

JULIA SHAFTEL

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EDUCATION

University of Kansas, Doctor of Philosophy, School Psychology, 1999
University of Kansas, Specialist in Education, School Psychology, 1996
University of Arizona, Master of Education, Special Education, 1979
University of Arizona, Bachelor of Arts (with High Distinction), Asian Studies, 1973

HONORS AND AWARDS

American Psychological Association International Travel Grant, 2006
Nationally Certified School Psychologist, NASP, 2005
Certificato di Lode, Department of French and Italian, University of Kansas, 1996
Honors College, University of Arizona, 1973
Phi Kappa Phi Honor Society, University of Arizona, 1973

KANSAS PROFESSIONAL LICENSURE

Licensed Psychologist
School Psychology EC-12
Learning Disabilities K-12
World History, American History, and Computer Studies 7-12

PROFESSIONAL EXPERIENCE

Director, Center for Psychoeducational Services, University of Kansas, 1/02 to present
Direct day-to-day clinical operations
Teach in the Department of Psychology and Research in Education
Provide psychoeducational services to area adults, families, and children
Conduct research on topics in school and educational psychology

Research associate, Center for Educational Testing and Evaluation, University of Kansas, 8/99 to 1/04

Special education teacher (nine years), prior to 1995

PUBLICATIONS

Refereed journal articles

Schon, J., **Shaftel, J.**, & Markham, P. (in press). Contemporary issues in the assessment of culturally and linguistically diverse learners. *Journal of Applied School Psychology*.

Shaftel, J., Belton-Kocher, E., Glasnapp, D. R. & Poggio, J. P. (2006). The impact of test item characteristics on the performance of English language learners and students with disabilities on large-scale mathematics assessments. *Educational Assessment*, 11, 105-126.

Shaftel, J., Pass, L. & Schnabel, S. (2005). Math Games for Adolescents. *TEACHING Exceptional Children*, 37(3), 25-30.

Shaftel, J., & Shaftel, T. L. (2007). Educational Assessment and the AACSB. *Issues in Accounting Education*, 22, 215-232.

Shaftel, J. & Shaftel, T. L. (2005). The influence of effective teaching in accounting on student attitudes, behavior and performance. *Issues in Accounting Education, 20*, 231-246.

Shaftel, J., Shaftel, T. L. & Ahluwalia, R. (2007) International educational experience and intercultural competence. *International Journal of Business & Economics, 6*, 25-34.

Shaftel, J., Yang, X., Glasnapp, D. & Poggio, J. (2005) Improving assessment validity for students with disabilities in large-scale assessment programs. *Educational Assessment 10*, 197-215.

Yang, X., **Shaftel, J.**, Glasnapp, D. & Poggio, J. (2005). Qualitative or quantitative differences? Latent class analysis of mathematical ability for special education students. *Journal of Special Education, 38*, 194-207.

Book chapters and encyclopedia entries

Fine, M. J. & **Shaftel, J. S.** (2000). Intervening with abusing parents of children with disabilities. In M. J. Fine and R. L. Simpson (Eds.), *Collaboration with parents and families of children and youth with exceptionalities* (2nd ed., pp. 195-213). Austin, TX: Pro-Ed.

Shaftel, J. (in press). Accountability. *Encyclopedia of Cross-Cultural School Psychology*.

Shaftel, J. (in press). American Psychological Association. *Encyclopedia of Cross-Cultural School Psychology*.

Shaftel, J. (in press). Outcomes-Based Education. *Encyclopedia of Cross-Cultural School Psychology*.

Shaftel, J. (in press). Students with Disabilities. *Encyclopedia of Cross-Cultural School Psychology*.

Shaftel, J. (in press). Study Skills. *Encyclopedia of Cross-Cultural School Psychology*.

Shaftel, J. (in press). IQ. *Encyclopedia of Giftedness, Creativity and Talent*.

