

VITA

B. KEITH LENZ

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Associate Professor, Department of Special Education, University of Kansas, Lawrence, KS (September 2002-present)

Senior Research Scientist, Center for Research on Learning, University of Kansas, Lawrence, KS (April 1995-present)

EDUCATIONAL EXPERIENCE:

Ph.D. Honors: University of Kansas, Lawrence, KS; major: Special Education; Minor: Curriculum, 1983

M.A. Bradley University, Peoria, IL; major: Special Education, 1976

B.S. Cum Laude: Bradley University, Peoria, IL; major: History/Secondary Education, 1975

ADDITIONAL EDUCATIONAL EXPERIENCE:

University of Iowa, Iowa City, IA, Special Education coursework

Drake University, Des Moines, IA, Special Education coursework

University of Northern Iowa, Cedar Falls, IA, Elementary Education coursework

PROFESSIONAL EXPERIENCE:

2002-present Associate Professor, Department of Special Education, University of Kansas, Lawrence, KS

2004-present Founder and Member of Board of Trustees, Strategic Learning Center, Inc, Seattle, WA.

1999-present Executive Director, Smarttogether Network of Strategic Learning Centers, Collaborative Project of the University Kansas Center for Research on Learning and the Strategic Learning Center, Inc. Seattle, WA.

1995-present Senior Research Scientist, Center for Research on Learning, University of Kansas, Lawrence, KS

2000-2004 Executive Director, Strategic Learning Center, Inc (Seattle, WA)

1997-2000 Development Coordinator, Reading and Learning Disabilities: Online Academy for the Development of Internet Training modules

1998-present Principal Investigator, The Development of Strategic Educational Support Services for The Casey Family Program

1993-present Editor, *The Content Enhancement Series*. Edge Enterprises, Lawrence, KS

1994 Project Director and Principal Investigator: Defining Conditions for Inclusion of Students with Disabilities in Secondary Schools Through the Evaluation of Four Extant Data Bases

1994-1997 Co-Project Director and Co-Principal Investigator: The Development and Validation of a GED Proficiency Attainment Model for Students with Learning Disabilities and Severe Emotional Disabilities

1993-1998 Project Director and Principal Investigator: Development of a Screening, Intervention, and Service Provider Training Model to Enhance Programs for Adults with Learning Disabilities

1993-1998 Co-Project Director and Co-Principal Investigator: A Model to Train Secondary Teachers in Content Planning and Teaching Routines for use in Regular Classroom Settings That Are Sensitive to the Needs of Students with Mild Handicaps

1989-1993 Project Director: The Development and Validation of Planning Routines to Enhance the Delivery of Content to Students with Handicaps in the General Education Settings

1987-1995 Research Associate, Institute for Research in Learning Disabilities, University of Kansas, Lawrence, KS

1986-1990 Project Coordinator: A Preservice Training Model to Prepare Special and Regular Education Teacher Trainees to Implement the Learning Strategies Intervention Model

1985-present Florida EHA VI-D Project Trainer: Inservice Training for Secondary SLD and EH Teachers Implementing the Strategies Intervention Model, Florida Department of Education

1984-present Network Associate, National Network for Research and Dissemination in Secondary Schools

1984-1986 Evaluation Activities Coordinator, Center of Excellence for Math, Science, Computers and Technology, Florida Atlantic University

1983-1986 Member, State Steering Committee on Learning Disabilities, Florida Department of Education, Bureau for the Education of Exceptional Students

- 1981-1982 Research Associate, Coordinator of Curriculum Development and School Liaison, Institute for Research in Learning Disabilities, University of Kansas, Lawrence, KS
- 1981-1982 Curriculum Development Specialist, Learner-Managed Social Skills Curriculum Development Project, Institute for Research in Learning Disabilities, University of Kansas, Lawrence, KS
- 1979-1981 Research Assistant, Institute for Research in Learning Disabilities, University of Kansas, Lawrence, KS
- 1975-1976 Graduate Assistant, Bradley University, Secondary Education Department, Peoria, IL

TEACHING EXPERIENCE:

- 2002-present Associate Professor with Tenure, Department of Special Education, University of Kansas, Lawrence, KS
- 1992-present Adjunct Professor, Seattle Pacific University
- 1990-2002 Associate Professor, Courtesy Appointment, University of Kansas
- 1987-1989 Associate Professor with Tenure, Department of Exceptional Student Education, Florida Atlantic University
- 1984-present National Trainer: The Strategies Intervention Model
- 1982-1987 Assistant Professor, Department of Exceptional Student Education, Florida Atlantic University
- 1981 Adjunct Instructor, Department of Special Education, Kansas State University
- 1980-1982 Extension Instructor, Division of Continuing Education, University of Kansas
- 1979 Special Education, teaching and practicum supervisor, Cedar Rapids, IA, Prairie College Community Schools, State of Iowa, experimental summer school project for elementary students with severe learning disabilities (Summer)
- 1978 Adult Education, Reading Skills Institute, Des Moines, IA, reading skills instruction to adults (Fall)
- 1977 Special Education, practicum, Iowa City, IA, Grant Wood Area Education Agency, self-contained class for students with severe and profound retardation, ages 10-16 (Summer)
- 1976-1979 Special Education, teacher and department chair, Lincoln Community Schools, Stanwood, IA, multicategorical resource program, grades 7-12.
- 1976 Special Education, practicum, Richwoods High School, Peoria, IL, learning disabilities resource program (Spring)
- 1976 Special Education, practicum, Peoria Diagnostic Clinic, elementary students with severe learning disabilities (Summer)
- 1975 History, assistant teaching, Woodruff High School, American and world history, grades 9-12 (Spring)

COURSES TAUGHT:

University of Kansas 2002-2003

- SPED 785 Application of Assessment Information in Program Development for Exceptional Children and Youth: LD, BD, MR (3 credits) 2003, University of Kansas
- SPED 860 Educating Exceptional Children and Youth II: Behavior Disorders (3 credits) 2003, University of Kansas
- SPED 707 Teaching the Exceptional Child and Adolescent in the Regular Education Classroom (2 credits) 2002, University of Kansas

Florida Atlantic University 1982-1987

- Theories and Characteristics of the Learning Disabled Individual (3 hours, graduate) 1982-1987, Florida Atlantic University
- Educational Programming for the Learning Disabled (3 hours, undergraduate) 1982-present, Florida Atlantic University
- Educational Programming for the Learning Disabled: Adolescent Component (3 hours, undergraduate) 1983-1987, Florida Atlantic University
- Programming for Exceptional Individuals at the Secondary Level (3 hours, graduate) 1982-1987, Florida Atlantic University
- Seminar in Special Education (3 hours, graduate) 1983-1987, Florida Atlantic University
- Introduction to Learning Disabilities (3 hours, undergraduate) 1983-present, Florida Atlantic University
- Theories and Characteristics of the Gifted (3 hours, graduate) Fall, 1982, Florida Atlantic University

Curriculum for Learning Disabled Adolescents (3 hours, graduate) Summer 1983-1984, Florida Atlantic University
Designing Programs for the Learning Disabled (4 hours, graduate) Spring 1985, Florida Atlantic University
Strategies for Teaching Learning Disabled Adolescents (3 hours graduate) Summer 1985-Summer 1986
Teachers Training Teachers: Introduction to the Strategies Intervention Model for Exceptional Adolescents (3 hours, graduate) Spring, 1986, Florida Atlantic University
Special topics courses related to teaching adolescents and young adults with learning disabilities

Special Courses & Institutes

Pedagogies for Diversity in Secondary Schools (3 hours graduate) 1992-present, University of Kansas
Introduction to the Psychology and Education of Exceptional Children and Youth (3 hours, graduate) 1980-1982, University of Kansas
Remediation of Learning Disabilities (Secondary) (3 hours, graduate) Summer 1981, Kansas State University

PUBLICATIONS:

Books

Lenz, B. K., & Deshler, D. D. (Eds.). (2004). *Teaching content to all: Inclusive teaching in grades 4-12*. Boston: McGraw-Hill.

