiety*. (The University of Kansas-School of Education-Innovative Idea Support Research). \$10,000 (funded).

**Lowe, P. A.** (2006). *The development of a new self-report measure of test anxiety for primary school students*. (The University of Kansas-School of Education-Summer Research Support Funds). \$5,000 (funded).

**Lowe, P. A.** (2005). *A multi-gating assessment approach in the screening and identification of anxiety in elementary and secondary students*. (Anxiety Disorders Association of America). \$25,000 (unfunded).

**Lowe, P. A.** (2003). *Children's anxiety project (CAP)*. (New Faculty General Research Fund). \$9,744 (funded).

**Lowe, P. A.** (2003). *TAS-A: The development of a self-report measure to assess test anxiety in the junior high school student population*. (The University of Kansas-School of Education/Psychology and Research in Education Research Enhancement Funds). \$9,000 (funded).

Lopez, S., Frey, B., **Lowe, P.**, Papanastasiou, E., & Peyton, V. (2002). *Validation of the DICA-IV*. (National Institute of Mental Health). \$750,000 (unfunded).

Papanastasiou, E. C., **Lowe, P. A.**, & Gay, A. S. (2002). *When technology and measurement collide: What are we really measuring with computer adaptive math tests?* (KU School of Education Grant). \$5,000 (funded).

## **Scholarly Reviewing**

Associate Editor - *Journal of Psychoeducational Assessment* - 2007-present

Editorial Board Member – *Journal of Psychoeducational Assessment* - 2006-present

Editorial Board Member – *School Psychology Quarterly-Division 16 of the American Psychological Association* - 2003-2007

Mentor for the Student Editorial Board of the *School Psychology Quarterly-Division 16 of the American Psychological Association* - 2003-2007

Ad Hoc Reviewer – *Educational and Psychological Measurement* - 2006-present

Ad Hoc Reviewer – *Personality and Individual Differences* - 2006-present

Ad Hoc Reviewer – *Journal of Psychoeducational Assessment* - 2006

Ad Hoc Reviewer – *Psychological Assessment* - 2005-present

Ad Hoc Reviewer – *Applied Neuropsychology* - 2004-present

Ad Hoc Reviewer – *Journal of Consulting and Clinical Psychology* - 2003-2007

Ad Hoc Reviewer - *Journal of Social and Clinical Psychology* - 2001-2004

Ad Hoc Reviewer - *Archives of Clinical Neuropsychology* - 1997

### **Reviewing for National Conferences**

Reviewed Proposals for Division 16 (School Psychology) for the Annual American Psychological Association Convention – 2005, 2006, and 2007

Reviewed Proposals for Division 5 (Evaluation, Measurement, and Statistics) for the Annual American Psychological Association Convention – 2004, 2005, 2006, and 2007

Reviewed Proposals for the Annual National Association of School Psychologists Convention-2004, 2005, 2006, and 2007

### **Other Scholarly Activities**

Section Editor for the Cross-Cultural Testing Section for Reynolds, C.R., Kamphaus, R.W., & DiStefano, C. (Eds.) (in press). *Encyclopedia of psychological and educational testing: Clinical and psychoeducational applications*. New York: Oxford University Press.

### **Service**

#### **University**

Search Committee for Counseling and Psychological Services (CAPS) – Member-2004-2005

#### **School**

Advisory Council for the Institute for Educational Research and Public Service-Member-2004-present  
 Building a Research Culture Based on High Quality, Rigorous, Systematic Inquiry-Member-2004-2005  
 Center for Psychoeducational Services Advisory Council-Member-2004-2006  
 Center for Psychoeducational Services-Clinical/Faculty Supervisor-2001-present  
 Evaluation Committee of Department Chair - 2007-present  
 Faculty Awards Committee-Member-2005  
 General Research Fund Review Panel-Member-2004, 2007  
 Grant Writing Services Task Force-Member-2005-present  
 Kansas State Department of Education Program Reviews-Member-2005-2006  
 Learning Resources Advisory Council-Member-2005-2007  
 School of Education Faculty Marshal-2003-2007  
 School of Education Summit Committee-Member-2004-2005  
 Undergraduate Studies Committee-Member-2002-2004, 2006-present

#### **Department**

Book Chair-Chair-2002-present  
 Educational Psychology Search Committee – Member-2005-2006, 2006-2007  
 Faculty Evaluation Plan Committee-Member-2004-2005

Merit Review Committee-Chair-2005-2006  
 Merit Review Committee-Member-2003-2004  
 Personnel Committee-Member-2002-2003, Substitute Member - 2007-2008  
 Psychology and Research in Education Chair Search Committee-Member-2001-2002, 2002-2003  
 Psychology and Research in Education Department Committee-Member-2001-present  
 Research, Measurement, and Statistics Search Committee-Member-2003-2004  
 School Psychology Program Committee-Member-2001-present  
 School Psychology Search Committee-Member-2007-2008  
 Transition to Teaching Grant Search Committee-Member-2004-2005