Shaftel, J. (2005). Posttraumatic stress disorder. In S. W. Lee, P. A. Lowe, & E. Robinson (Eds.). *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage.

Shaftel, J. (2005). Special education. In S. W. Lee, P. A. Lowe, & E. Robinson (Eds.). *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage.

Shaftel, J. (2005). Statewide tests. In S. W. Lee, P. A. Lowe, & E. Robinson (Eds.). *Encyclopedia of School Psychology*. Thousand Oaks, CA: Sage.

Shaftel, J. S., & Fine, M. J. (1997). Ecosystemic intervention with teachers: A collaborative approach. In J. L. Swartz and W. E. Martin, Jr. (Eds.), *Applied ecological psychology for schools within communities: Assessment and intervention* (pp. 95-114). Mahwah, NJ: Erlbaum.

Technical reports

Glasnapp, D. R., Poggio, J. P., Omar, MD H. & **Shaftel, J. S.** (1998). *Setting individual student performance standards in reading, writing and mathematics*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.

Glasnapp, D. R., Poggio, J. P. & **Shaftel, J.** (2001). *Kansas Alternate Assessment Survey of Administrators Summary of Results*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.

Glasnapp, D. R., Poggio, J. P. & **Shaftel, J.** (2001). *Student test taking motivation and performance: Grade 10 Mathematics and Science and Grade 11 Social Studies*. Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.

Glasnapp, D. R., Poggio, J. P. & **Shaftel, J.** (2000). *Secondary level mathematics student achievement and change: A decade of reform or talk in Kansas?* Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.

Poggio, J. P., **Shaftel, J.** & Glasnapp, D. R. (2000). *An appraisal of Kansas schools' readiness and disposition towards implementing the new curricula standards and assessments in reading, writing and mathematics.* Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.

Poggio, J. P., **Shaftel, J.**, Glasnapp, D. R. & Omar, MD H. (2000). *A study of Grade 10 student performance on the Kansas mathematics assessments.* Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.

Shaftel, J., Belton-Kocher, E., Glasnapp, D. R., & Poggio, J. P. (2003). *The differential impact of accommodations in statewide assessment: Research summary.* Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes. Available: <http://education.umn.edu/NCEO/TopicAreas/Accommodations/Kansas.htm>

Shaftel, J., Belton-Kocher, E., Glasnapp, D. R. & Poggio, J. P. (2002). *The differential impact of accommodations in statewide assessment.* Lawrence, KS: University of Kansas, Center for Educational Testing and Evaluation.

Large-scale assessments

Poggio, J.P., **Shaftel, J.** & Glasnapp, D.R. (2000 – 2005). *Kansas Alternate Assessments in Reading, Mathematics, Science and Social Studies for Ages 10, 13 and 16.* Topeka: Kansas State Department of Education.

Poggio, J.P., **Shaftel, J.** & Glasnapp, D.R. (2000 – 2005). *Kansas Modified Assessments in Reading, Mathematics, Science and Social Studies* (12 forms). Topeka: Kansas State Department of Education.

Poggio, J.P., **Shaftel, J.** & Glasnapp, D.R. (2000 – 2005). *Kansas Plain English Assessment in Mathematics for Limited English Proficient Students* (3 grade level forms). Topeka: Kansas State Department of Education.

Recent newsletters, book reviews and other publications

Shaftel, J. (2007). Book review of Thompson, R. A., (2006), *Nurturing Future Generations*, Routledge, NASP Resources: http://www.nasponline.org/resources/bookreviews/br_nurturing.aspx

Shaftel, J. (2005, September). Book review of Moran, D. J. & Malott, R. W., (2004), *Evidence-based educational methods*, Academic Press, NASP Communiqué, 33(9), 45.