Corley, M. A., Lenz, B. K., et al. (1999). *Bridges to practice: A research-based guide for literacy practitioners serving adults with learning disabilities. Guidebook 1-Preparing to serve adults with learning disabilities*. Washington, DC: National Adult Literacy and Learning Disability Center.

Corley, M. A., Lenz, B. K., et al. (1999). *Bridges to practice: A research-based guide for literacy practitioners serving adults with learning disabilities. Guidebook 2 - The assessment process*. Washington, DC: National Adult Literacy and Learning Disability Center.

Corley, M. A., Lenz, B. K., et al. (1999). *Bridges to practice: A research-based guide for literacy practitioners serving adults with learning disabilities. Guidebook 3 - The planning process*. Washington, DC.: National Adult Literacy and Learning Disability Center.

Corley, M. A., Lenz, B. K., et al. (1999). *Bridges to practice: A research-based guide for literacy practitioners serving adults with learning disabilities. Guidebook 4 - The teaching/learning process*. Washington, DC: National Adult Literacy and Learning Disability Center.

Lenz, B. K., & Schumaker, J. B. (Eds.). (1999). *Adapting materials for middle school students with disabilities*. Reston, VA: The Council for Exceptional Children.

Deshler, D. D., Ellis, E. S., & Lenz, B. K. (1996). Teaching the learning disabled adolescent: Strategies and methods. Denver, CO: Love Publishing.

Lenz, B. K., Ellis, E. S., & Scanlon, D. (1996). *Strategic instruction for adolescents with learning disabilities*. Austin, TX: PRO-ED.

Lenz, B.K., Schumaker, J.B., Deshler, D. D., & The Joint Committee on Teacher Planning for Students with Disabilities. (1995). *Planning for academic diversity in America's classrooms: Windows on reality, research, change, and practice*. Lawrence: The University of Kansas, Center for Research on Learning.

Book Chapters

Lenz, B.K. & Deshler, D. D. (2004). Adolescents with learning disabilities: Revisiting the educator's enigma. In Wong, B.Y.L. (Ed.), *Learning about learning disabilities*. 3rd edition (pp 535-564) San Diego, CA: Academic Press.

Ehren, B. Lenz, & Deshler, D. (2004). Academic interventions for adolescents with language learning disabilities. In Handbook of language and literacy: Development and disorders. In A. Stone, E. Siilliman, B. Ehren, & K. Appel (Eds.), *Enhancing literacy proficiency with adolescents and young adults* (pp.681-701) Boston: Guilford Publishing.

Lenz, B.K., & Deshler, D.D. (2004). Framing pedagogies for diversity. In Lenz, B. K., Deshler, D. D., & Kissam, B. (Eds.), *Teaching content to all: Inclusive teaching in grades 4-12* (pp. 1-18). Boston: McGraw-Hill.

Lenz, B.K., Bulgren, J., Kissam, B., & Taymans, J. (2004). SMARTER planning for academic diversity. In Lenz, B. K., Deshler, D. D., & Kissam, B. (Eds.), *Teaching content to all: Inclusive teaching in grades 4-12*. (pp. 47-77). Boston: McGraw-Hill.

- Lenz, B.K., Kissam, B., & Scanlon, D. (2004). Course planning for an academically diverse class. In Lenz, B. K., Deshler, D. D., & Kissam, B. (Eds.), *Teaching content to all: Inclusive teaching in grades 4-12*. (pp. 78-103). Boston: McGraw-Hill.
- Kissam, B., Lenz, B.K., & Scanlon, D. (2004). Course planning: Establishing a classroom learning community. In Lenz, B. K., Deshler, D. D., & Kissam, B. (Eds.), *Teaching content to all: Inclusive teaching in grades 4-12*. (pp. 78-103). Boston: McGraw-Hill.
- Lenz, B.K. (1999). Content organizers. In B. K. Lenz & J. B. Schumaker (Eds.), *Adapting materials for middle school students with disabilities*. Reston, VA: The Council for Exceptional Children.
- Lenz, B. K., Sturomski, N. A., & Corley, M. A. (Eds.). (1998). *Serving adults with learning disabilities: Implications for effective practice*. Washington, DC: National Adult Literacy and Learning Disability Center.
- Bulgren, J. A., & Lenz, B. K. (1996). Strategic instruction in the content areas. In D. D. D. Deshler, E. Ellis, & B. K. Lenz (Eds.), *Teaching the learning disabled adolescent: Strategies and methods*. Denver, CO: Love Publishing.
- Ellis, E., & Lenz, B. K. (1996). Perspectives on learning strategies instruction. In D. D. D. Deshler, E. Ellis, & B. K. Lenz (Eds.), *Teaching the learning disabled adolescent: Strategies and methods*. Denver, CO: Love Publishing.
- Lenz, B. K., & Bulgren, J. A. (1995). Promoting learning in the content areas. In P. A. Cegelka & W. H. Berdine (Eds.), *Effective instruction for students with learning problems*. Needham Heights, MA: Allyn & Bacon.
- Lenz, B. K., & Deshler, D. D. (1994). Ethical issues related to translating research in learning disabilities into practice. In S. Vaughn & C. Bos (Eds.), *Learning disabilities research: Theory, methodology, practice, and ethics*. New York: Springer-Verlag.
- Lenz, B. K. (1992). In the spirit of strategies instruction: Cognitive and metacognitive aspects of the Strategies Intervention Model. In S. A. Vogel (Ed.), *Educational alternatives for students with learning disabilities* (pp. 142-158). New York: Springer-Verlag.
- Lenz, B. K., & Mercer, C. D. (1992). Cognitive approaches to teaching. In C. D. Mercer (Ed.), *Students with learning disabilities, 4th ed.* (pp. 268-309). New York: Macmillan.
- Mercer, C. D., & Lenz, B. K. (1992). Adolescents and adults. In C. D. Mercer (Ed.), *Students with learning disabilities, 4th ed.* (pp. 348-410). New York: Macmillan.
- Lenz, B. K., Bulgren, J. A., & Hudson, P. (1990). Content enhancement: A model for promoting the acquisition of content learning by individuals with learning disabilities. In T. Scruggs & B. Wong (Eds.), *Intervention research in learning disabilities*. Boston: Springer-Verlag.
- Lenz, B. K., & Mellard, D. (1989). Content area skill assessment. In R. A. Gable & J. M. Hendrickson (Eds.), *Error patterns in academics: Identification and remediation*. White Plains, New York: Longman, Inc.

