

VITA FOR EARLE KNOWLTON

Educational Background

B.S. Elementary Education, Temple University, Philadelphia, PA, 1972.
M.Ed. Special Education (Perceptual and Neurological Disabilities) University of Louisville, 1973.
Ed.D. Special Education (Learning and Behavior Disorders) University of Kentucky, 1978.
Dissertation: Effects of Equivalent and Analogous Instruction on the Oral Reading Rates of Students with Learning Disabilities

Professional Experience

Council of Investigators: eLearning Design Lab, University of Kansas.
Associate Professor: Department of Special Education, University of Kansas, 1984-present.
Associate Dean: Teacher Education & Undergraduate Studies, School of Education, University of Kansas, 1997-2001.
Acting Chairperson: Department of Special Education, University of Kansas, Summer Semester, 1996, & Spring Semester, 1995.
Coordinator: Mental Retardation Program Area, Department of Special Education, University of Kansas, 1984-1996.
Project Director: Preservice Preparation of Personnel for Careers in Special Education: Mild and Moderate Mental Retardation, USDE Grant No. H029B30115, 1993-1997.
Project Director: Kansas Preservice Training of Transition Specialists, USDE Grant No. G008715578, 1987-1989.
Project Director: Preparation of Special Educators for Students With Mild and Moderate Mental Retardation, USDE Grant No. G008630170, 1986-1993.
Research Associate: National Study of High School Special Education Programs, University of Kansas, 1985- 1988.
Assistant Professor: Department of Special Education, University of Kansas, Lawrence, KS, 1978-1983.
Faculty Counselor: Camp Kysoc (summer camp for children and youth with severe disabilities), Kentucky Easter Seals Society, Carrollton, KY, Summers, 1977-1982.
Instructor: Department of Special Education, University of Kentucky, 1977-1978.
Instructor: Learning Disabilities for Kentucky Educational TV, University of Kentucky, 1977.
Diagnostician: Educational Assessment Clinic, University of Kentucky, Lexington, KY, 1975-1977.
Practicum Supervisor: School of Education, University of Louisville, Louisville, KY, 1973-1975.
Teacher: Learning Disabilities, Alfred Binet School, Louisville Board of Education, Louisville, KY, 1973-1975.
Parent Trainer: Division of Adult Education, Jefferson County, Board of Education, Louisville, KY, 1973-1974.
Teacher: Fifth Grade, Cotter Elementary School, Louisville Board of Education, Louisville, KY, 1972-1973.

University Courses Taught

Introduction to the Psychology and Education of Exceptional Children and Youth
The Exceptional Child and Adolescent in the Regular Classroom
Characteristics of Exceptional Children and Youth (traditional & hybrid formats)
Methods of Educating Exceptional Children and Youth
Positive Behavior Supports & Classroom Management for Exceptional Children and Youth
Application of Assessment Information for Program Development
Curriculum Planning for Exceptional Children and Youth
Child Abuse and Children with Disabilities
Instructional Approaches in Inclusive Educational Settings
Collaboration & Program Planning in Special Education
Family & Community Systems
Advanced Research Topics: Naturalistic Inquiry

Graduate Student Committees

I have chaired the completion of two doctoral dissertations and 80 master's theses/projects. I have served as a faculty committee member for over 160 theses, doctoral comprehensive examinations, and dissertations.

Scholarship

Refereed Journal Articles

Fitzpatrick, M., & Knowlton, H. E. (2007, Fall). No Child Left Behind's implementation in urban school settings: Implications for serving students with emotional and behavior disorders. *Journal of the American Academy of Special Education Professionals*. [On-line Journal] Retrieved November 6, 2007 from <http://aasep.org/aasep-publications/journal-of-the-american-academy-of-special-education-professionals-jaasep/index.html>

DalBello, A., Knowlton, H. E. , & Chaffin, J. (2007). Interactive videoconferencing as a medium for special education: Knowledge acquisition in preservice teacher education. *Intervention in School & Clinic*, 43(1), 38-46.