Shaftel, J. & Shaftel, T. (2007, February). International Education and Personality Variables: Cross-Cultural Competence of Undergraduates. *Psychology International, Newsletter of the APA Office of International Affairs*, 18(1), 8-9. Available: <http://www.apa.org/international/pi-collaborate.html>

PRESENTATIONS

Recent national and international presentations

- Bennett, E., **Shaftel, J.**, Lee, S.W., & Schmitt, V. (2008, February). *The effects of teacher coaching on early literacy outcomes*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Lee, S. W. & **Shaftel, J.** (2007, March). *Measuring students' problem behaviors and assets at the classroom level*. Paper presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Lee, S. W. & **Shaftel, J.** (2006, March). *The Classroom Behavior and Asset Scale for Teachers*. Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Lee, S. W. & **Shaftel, J.** (2005, March). *Validity of the Classroom Behavior and Asset Scale for Teachers*. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Lee, S. W. & **Shaftel, J.** (2004, July). *The Classroom Behavior and Asset Scale – Teachers*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Lee, S. W., **Shaftel, J.**, & Raad, J. (2006, November). *Evaluating the Problem Behaviors and Assets of Students at the Classroom Level*. Poster presented at the annual meeting of the American Evaluation Association, Portland, OR.
- Oeth, J., Niileksela, C., Bennett, E., **Shaftel, J.**, & Eagle, J. (2008, February). *Assessing undergraduate psychology and education majors' knowledge of school psychology*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Poggio, J., Glasnapp, D. & **Shaftel, J.** (2003, April). *Impact and characteristics of linguistic modifications to assessments for ELL students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Shaftel, J.** & Belton-Kocher, E. (2004, April) *The impact of linguistic complexity and mathematics characteristics on student performance on a large scale mathematics assessment*. Poster presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Shaftel, J.** & Belton-Kocher, E. (2003, April). *Effects of a calculator accommodation on general education students: Analysis of item and test score differences*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Shaftel, J.** & Bingle, J. M. (2002, February). *Trauma: What is it and how does it affect children and youth in schools?* Workshop presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Shaftel, J.** & Bingle, J. M. (2001, April). *Posttraumatic stress disorder: Psychiatric diagnosis and implications for the classroom*. Workshop presented at the annual meeting of the National Association of School Psychologists, Washington, D.C.
- Shaftel, J.** & Shaftel, T. L. (2007, August). *Cross-cultural competence of undergraduates who study internationally*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Shaftel, J.** & Shaftel, T. L. (2006, July). *Developing intercultural competence through international study*. Paper presented at the 5th Global Conference on Business and Economics, Cambridge, UK.

- Shaftel, J.**, Shaftel, T, L. & Ahluwalia, R. (2004, July). *Developing intercultural competence through international study*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Shaftel, J.**, Shaftel, T, L. & Ahluwalia, R. (2003, April). *International educational experience and intercultural competence, foreign language study and career plans*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Shaftel, J.** & Yang, X. (2002, April). *Special education participation in statewide accountability assessment: Analysis of options using item response theory*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Yang, X. & **Shaftel, J.** (2003, April). *Qualitative or quantitative differences: Latent class analysis of mathematical ability for special education students*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Recent regional presentations, invited papers, workshops, and other presentations