Articles

- Scanlon, D. & Lenz, B.K. (2002). Intervention practices in adult literacy education for adults with learning disabilities. *Journal of Postsecondary Education and Disability*, 16 (1), 32-49.
- Bulgren, J. A., Schumaker, J. B., Deshler, D. D., & Lenz, B. K. (2002). The use and effectiveness of a comparison routine in diverse secondary content classrooms. *Journal of Educational Psychology*, 94(2), 356-371.
- Grossen, B., Davis, B., Deshler, D. D., Schumaker, J. B., Bulgren, J., Lenz, B. K., (2002). Big ideas (plus a little effort) produce big results. (2002). *Teaching Exceptional Children*, 34(4), 70-74.
- Deshler, D.D., Schumaker, J.S., Bulgren, J.B., Lenz, B.K., Carnine, D., Grossen, B., & Jantzen, J. E. (2002). Teaching students with LD how to master difficult content by anchoring it to what they know. *Teaching Exceptional Children*,
- Deshler, D. D., Schumaker, J. B., Bulgren, J. A., Lenz, B. K., Carnine, D., Grossen, B., & Jantzen, J. E. (in press). Teaching students with LD how to master difficult content by anchoring it to what they know. *Teaching Exceptional Children*.
- Deshler, D. D., Schumaker, J. B., Lenz, B. K., Bulgren, J. A., Hock, M. F., Knight, J., & Ehren, B. J. (2001). Ensuring content-area learning by secondary students with learning disabilities. *Learning Disabilities Research and Practice*, 16(2), 96-108.
- Boudah, D. J., Lenz, B. K., Bulgren, J. A., Schumaker, J. B., & Deshler, D. D. (2000). Don't water down: Enhance content learning through the unit organizer routine. *Teaching Exceptional Children*, 32(3), 48-57.

- Bulgren, J. A., Deshler, D. D., Schumaker, J. B., & Lenz, B. K. (2000). The use and effectiveness of analogical instruction in diverse secondary content classrooms. *Journal of Educational Psychology, 92*(3), 426-441.
- Lenz, B. K., & Scanlon, D. (1998). SMARTER teaching: Developing accommodations to reduce cognitive barriers to learning for individuals with learning disabilities. *Perspectives, 24*(3), 16-19.
- Boudah, D. J., Deshler, D. D., Schumaker, J. B., Lenz, B. K., & Cook, B. (1997). Student-centered or content-centered? A case study of a middle school teacher's lesson planning and instruction in inclusive classes. *Teacher Education and Special Education, 20*(3), 189-203.
- Lenz, B. K. (1994). The lesson organizer routine: Improving performance in academically diverse classes. *Strategram: Strategies Intervention Model, 6*(3), 1-5, 8.
- Lenz, B. K. (1992). Self-managed learning strategy systems for children and youth. *School Psychology Review, 21*(2), 210-227.
- Ellis, E. S., Deshler, D. D., Lenz, B. K., Schumaker, J. B., & Clark, F. L. (1991). An instructional model for teaching learning strategies. *Focus on Exceptional Children, 24*(1), 1-14. Reprinted in E. L. Meyen, G. A. Vergason, & R. J. Whelan (Eds.), *Educating students with mild disabilities* (pp. 151-187). Denver, CO: Love Publishing Co.
- Lenz, B. K., Ehren, B. J., & Smiley, L. R. (1991). A goal attainment approach to improve completion of project-type assignments by learning disabled adolescents. *Learning Disabilities Research and Practice, 6*, 166-176.
- Morris, J. D., Ehren, B. J., & Lenz, B. K. (1991). Building a model to predict which fourth through eighth graders will drop out of high school. *Journal of Experimental Education, 59*(3), 286-293.
- Deshler, D. D., & Lenz, B. K. (1990). The Strategies Instructional Approach. *International Journal of Disability, Development and Education, 36*(3), 203-224.
- Ellis, E. S., & Lenz, B. K. (1990). Techniques for mediating content-area learning: Issues and research. *Focus on Exceptional Children, 22*(9), 1-16.
- Lenz, B. K., & Deshler, D. D. (1990). Using the principles of strategies instruction as the underpinnings of an effective preservice teacher education model. *Teacher Education and Special Education, 13*(2), 82-95.
- Lenz, B. K., & Hughes, C. (1990). A word identification strategy for adolescents with learning disabilities. *Journal of Learning Disabilities, 23*(3), 149-158, 163.
- Lenz, B. K., & Duchardt, B. (1990). Toward an understanding of the strategies instructional approach. *Learning Consultant Journal, 11*(Spring), 13-22.
- Ehren, B. J., & Lenz, B. K. (1989). Adolescents with language disorders: Special considerations in providing academically relevant language intervention. *Seminars in Speech and Language, 10*(3), 192-204.
- Lenz, B. K. (1989). Set the stage for learning: Use advance organizers. *Strategram: Strategies Intervention Model, 1*(5), 1-5, 8.
- Lenz, B. K. (1988). Napoleon and SIM teachers. *Strategram: Strategies Intervention Model, 1*(2), 1-2.
- Ellis, E. S., Lenz, B. K. (1987). A component analysis of effective learning strategies for LD students. *Learning Disabilities Focus, 2*(2), 94-107.
- Lenz, B. K., Alley, G. R., & Schumaker, J. B. (1987). Activating the inactive learner: Advance organizers in the secondary content classroom. *Learning Disability Quarterly, 10*(1), 53-67.
- Ellis, E. S., Lenz, B. K., & Sabornie, E. (1987b). Generalization and adaptation of learning strategies to natural environments: Part II: Research into practice. *Journal of Remedial and Special Education, 8*(2), 6-23.
- Ellis, E. S., Lenz, B. K., & Sabornie, E. (1987a). Generalization and adaptation of learning strategies to natural environments: Part I: Critical agents. *Journal of Remedial and Special Education, 8*(1), 6-20.
- Deshler, D. D., Schumaker, J. B., & Lenz, B. K. (1985). Cognitive and academic intervention for learning disabled adolescents: Part I. In J. Torgesen & G. Senf (Eds.), *Annual review of learning disabilities: Volume 2, 1984*. New York: The Professional Press.
- Deshler, D. D., Schumaker, J. B., Lenz, B. K., & Ellis, E. S. (1985). Cognitive and academic intervention for learning disabled adolescents: Part II. In J. Torgesen & G. Senf (Eds.), *Annual review of learning disabilities: Volume 2, 1984*. New York: The Professional Press.
- Deshler, D. D., Schumaker, J. B., Lenz, B. K., & Ellis, E. (1984). Cognitive and academic interventions for learning disabled adolescents: Part II. *Journal of Learning Disabilities, 17*, 170-178. Reprinted in S.B. Sigmon (Ed.). (1990). *Critical voices on special education; Problems and progress concerning the mildly handicapped* (pp. 133-154). Albany: State University of New York Press.