Jaime, K., & Knowlton, H.E. (2007). Visual supports for students with cognitive and behavioral challenges. *Intervention in School & Clinic*, 42(5), 259-270.

Knowlton, H.E. (1998). Considerations in the design of personalized curricular supports for students with developmental disabilities. *Education and Training in Mental Retardation/Developmental Disabilities*, 33, 95-107.

Duh, J. & Knowlton, H. E. (1994). A comparison of the long-term recognition of pictures of places by adults with and without mental retardation. *Bulletin of Special Education*, (National Taiwan Normal University), 10, 191-208.

Beck, J., Broers, J., Hogue, E., Shipstead, J., & Knowlton, H.E. (1994). Strategies for functional community-based instruction and inclusion of children with mental retardation. *Teaching Exceptional Children*, 26(2), 44-48.

- Howard, S., Ault, M., Knowlton, H.E., & Swall, R. (1992). Distance education: Promises and cautions for special education. *Teacher Education and Special Education, 15*, 275-283.
- Johnson, T., Knowlton, H.E., Adams, S., & Swall, R. (1992). Effects of personal photographs on verbal responses to figural stimuli by students with moderate mental retardation: A Brunerian approach. *Education and Training in Mental Retardation, 27*, 367-378.
- Clark, G., & Knowlton, H.E. (1988). A closer look at transition issues for the 1990s. *Exceptional Children, 54*, 365-367.
- Guy, B., & Knowlton, H.E. (1987). Assessing transition: An inquiry concerning decision-making. *Diagnostic, 12*, 192-204.
- Knowlton, H.E. & Clark, G.M. (1987). Transition issues for the 1990s. *Exceptional Children, 53*, 562-563.
- Clark, G.M., & Knowlton, H.E. (1987). From school to adult living: A forum on issues and trends. *Exceptional Children, 53*, 546-554.
- Clark, G.M., & Knowlton, H. E. (1987). Foreword to a Special Issue on the transition from school to adult life. *Exceptional Children, 53*, 484.
- Knowlton, H.E. (1983). A strategy for rational and responsive program evaluation. *Teacher Education and Special Education, 6*(2), 106-111.
- Knowlton, H. E. (1982). The QC approach to teaching basic skills. *Directive Teacher, 4*(2), 20-24.
- Knowlton, H.E. (1980). Effects of picture-fading on sight word acquisition of learning disabled children. *Learning Disability Quarterly, 3*(3), 88-96.
- Knowlton, H.E. (1980). A framework for evaluating inservice workshops. *Teacher Education and Special Education, 3*(3), 58-69.
- Skrtec, T., Knowlton, H. E. , & Clark, F.L. (1979). Action versus reaction: A curriculum development approach to inservice education. *Focus on Exceptional Children, 11*(1), 1-16.
- Berdine, W., Knowlton, H.E., Malpass, P., & Cegelka, P. (1978). The conference workshop: Inservice considerations for professional educators. *Exceptional Children, 45*, 49-51.

Invited Papers

- Knowlton, H.E. (2004). Must the medium be the message? – Instructional technology as a way of dropping a modest anchor for undergraduate curriculum. *Reflections, 6*, 20-24.
- Knowlton, H. E. (1985, March). *Providing Services for Handicapped Students in Rural America*. CEC State-of-the-Art Papers. Reston, VA: Council For Exceptional Children.

Journal Editorship

- Clark, G., & Knowlton, H.E. (Eds.) (1987). The transition from school to adult life [Special Issue]. *Exceptional Children, 53*(6).