## **National**

Division 16 (School Psychology) of the American Psychological Association-Awards Committee-Chair-2007  
 Division 16 (School Psychology) of the American Psychological Association-Conversation Series Work Group-Member-2004-2005  
 Division 16 (School Psychology) of the American Psychological Association-Outstanding Dissertation Awards Committee-Chair-2005-2006  
 Division 16 (School Psychology) of the American Psychological Association-Outstanding Dissertation Awards Committee-Member-2004-2005  
 Technical Advisory Committee for the National Joint Committee on Learning Disabilities-Member 2002-2005

## **Regional/State/Local**

Graduate Association of School Psychologists (GASP) - Faculty Supervisor - 2007- present  
 Kansas Association of School Psychologists (KASP) – University Trainer Representative-2001-2002  
 Kansas State Department of Education Program Reviewer – 2007-present  
 University of Kansas Circle K Service Organization– Faculty Representative-2001-present

## **Professional Development**

Emotional and Social Intelligence: Practical Applications for Therapeutic Change - Kansas City, MO-2007  
 NASP Program Approval: Online Submission Procedures - New York, NY-2007  
 Performance-Based Accountability Measures for School Psychology Graduate Programs-New York, NY-2007  
 After the Storm: The Status of Evidence-Based Treatments for Children Following Disasters-Lawrence, KS-2006  
 Asperger's Syndrome – Boise, ID-2006; Kansas City, MO-2007  
 A System for Linking Psychoeducational Assessment and Interventions – Anaheim, CA-2006  
 Evidence-Based Assessment and Treatment of Bipolar Disorder in Youth – Lawrence, KS-2006  
 Evidence-Based Practice with Children and Adolescents: Issues, Lessons Learned, and Future Directions-Lawrence, KS-2006  
 Giving Greater Attention to Culture in the Practice of Clinical Child and Adolescent Psychology – Lawrence, KS-2006

IDEA, RTI, and Specific Learning Disabilities: A Cognitive Approach to Assessment and Intervention Using PASS Theory and CAS – Anaheim, CA-2006

Psychopathology and Epidemiology of the Disruptive Behavior Disorders – Lawrence, KS-2006

Treating Youth Depression and Suicide Risk: Evidence-Based Practice in the Midst of Safety Concerns – Lawrence, KS-2006

Turning Bullies into Buddies: A Quick, Powerful and Fun Way to Teach Kids How to Stop Being Victims – Boise, ID-2006

What is the Place of Psychotherapy in the Treatment of Adolescent Depression?-Lawrence, KS-2006

Pathways to Building Resilience in Our Children – Atlanta, GA-2005

Administration and Interpretation of the Wechsler Intelligence Scale for Children – Fourth Edition – Dallas, TX-2004

Bipolar Disorder: Clinical Course & Effective Treatment – Boise, ID-2004

Bridging the Gap: Clinical Application of Attachment Theory and Research – Salt Lake City, UT-2004

Cognitive Behavior Therapy for Childhood Obsessive-Compulsive Disorder: An Update on the Evidence Base – Lawrence, KS-2004

Community Collaboration to Support Traumatized Children and Their Families – Lawrence, KS-2004

Council of Directors of School Psychology Programs (CDSPP) Mid-Winter Meeting – Deerfield Beach, FL-2004

Engagement & Alliance in Adolescent Therapy: Emerging Evidence – Lawrence, KS-2004

Evidence-Based Treatments with Children and Adolescents: The Delicate Dance -Lawrence, KS-2004

Interpretation of the Stanford-Binet Intelligence Scales, Fifth Edition – Dallas, TX-2004

Involving Fathers in Research and Treatment – Lawrence, KS-2004

When Reactions to Trauma Persist: Contributing Factors and Implications for Intervention –Lawrence, KS-2004

NIH/SAMHSA Technical Assistance Workshop – Rockville, MD-2003

Psychopharmacology: Recent Advances, Clinical Applications and the Role of Health Care Professionals-Sun Valley, ID-2003

Empirically Supported Treatments for Childhood Internalizing Disorders: Are We There Yet?–Lawrence, KS-2002

Implementing Empirically Supported Treatments: Flexibility within Fidelity – Lawrence, KS-2002

Marital and Family Therapy – Boise, ID-2002

Internalizing Disorders in Children and Adolescents – Chicago, IL-2002

Parental Cognitions and Behaviors in Families of Children with Attention-Deficit/Hyperactivity Disorder and Oppositional Defiant Disorder – Lawrence, KS-2002

Parenting Interventions for Child Behavior Problems: Success and Challenges in Translating Research into Practice – Lawrence, KS-2002

Post-traumatic Stress Disorder: Disaster, Terrorism, and Childhood Trauma – Lawrence, KS-2002

The Kansas Conference in Clinical Child and Adolescent: Translating Research into Practice – Lawrence, KS-2002

Working with Adolescents and Their Families: A Developmental Perspective – Lawrence, KS-2000

### **Professional Organizations**

American Psychological Association (APA) – Member

Division 5 - Evaluation, Measurement, and Statistics

Division 16 - School Psychology

Division 43 - Family Psychology

Division 53 - Clinical Child

Association for Psychological Science (APS) - Member

National Association of School Psychologists (NASP) – Member