- Deshler, D. D., Schumaker, J. B., & Lenz, B. K. (1984). Cognitive and academic interventions for learning disabled adolescents: Part I. *Journal of Learning Disabilities*, 17, 108-116.
- Lenz, B. K. (1983). Promoting active learning through effective instruction: Using advance organizers. *The Pointer*, 27(2), 11-13.

Instructional Materials

- Lenz, B. K. (Ed.). (2001). *Online academy: Research-based practices for teaching reading to students with learning disabilities* (7 online course modules). University of Kansas Center for Research on Learning.
- Lenz, B. K., with Schumaker, J. B., Deshler, D. D., & Bulgren, J. A. (1998). *The course organizer routine*. Lawrence, KS: Edge Enterprises.
- Rademacher, J., Schumaker, J. Deshler, D., & Lenz, B.K. (1998). *The quality assignment routine*. Lawrence, KS: Edge Enterprises.
- Schumaker, J., Bulgren, J., Deshler, D., & Lenz, B.K. (1998). *The recall enhancement routine*. Lawrence: The University of Kansas Center for Research on Learning.
- Bulgren, J. A., Lenz, B. K., Schumaker, J. B., & Deshler, D. D. (1995). *The concept comparison routine*. Lawrence, KS: Edge Publications, Inc.
- Lenz, B. K., with Bulgren, J. A., Schumaker, J. B., Deshler, D. D., & Boudah, D. J. (1994). *The unit organizer routine*. Lawrence, KS: Edge Enterprises.
- Lenz, B. K., Marrs, R., Schumaker, J. B., & Deshler, D. D. (1993). *The lesson organizer routine*. Lawrence, KS: Edge Enterprises.
- Lenz, B. K., Schumaker, J. B., Deshler, D. D., & Beals, V. (1984). *The learning strategies curriculum: The word identification strategy*. Lawrence: University of Kansas, Center for Research on Learning.

Training Materials

- Lenz, B.K., Adams, G., & Fisher, J. (1994). *The learning express-ways folder*. Lawrence, KS: Edge Enterprises.
- Lenz, B. K., Clark, F. L., Deshler, D. D., Schumaker, J. B., Hazel, J. S., & Rademacher, J. A. (Eds.). (1990). *SIM training library: Implementing a strategic curriculum*. Lawrence: University of Kansas, Institute for Research in Learning Disabilities.
- Lenz, B. K., Clark, F. L., Schumaker, J. B., Deshler, D. D., & Rademacher, J. A. (Eds.). (1990). *SIM training library: Ensuring strategic instruction*. Lawrence: University of Kansas, Institute for Research in Learning Disabilities.
- Lenz, B. K., Rademacher, J. A., Clark, F. L., Deshler, D. D., & Schumaker, J. B. (Eds.). (1990). *SIM training library: Strategies instruction -- Preservice training issues*. Lawrence: University of Kansas, Institute for Research in Learning Disabilities.

Multimedia Products

- Lenz, B. K., Schumaker, J. B., Deshler, D. D., Glaeser, V., & Roth, J. (1995). *Stratellite connection #2: Enhancing student engagement in learning*. Lawrence: University of Kansas, Center for Research on Learning.
- Deshler, D. D., Lenz, B. K., Schumaker, J. B., & Roth, J. (1995). *Stratellite connection #1: Strategy instruction in the regular classroom*. Lawrence: University of Kansas, Center for Research on Learning.
- Clark, F. L., Schumaker, J. B., Deshler, D. D., Lenz, B. K., & Vance, M. M. (1992). *Modeling the word identification strategy: Understanding the heart of strategy instruction*. Lawrence: University of Kansas, Institute for Research in Learning Disabilities.
- Schumaker, J. B., Deshler, D. D., Clark, F. L., Lenz, B. K., & Vance, M. M. (1992). *Modeling the error monitoring strategy: Understanding the heart of strategy instruction*. Lawrence: University of Kansas, Institute for Research in Learning Disabilities.
- Lenz, B. K., Rademacher, J. A., Schumaker, J. B., Clark, F. L., Deshler, D. D., Duchardt, B. A., & Vance, M. M. (1991). *Modeling the sentence writing strategy: Understanding the heart of strategy instruction*. Lawrence: University of Kansas, Institute for Research in Learning Disabilities.
- Lenz, B. K., Rademacher, J. A., Schumaker, J. B., Deshler, D. D., Clark, F. L., & Duchardt, B. A. (1989). *Modeling the FIRST-letter mnemonic strategy: Understanding the heart of strategy instruction*. Lawrence: University of Kansas, Institute for Research in Learning Disabilities.

GRANTS & CONTRACTS AWARDED

- Lenz, B. K. (2002- 2006) *The Smarttogether strategic mentoring program; Building resiliency and self sufficiency for learning and life* (Mentoring Grants), U.S. Department of Education (\$570,363 for 3 years)
- Lenz, B. K., & Deshler, D. D. (2002—2004). *The Development and validation of software to ensure access to science text through the strategic e-tutor*. (Phase I Steppingstones). U. S. Department of Education (\$400,000 for 2 years).
- Schumaker, J. B., Deshler, D. D., Bulgren, J. A., & Lenz, B. K. (1999-2004). *Institute for academic access: A research institute to improve results for adolescents with disabilities in general education academic curricula*. U.S. Department of Education. (\$3,688,090)
- Lenz, B.K. (1998-2000), *Casey Strategic Learning Center*. Casey Family Programs. (\$1,220,000)
- Lenz, B.K. (1998-2000), *The Development of Strategic Educational Support Services*. Casey Family Programs. (\$976,000)
- Deshler, D. D., Schumaker, J. B., & Lenz, B.K. (1999-2002). *The open-door project: Enabling access to instruction in higher education*. U. S. Department of Education, Office of Postsecondary Education. (\$968,481)
- Schumaker, J. B. & Deshler, D. D. & Lenz, B.K. (1999-2002). *Reading strategies online*. U. S. Department of Education, Office of Special Education. (\$456,320)
- Meyen, E. L., Deshler, D. D., Lenz, B. K., & Schumaker, J. B. (1997-200). *An academy linking teacher education to advances in research*. Office of Special Education Programs. (\$3,000,000)
- Bulgren, J., Deshler, D. D., Schumaker, J. B., & Lenz, B.K. (1995-1998). *Performance enhancement routines for use in inclusive content classrooms*. Office of Special Education Programs, (USDE). (\$511,011)
- Lenz, B. K., Deshler, D. D., & Schumaker, J. B. (1993-1994). *Defining conditions of inclusion of students with disabilities in secondary schools through an evaluation of four extant database*. Office of Special Education Programs, (USDE). (\$75,000)
- Lenz, B.K., & Mellard, D. (January 1994-December 1997). *The development and validation of a GED Proficiency Attainment Model for students with learning disabilities and severe emotional disabilities*. U.S. Department of Education. (\$867,000)
- Lenz, B. K., & Mellard, D. (October 1993 - September 1998). *Development of a screening, intervention, and service provider training model to enhance programs for adults with learning disabilities*. Funded as a subcontract from the National Adult Literacy and Learning Disabilities Center program of the National Institute for Literacy, Principal Investigator: B. K. Lenz (\$610,000)
- Lenz, B. K., Schumaker, J. B., & Deshler, D. D. (1992-1997). *A model to train secondary teachers in content planning and teaching routines for use in regular classroom setting that are sensitive to the needs of students with mild disabilities*. Office of Special Education Programs (USDE). (\$646,000)
- Schumaker, J., Deshler, D. , & Lenz, B. K. (September 1989-August 1993). *The development and validation of planning routines to enhance the delivery of content to students with handicaps in general education settings*. Funded by the U.S. Department of Education. Principal Investigators: J. Schumaker & D. Deshler. (\$1,280,000)
- Deshler, D. D., Schumaker, J. B., & Lenz, B.K. (1987-1990). *A preservice training model to prepare special and regular education teacher trainees to implement the Learning Strategies Intervention Model*. Office of Special Education Programs (USDE). (\$293,901)
- Lenz, B. K. (September 1986-August 1987). *A social and personal skill training project to prepare graduate students to teach mildly handicapped adolescents*. Funded by the U.S. Department of Education. (\$52,000)
- Lenz, B. K., & Taylor, T. (May 1986-May 1987). *Development and field-test of the Textbook Usage Test*. Funded by Project Collaborate, Florida Atlantic University and Palm Beach County Schools. (\$500)
- Ehren, B. J., & Lenz, B. K. (January 1984-May 1986). *Middle school predictors of secondary school failure: Year II*. Funded by the Florida Department of Education: Research and Validation Projects of the Middle School Adjustment Program. (\$158,000)
- Cerney, C., & Lenz, B. K. (December 1985-May 1986). *Providing content to adolescents using an audio-taped/paraphrasing format*. Funded by Project Collaborate, Florida Atlantic University and Palm Beach County Schools. (\$350)
- Ehren, B. J., & Lenz, B. K. (June 1984- August 1985). *Summer PLUS: A program for learning disabled adolescents*. Palm Beach County Schools and Broward County Schools. (21,000)