- Shaftel, J.** (2007, November). *Assessment and identification of learning disabilities for post-secondary students*. Paper presented at the Learning Disabilities Association of Kansas annual meeting, Overland Park, KS.
- Shaftel, J.** (2006, November). *Understanding LD evaluations: How to interpret evaluation results under the new IDEIA regulations with RTI or when a significant discrepancy is not required*. Workshop presented at the Learning Disabilities Association of Kansas annual meeting, Lawrence, KS.
- Shaftel, J.** (2006, January). *Helping children with weak reading and spelling skills*. Workshop presented at the 2005-2006 ADHD Seminar Series, Shawnee Mission School District and Behavioral Health Specialists, Overland Park, KS.
- Shaftel, J.** (2005, December 6). *Empowering Our Children* [radio broadcast]. Overland Park, KS: Union Broadcasting.
- Shaftel, J.** (2005, February). *Helping your child improve writing skills: Tools for parents of students with ADHD*. Workshop presented at the 2004-2005 ADHD Seminar Series, Shawnee Mission School District and Behavioral Health Specialists, Overland Park, KS.
- Shaftel, J.** (2004, November). *Using graphic organizers to make sense of text*. Workshop presented at the Learning Disabilities Association of Kansas annual meeting, Overland Park, KS.
- Shaftel, J.** (2004, October). *Helping your ADHD child with homework and study skills*. Workshop presented at the 2004-2005 ADHD Seminar Series, Shawnee Mission School District and Behavioral Health Specialists, Overland Park, KS.
- Shaftel, J.** & Shaftel, T. L. (2005, March). *Methods and trends in educational research with college students*. Invited panel presentation at the mid-year meeting of the American Taxation Association, Washington, D.C.

FUNDED RESEARCH

- Lee, S. W., **Shaftel, J.**, Eagle, J., & Tompkins, A. *Development and validation of instruments to assess the behavior and assets of students at the classroom level*. University of Kansas School of Education Innovative Idea Support Program, \$8,000.
- Shaftel, J.**, Belton-Kocher, E., Glasnapp, D. R. & Poggio, J. P. *The differential impact of accommodations in statewide assessment*. National Center on Educational Outcomes and the Kansas State Department of Education, October 2001, \$52,713.

UNIVERSITY TEACHING

Department of Psychology and Research in Education, School of Education, University of Kansas
Analysis of Variance
Clinical Techniques in Academic Assessment and Intervention
Constructive Classroom Discipline
Independent Field Experience: Assessment
Individual Intelligence Testing
Internship: Ed.S.
Internship: Ph.D.
Psychoeducational Clinic 1: Assessment, Consultation and Intervention
Psychoeducational Clinic 2: Assessment, Consultation and Intervention
Seminar in School Psychology: Ethics
Special Topics: Development of Cross-Cultural Competence
Specialist Research

Department of French and Italian, College of Liberal Arts and Sciences, University of Kansas
Intensive Basic Italian
Italian for Reading Knowledge

DOCTORAL DISSERTATION COMMITTEES

Special Education, Jennifer Jones Byrne, "A study of differences in organizational processes in high and low-performing schools," completed April 2004
School Psychology, Ann Trent, "The ability of school psychologists, general and special educators to identify children with conduct disorder," completed March 2004
School Psychology, Jason Rehfeldt, "An investigation into the effects of using the Transition Planning Inventory on IEP goal development and locus of control," completed November 2006
School Psychology, Melinda Russell Stamp, "Academic and behavioral characteristics of adolescents with conduct disorder and comorbid depression," completed November 2006
School Psychology, T. Rene Jamison, "The effects of parent-child interaction therapy on problem behaviors in three children with autistic disorder," completed July 2007
School Psychology (Co-chair), Michelle Colvin, "Effects of three models of intervention in improving early reading proficiency," completed December 2007

OTHER PROFESSIONAL ACTIVITIES

Secretary, Executive Board, Learning Disabilities Association of Kansas, 2004-05
Professional Advisory Board, Learning Disabilities Association of Kansas, 2001-04, 2005-08
University Liaison to the Executive Board, Kansas Association of School Psychologists, 2006
Reviewer, American Educational Research Association: Division D, Special Education Research Special Interest Group, International Studies Special Interest Group, 2002-04
Counselor's Consultant, Duke Talent Identification Program Summer Studies at the University of Kansas; 2003-2005

PROFESSIONAL MEMBERSHIPS

American Psychological Association, Division 16 (School Psychology); Division 52 (International)
Council for Exceptional Children
International Dyslexia Association
Kansas Association of School Psychologists
Learning Disabilities Association of America
Learning Disabilities Association of Kansas
National Association of School Psychologists
Phi Kappa Phi National Honor Society