- Lenz, B. K., & Taylor, T. (1983). *The development of a learning strategy assessment system*. Seed grant funded by Florida Atlantic University Sponsored Research. (\$3,500)
- Co-author with Alley, G. R. (Fall 1981-Summer 1982). *The effect of advance organizers on the learning and retention of learning disabled adolescents within the context of a cooperative planning model*. Funded by the Office of Special Education and Rehabilitation Services, Student Research. (\$6,000)

Research Reports & Monographs

- Adams, G., B.K., Lenz, B.K., Laroux, M., Graner, P., & Pouliot, N. (2002). *The effects of ongoing communication between teachers and adolescents with disabilities* (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Bulgren, Lenz, B.K., McKnight, M., Davis, B., Deshler, D.D. (2002). *The educational context and outcomes for high school students with disabilities: the perceptions of general education teachers*. (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Bulgren, J.A. Lenz, B.K. Marquis, J. Schumaker, J.B., Deshler, D.D. (2002). *The effects of the use of the question exploration routine on student performance in secondary content classrooms*. (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Deshler, D.D., Grossen, B., Marquis, J. Schumaker, J.B., Bulgren, J., Lenz, B.K., & Davis, B., (2002). *The educational context and outcomes for high school students with disabilities: The characteristics and perceptions of students with disabilities*. (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Grossen, B., Davis, B., Bulgren, J.A., Schumaker, J.B., Deshler, D.D., Lenz, B.K., & Marquis, J. (2002) *The educational context and outcomes for high school students with disabilities: Materials used to instruct students with disabilities*. (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Jones, J., Adams G., Schumaker, J.B., Deshler, D.D., Davis, B., Grossen, B., Bulgren, J.B., marquis, J., & Lenz, B.K., (2002). *The educational context and outcomes of students with disabilities: The perceptions of administrators*. (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Lenz, B.K., Adams, G., Bulgren, J.A., Pouliot, N., Laroux, M. (2002) *The effects of curriculum maps and guiding questions on the test performance of adolescents with learning disabilities*. (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Schumaker, J.B., Bulgren, J.B., Davis, B., Grossen, B., Marquis, J., Deshler, D.D., & Lenz, B.K. (2002) *The educational context and outcomes for high school students with disabilities: General education classes and the satisfaction of general education teachers*. (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Schumaker, J.B., Deshler, D.D., Lenz, B.K. Bulgren, J.B., Davis, B., Grossen, B., & Marquis, J.(2002) *The educational context and outcomes for high school students with disabilities: Overview of the study and findings* (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Schumaker, J.B., Bulgren, J.B., Davis, B., Grossen, B., Marquis, J., Deshler, D.D., & Lenz, B.K. (2002) *The educational context and outcomes for high school students with disabilities: Special education programs and the perceptions of special education teachers*. (Research report submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.

- Adams, G., Lenz, B.K., & Bulgren, J.A. (2002). *A mosaic for planning interventions for high school students with disabilities*. (Monograph submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Lenz, B.K., Adams, G. Schumaker, J.B., Bulgren, J.A., Deshler, D.D. (2002) *Promoting success in the general education curriculum for high students with disabilities: issues and research related to influencing teacher planning to ensure that students with disabilities gain access to the high school curriculum*. (Monograph submitted to U.S. D.O.E Office of Special Education Programs, April 2002). Lawrence: The University of Kansas Institute for Academic Access.
- Lenz, B. K., Kissam, B., Bulgren, J., Melvin, J., & Roth J. (1992). *Obstacles to teaching in the face of academic diversity: Implications for planning for students with disabilities*. Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Kissam, B. J., Roth, J., Bulgren, J., & Melvin, J. (1992). *Barriers to planning for at-risk students: Implications for teacher planning*. Research Report. Lawrence: University of Kansas Center, for Research on Learning.
- Lenz, B. K., Kissam, B. J., Melvin, J., Roth, J., & Bulgren, J. (1992). *Meeting the challenge of academic diversity: Action of secondary social studies and science teachers.* Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Kissam, B. J., Schumaker, J. B., Deshler, D. D., & Bulgren, J. (1992). *The plans of secondary social studies and science teachers for teaching an academically diverse class*. Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Melvin, J., Kissam, B. J., Bulgren, J., & Roth, J. (1992). *Characteristics of good collegiality among secondary social studies and science teachers when teaching academically diverse classes*. Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Melvin, J., Kissam, B. J., Bulgren, J., & Roth, J. (1992). *Efforts to enhance personal growth when teaching academically diverse classes*. Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Melvin, J., Kissam, B. J., Bulgren, J., & Roth, J. (1992). *Meeting the challenge of academic diversity: Actions of secondary social studies and science teachers*. Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Melvin, J., Kissam, B. J., Bulgren, J., & Roth, J. (1992). *Factors inhibiting personal growth when teaching academically diverse classes*. Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Melvin, J., Kissam, B. J., Bulgren, J., & Roth, J. (1992). *Factors promoting personal growth when teaching academically diverse classes*. Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Schumaker, J. B., Deshler, D. D., & Kissam, B. J. (1991). *Planning in the face of academic diversity: Whose questions should we be answering?(Executive Summary)*. Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Lenz, B. K., Schumaker, J. B., Deshler, D. D., & Kissam, B. J. (1991). *Planning in the face of academic diversity: Whose questions should we be answering?* Research Report. Lawrence: University of Kansas, Center for Research on Learning.
- Ehren, B. J., & Lenz, B. K. (1986). *Final report: A proposed dropout identification system*. Submitted to the Florida Legislature and the Florida Department of Education, Student Support Services.
- Lenz, B. K., & Alley, G. R. (1984). *Final report: The effect of advance organizers on the learning and retention of learning disabled adolescents within the context of a cooperative planning model*. Submitted to the U.S. Department of Education, Special Education Services.
- Lenz, B. K., Warner, M. M., Alley, G. R., Deshler, D. D. (1980). *A comparison of youths who have committed delinquent acts with learning disabled, low achieving, and normal achieving adolescents*. Research Report #29. Lawrence: University of Kansas, Institute for Research in Learning Disabilities.

PAPERS AND INVITED PRESENTATIONS:

International

- Bulgren, J.A., Lenz, B.K., & McKnight, M. (April 12, 2002). *The power of questions and graphic organizers in inclusive high school language arts courses*. International Council for Exceptional Children Annual Conference, New York, NY. (Competitive)
- Lenz, B.K. (1986, April) Learning strategies in special education: Development and validation of a learning strategy assessment system, 64th Annual Convention of the Council for Exceptional Children, New Orleans, LA. (April, 1986)
- Lenz, B.K. (1983, April) *The effect of teacher organizational behaviors on learning disabled and normally achieving adolescents*. 61st Annual International Convention, Council for Exceptional Children.
- Lenz, B.K. (1983, October) *Adolescent PLUS: An intervention model emphasizing positive learning using strengths*. International Conference of the Council on Learning Disabilities, San Francisco, CA.
- Lenz, B.K. (1982, April) *The Development of a social skills curriculum for the mildly handicapped adolescent and young adult*. International Conference Council for Learning Disabilities, Kansas City, KS.
- Lenz, B.K. (1983, April) *Implementation of the Learning Strategies Model for LD adolescents: From research to practice*. 1982 International Conference of Association for Children and Adults with Learning Disabilities, Chicago, IL. (March 4, 1982)
- Lenz, B. K., & Colburn, V. L. (1981, August). *The education of learning disabled adolescents: A state of the art*. Working paper: *Conference on the Link Between Learning Disabilities and Juvenile Delinquency: A summary of Research Results*, National Institute for Juvenile Justice and Delinquency Prevention
- Lenz, B.K. (198, October) University of Kansas Institute for Research in Learning Disabilities: Research update. Council for Learning Disabilities International Conference, Houston, TX.

National

- Lenz, B.K. (January 21, 2002) *Organizing the Curriculum*. Winter Institute for Educational Leaders. Sponsored by the American Federation of Teachers.
- Lenz, B.K. (May 20, 2002) *The Strategic Instruction Model*. Workshop II: Practice Models for Adolescent Literacy Success. Conference of the National Institutes of Child Health and Human Development (Invited)
- Lenz, B.K. (June, 29 2002) *Learning Expressways: Developing Academic Relationships to Improve Learning*. Annual meeting of educational specialists serving youth in out-of-home care. Sponsored by Casey Family Programs Foundation.
- Ehren, B.J. & Lenz, B.K., (November 23, 2002) *The Role of the SLP in promoting Content Literacy with Adolescents*. American Speech-Language -Hearing Association Annual Convention. (Invited)
- Lenz, B.K. (January 21, 2002) *Organizing the Curriculum*. Winter Institute for Educational Leaders. Sponsored by the American Federation of Teachers.
- Lenz, B.K. (May 20, 2002) *The Strategic Instruction Model*. Workshop II: Practice Models for Adolescent Literacy Success. Conference of the National Institutes of Child Health and Human Development (Invited)
- Lenz, B.K. (June, 29 2002) *Learning Expressways: Developing Academic Relationships to Improve Learning*. Annual meeting of educational specialists serving youth in out-of-home care. Sponsored by Casey Family Programs Foundation.
- Ehren, B.J. & Lenz, B.K., (November 23, 2002) *The Role of the SLP in promoting Content Literacy with Adolescents*. American Speech-Language -Hearing Association Annual Convention. (Invited)
- Lenz, B. K., Bulgren, J., Boudah, D., Vance, M., Kissam, B. (1994, April). ReflActive planning: Visions of course planning in secondary schools. The American Educational Research Association Conference, New Orleans, LA.
- National Adult Literacy and Learning Disabilities Center*, Learning Disability Association of America Annual Conference, Washington, DC (March 17, 1994)
- Ferro, S., & Lenz, B. K. (1992, April). The preservice teacher log: A useful pedagogical tool. The American Educational Research Association Conference, San Francisco, CA.
- Lenz, B.K. (1992, July). *Social skills strategies*, 16th Annual Kephart Special Education National Symposium, Vail, CO.
- Lenz, B.K. (1992, November) *Content enhancement: Teaching routines to help students learn key information*, North Carolina Department of Public Instruction Conference, Charlotte, NC.
- Lenz, B.K. 1992, February). *Less is more: Insights into teaching learning strategies*, North Dakota Council for Exceptional Children, Minot, ND.

- Lenz, B. K., Schumaker, J. B., & Deshler, D. D. (1991). *Planning in the face of academic diversity: Whose questions should we be answering?* The American Educational Research Association Conference, April, Chicago, IL.
- Lenz, B. K. (May, 1989). *In the spirit of strategies instruction: Cognitive and metacognitive aspects of the Strategies Intervention Model*. Second Annual Conference of the National Institute of Dyslexia, Washington, DC To be published by Springer-Verlag.
- Ehren, B. J., Lenz, B. K., & Morris, J. D. (1987). *Predicting future high school dropout for fourth through eighth graders*. American Educational Research Association National Conference, April, Washington, DC.
- National Information Center for Special Education Media and Materials, Instructional Methods Forum, Washington, DC. Speech: The Strategies Intervention Model. (August 1988)
- Lenz, B.K. (1984, May). *Providing educational services to the high school age mentally retarded*. National Open Forum on the Prevention of Mental Retardation, Boca Raton, FL.

Regional

- Lenz, B.K. (1993, October). *Using the Unit Organizer Routine to enhance learning in regular secondary social studies*, Fourth New England Joint Conference on Specific Learning Disabilities, Boston, MA.

State

- Lenz, B.K. (2002, July) *Concepts and issues in strategic instruction*, University of Central Arkansas, Conway, AR.
- Lenz, B.K. & Graner, P. (June, 15; July 22; August 5, 2002) *The Strategic Instruction Model and Content Literacy*. Washington School Leaders Summer Institutes, Sponsored by the Washington Office of the Superintendent for Public Instruction. (Invited)
- Lenz, B.K. & Graner, P. (June, 15; July 22; August 5, 2002) *Learning Expressways: Developing Academic Relationships to Improve Learning*. Washington School Leaders Summer Institutes, Sponsored by the Washington Office of the Superintendent for Public Instruction. (Invited)
- Lenz, B.K., & Graner, P. (February 12-15, 2002) *Strategic Tutor Training Workshop*. Sponsored by the Washington State Attorney General's Office.
- Lenz, B.K. March 10, 2002. *The Strategic Instruction Model Approach to Content Literacy*. Sponsored by the California Secondary Literacy Support Network, WestEd, Inc.
- Lenz, B.K. December 15, 2002. *The Strategic Instruction Model Approach to Content Literacy*. Sponsored by the California Secondary Literacy Support Network, WestEd, Inc.
- Lenz, B.K. (June 17 & 18, 2002). *Content Enhancement Training*, Sacramento, CA.
- Lenz, B.K. (2002, July) *Concepts and issues in strategic instruction*, University of Central Arkansas, Conway, AR.
- Lenz, B.K. (2001, July) *Concepts and issues in strategic instruction*, University of Central Arkansas, Conway, AR.
- Lenz, B.K. (2000, July) *Concepts and issues in strategic instruction*, University of Central Arkansas, Conway, AR.
- Lenz, B.K. (1999, July) *Concepts and issues in strategic instruction*, University of Central Arkansas, Conway, AR.
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- Lenz, B.K. (1996, July) *Concepts and issues in strategic instruction*, University of Central Arkansas, Conway, AR.
- Lenz, B.K. (1995, July) *Concepts and issues in strategic instruction*, University of Central Arkansas, Conway, AR.
- Lenz, B.K. (1994, March). *Learning strategies for inclusive teaching in the secondary classroom*, Louisiana's Fourteenth Annual Super Conference on Special Education, Baton Rouge, LA.

- Lenz, B.K. (1994, February). *Teaching routines for the regular classroom teacher*, State Education Conference, Kentucky State Department of Education, Louisville, KY.
- Lenz, B.K. (1994, February) *Meeting the challenge of academic diversity - At last*, Texas Collaborative Conference, Texas A&M University, College Station, TX.
- Lenz, B.K. (1994, January) *Content enhancement overview*, State Education Conference, Iowa Department of Public Instruction, Des Moines, IA. (January 27-28, 1994)
- Lenz, B.K. (1994, January) *Issues in content enhancement*, Palm Beach County Schools, State SIM Trainer's Update, Palm Beach, FL.
- Lenz, B. K. (1994, December) *Using the Unit Organizer Routine with Encyclopedia Britannica On-line*, Florida Department of Education, Florida State University SY2000 Project, Tallahassee, FL.
- Lenz, B.K. (1994, October). *Teaching content in the regular secondary classroom for students with disabilities*, North Dakota Speech and Language Association Annual State Conference, Minot, ND. (October 19-21, 1994)
- Lenz, B.K. (1994, October). *Training in learning strategies and the content enhancement routines*, Iowa Department of Public Instruction, Des Moines, IA.
- Lenz, B.K. (1994, July) *Concepts and issues in strategic instruction*, University of Central Arkansas, Conway, AR.
- Lenz, B.K. (1993, October). *Strategic instruction in the content areas*, Iowa State Teacher's Conference, Cedar Rapids, IA.
- Lenz B. K. (1988-1989). *Strategies instruction in teacher education programs*. California, Department of Education, Sacramento, CA. (5 days).
- Lenz, B. K., (1988-1989). *Strategies instruction in teacher education programs* Kentucky, Department of Education, Louisville, KY. (5 days).
- Lenz, B. K. (1987, December). *Early identification of potential dropouts: The Florida Atlantic University Study*, Florida Conference on Dropout Prevention. Boca Raton, FL.
- Lenz, B. K. (1987, December). *The Strategies Intervention Model: A validated approach to reversing school failure for low-achieving adolescents*, Florida Conference on Dropout Prevention, Boca Raton, FL.
- Lenz, B. K., Ehren, B. J., & Morris, J. D. (1986) *The prediction of later high school dropouts From the elementary grades*. Florida Educational Research Association Annual Meeting. Orlando, FL.
- Lenz, B.K. (1986) *Social skills training for the elementary exceptional student*. Florida Council for Exceptional Students Conference. Miami, FL.
- Lenz, B.K. (1984, October) *Learning strategies update*. State Association for Citizens with Learning Disabilities, Orlando, FL.
- Lenz, B.K. & Ellis, E. (1981) *SOS planning: A structured objective/subjective planning model for developing the secondary LD IEP*. Kansas Federation Council for Exceptional Children Convention, Topeka, KS.

Local

- Lenz, B.K. (2002, January) *Content Enhancement Training*, Bremerton School District, Bremerton, WA.
- Lenz, B.K. (2002, December) *Content Enhancement Training*, Stockton School District, Stockton, CA.
- Lenz, B.K. (1994, December) *Course and Unit Organizer teaching routines for secondary schools*, Kent School District, Kent, WA.
- Content Enhancement Routines*, South Kitsap School District, Port Orchard, WA. (October 13-14, 1994)
- Strategic instruction in secondary schools*, Northwest ESD, Mount Vernon, WA. (October 13, 1994)
- Overview of the content enhancement of instruction*, Puget Sound ESD, Bellevue, WA. (October 12, 1994)
- Course and Unit Organizers for secondary teachers*, Sumner School District, Sumner, WA. (October 10-11, 1994)
- Implementing the teaching routines of explicit instruction*, Heartland AEA, Des Moines, IA. (October 3-4, 1994)
- Implementing the Strategies Intervention Model*, Conroe Public Schools, Conroe, TX. (September 29-30, 1994)
- Validation of strategy training and trainers: Concepts and issues*, Palm Beach County Schools, Palm Beach, FL (August 1-2, 1994)
- Content Enhancement Routines -- Training and practice*, Heartland Area AEA, Des Moines, IA. (June 13-14, 1994)

- Test taking and educational planning strategies*, Fort Hays State University, Fort Hays, KS. (June 10-11, 1994)
- Overview of Content Enhancement Routines*, Vancouver ESD 112, Vancouver, WA. (May 27 & August 15-19, 1994)
- Overview of Content Enhancement Routines and learning strategies*, Olympia ESD 113, Olympia, WA. (May 26, 1994)
- Content Enhancement Routines and learning strategies*, Northwest ESD, Mount Vernon, WA. (May 25, 1994)
- Overview of Content Enhancement Routines*, Puget Sound ESD, Olympia, WA. (May 24 & August 26, 1994)
- Problem solving and content enhancement training*, Boston College, Boston, MA (April 1-8, 1994)
- Strategic instruction in secondary schools*, Seattle Pacific University, Seattle, WA. (February 23-25, 1994)
- Cooperative study groups for inclusion*, GST Service District, Portland, ND. (February 17, 1994)
- Learning strategies for ESL students*, Fort Bend Independent School District, Sugar Land, TX. (October 25, 1993)
- Overview of the Strategies Intervention Model*, Washington, DC Public Schools, Washington, DC . (August 25-27, 1993)
- Strategies in the Strategies Intervention Model*, South Bend Community School Corporation, South Bend, IN. (September 22-23, 1993)
- Strategic classrooms implementing the Content Enhancement Model*, Innovative Practices in Special Education State Conference, Cedar Rapids, IA. (March 30, 1993)
- Learning strategies and inclusion*, Fargo Public Schools, Fargo, ND. (February 15-16, 1992)
- An Overview of the Strategies Intervention Model: Learning strategies for students at-risk*, Student Council for Exceptional Children, San Diego State University, San Diego, CA. (October 10, 1993)
- Lenz, B.K. (1993, November). *Content enhancement: A Unit Organizer Routine for helping students learn key information*, 45th Annual Conference on Exceptional Children, North Carolina Department of Public Instruction, Winston-Salem, NC.
- Enhancing content using explicit instruction to reach at-risk students*, Special District of St. Louis County, Town and Country, MO. (September 10, 1992)
- The Strategies Intervention Model*, Peoria Public Schools, Peoria, IL. (November 9-10, 1992)
- Content Enhancement Teaching Routines*, Dover Public Schools, Dover, NH. (November 3-4, 1992)
- Introduction to the learning strategies curriculum*, Souris Valley Special Services District, Minot, ND. (September 21-25, 1992)
- Learning strategy instructional series*, Education Service Center, Region 20, San Antonio, TX. (June 3-6, 1991)
- Overview of the Strategies Intervention Model*, Souris Valley Special Services District, Minot, ND. (October 21-22, 1991)
- Content enhancement overview*, EDCO School Services, Newton, MA. (November 12-14, 1991)
- Understanding the nature of strategy instruction*, Norman Howard School, Rochester, N. Y. (March 23, 1990)
- The Strategies Intervention Model*, Peoria Public Schools, Peoria, IL. (August 16-17, 1990)
- Learning strategies curriculum*, Harlandale School District, San Antonio, TX. (August 24-26, 1989)
- Generalization of learning strategies*, Albuquerque Public Schools: Generalization in Special Education, Albuquerque, NM. (Fall 1988)
- Learning disabilities and the learning strategies curriculum*, Cooperative Educational Service Agency No. 6, Oshkosh, WI. (Summer 1986)
- Learning strategies instruction*, Special Education, Marietta County Schools, Marietta, GA. (Summer 1985)
- Teaching learning strategies to young Adults*. Inservice, Faculty of Haskell Indian Junior College, Lawrence, KS. (August, 1981)
- Roundtable Symposium on Learning Disabled Adolescents*, University of Kansas Institute for Research in Learning Disabilities, Lawrence, KS. (November, 1981)
- Major Findings Colloquium: *Results of major IRLD research studies from the past three years*. University of Kansas Institute for Research in Learning Disabilities, Regional Conference, Lawrence, KS. (November, 1980)
- Characteristics of delinquent youth compared to normally achieving learning disabled, and low-achieving students*. Overland Park Youth Diversion Project Conference, Overland Park, KS. (May, 1980)

Scholarly Consultations

Public Agencies

Lenz, B.K. (May 21, 2002) Invited to make remarks to guide national research funding for addressing adolescent literacy. Invitational Working Day on Adolescent Literacy sponsored by the National Institutes of Child Health and Human Development.

Corporations

Consultant, Britannica On-line, Encyclopaedia Britannica Educational Corporation, Chicago, IL. (November 21, 1994)
Consultant, Secondary Education Curriculum, Product Steering Group, Development Learning Materials Corp. (Spring 1982)

College & Universities

Franklin University, Columbus, OH: *Course design for Web based learning in university settings*. (November, 1999)
Boston College, Boston, MA: *Inclusive teacher education for secondary teacher education*. (April 29, 1994)
University of Oregon, Eugene, OR: *Conducting research on teacher planning*. (September, 12, 1993)
Calvin College, Grand Rapids, MI: *Learning Strategies workshop for secondary teachers*. (August 16-20, 1993)
Seattle Pacific University, Seattle, WA: *Social skills instruction*. (June 28-30, 1993)
Seattle Pacific University, Seattle, WA: *Teaching content in academically diverse classrooms*. (June 21-25, 1993)
East Carolina University, Greenville, NC: *Effective Instruction to promote successful transitions*. (April 26, 1993)
California Polytechnical State University, Pomona, CA: *Strategies Intervention Model*. (Fall 1992)
San Diego State University, San Diego, CA: *Strategies Intervention Model*. (Fall 1992)
Seattle Pacific University, Seattle, WA: *Strategies Intervention Model*. (Summer 1992)
Florida State University, Florida, SY2000 Project, Tallahassee, FL: *Content Enhancement Model*. (May 1992)
University of North Dakota, Grand Forks, NC: Faculty workshop, *Strategies Intervention Model*. (May 1991)
University of Florida, Gainesville, FL: *Recent research on adolescents with learning disabilities*. (Spring 1991)
Boston College, Boston, MA: *Education Program Development* (Fall 1990)
University of Western Kentucky, Bowling Green, KY: *Transition strategies for the mildly handicapped adolescent*. (Fall 1988)
University of Mississippi, Oxford, MS: *Strategies training as part of the general secondary education teacher training program*. (Spring 1988)
University of New Mexico, Albuquerque, NM: *Issues and trends in strategies instruction*. (Fall 1987)
University of Alabama at Huntsville, AL: *Learning strategies curriculum*. (Summer, 1986)

SERVICE

Memberships in Professional Organizations

Council for Learning Disabilities
Council for Exceptional Children
 Division for Children with Learning Disabilities
 Division for Career Development and Transition
 Teacher Education Division
Association for Supervision and Curriculum Development
International Reading Association
American Educational Research Association
International Academy for Research in Learning Disabilities

National Professional Organizations

2003-present Treasurer, International Council for Learning Disabilities
1993-present Consulting Editor, *Learning Disability Quarterly*, Journal of the International Council for Learning Disabilities
1993-present Co-Editor, *Stratenotes*, Trainers Newsletter for the National SIM Trainers Network, University of Kansas, Center for Research on Learning
1993-1996 Chair, Research Committee, International Council for Learning Disabilities
1992-1994 Member, Communications Committee, Council for Learning Disabilities
1988-present Consulting Editor, *Strategram*, Newsletter of the Strategies Intervention Model, University of Kansas Institute for Research in Learning Disabilities
1982-1985 Editor, *Florida CLD Recounter*, Newsletter for the Florida Federation Council for Learning Disabilities

University Service

- 2002-present Member, Leadership Studies Committee, Department of Special Education, University of Kansas
- 1987-present Leadership Team, Center for Research on Learning University of Kansas
- 1987-present Leadership Team, SIM International Training Network
- 1986-1987 Member, University Admissions Committee, Florida Atlantic University
- 1984-1987 Member, Graduate Committee, College of Education, Florida Atlantic University
- 1984-1987 Chair, Graduate and Committee, College of Education, Florida Atlantic University
- 1983-1985 Member, University Library Committee, Florida Atlantic University
- 1983-1984 Member, Curriculum Committee, College of Education, Florida Atlantic University

Community Service

- 1999-present Executive Director, Strategic Learning Center, Inc. Seattle, WA.

Professional Honors:

- 1986 Recipient of the 1986 Outstanding Research Award from the Council for Learning Disabilities.
- 1982 Recipient of the 1982 Boomer Award for Outstanding Research Accomplishment by a Doctoral Student at the University of Kansas
- 1974 Phi Alpha Theta National Honor Society for Historians