Books, Book Chapters, & Monographs

- Knowlton, H.E. (2007) Instructional planning for students with developmental disabilities. In H. P. Parette & G. Peterson-Karlin (Eds.), *Best and promising practices in developmental disabilities* (2nd Ed.) (pp. 215-234). Austin, TX: Pro Ed.
- Knowlton, H. E., Israel, M., Griswold, D. (2007, March). Effects of interactive video conferencing on teacher education students' knowledge of special education. In R. Carlsen, K. McFerrin, J. Price, R. Weber, & D.A. Willis (Eds.), *Proceedings of the International Conference of the Society for Information Technology and Teacher Education* (pp. 3619-3626). Chesapeake, VA: Association for the Advancement of Computing in Education.
- Knowlton, H.E. (2004). Special education policies and procedures. In K. Lenz, D. Deshler, & B. Kissam (Eds.), *Teaching content to all: Evidence-based inclusive practices in middle and secondary schools*. (pp. 279-300). Boston: Allyn & Bacon.
- Wehmeyer, M., Sands, D., Knowlton, H.E., & Kozleski, E. (2002). *Teaching students with mental retardation*. Baltimore: Paul Brookes.
- Knowlton, H.E. & Mulinax, D. (2000). Education of parents of children and youth with developmental disabilities. In M. Fine & S. Lee (Eds.), *Third handbook of parent education* (3rd Ed.) (pp. 299-314). NY: Academic Press.
- Knowlton, H. E. (1998). Appropriate curriculum for students with developmental disabilities. In A. Hilton & R. Ringlaben (Eds.), *Best and promising practices in developmental disabilities* (pp. 73-85). Austin, TX: PRO-ED.
- Knowlton, H.E., Turnbull, A.P., Backus, L., & Turnbull, H.R. (1988). Letting go: Consent and the "yes, but..." problem in transition. In B. Ludlow, A. Turnbull, & R. Luckasson (Eds.), *Transitions to adult life for people with mental retardation* (pp. 45-66). Baltimore: Paul Brookes.
- Knowlton, H.E. & Boyer, A. (1987). Synthesis of practices and technological innovations. In W.E. Berdine & S.A. Meyer (Eds.), *Assessment in special education* (pp. 333-354). Boston: Little Brown.
- Skrtec, T., Clark, F. L., & Knowlton, H. E. (1980). Effective inservice education. In J.C. Herlihy & M.T. Herlihy (Eds.), *Mainstreaming in the social studies K-12: National Council for the Social Studies yearbook* (pp. 76-81). Arlington, Va: National Council For The Social Studies, Bulletin, Vol. 62.
- Skrtec, T., Guba, E., & Knowlton, H.E. (1985). *Interorganizational Special Education Programming in Rural Areas: Technical Report on the Multisite Naturalistic Field Study*. (Contract No. 400-81-0017). Washington, DC: National Institute of Education, Volumes I-IV.

Book Reviews

- Knowlton, H. E. (1991). Understanding quality in the life styles of persons with mental retardation. [Review of R. L. Schalock (Ed.), *Quality of life: Perspectives and issues*]. *Contemporary Psychology, 36*, 1104-1105.
- Knowlton, H. E. (1991). Toward new conceptualizations of the developmental-difference debate in mental retardation. [Review of R. Hodapp, J. Burack, and E. Zigler, *Issues in the developmental approach to mental retardation*]. *Contemporary Psychology, 36*, 723-724.
- Knowlton, H. E. (1990). Book notice. [Review of E. Byrne, C. Cunningham, and P. Sloper, *Families and their children with Down syndrome: One feature in common*]. *Child Development Abstracts and Bibliography, 64*(1), 90-91.
- Knowlton, H. E. (1988). The essence of a professional resource: Read Saturday and apply Monday. [Review of D. Wodrich and J. Joy (Eds.), *Multidisciplinary assessment of children with learning disabilities and mental retardation*]. *Contemporary Psychology, 33*, 165.

Knowlton, H. E. (1987). Childhood exceptionalism: Handbook? yes; textbook? no. [Review of R. Brown and C. Reynolds (Eds.), *Psychological perspectives on childhood exceptionalism*]. *Contemporary Psychology*, 32, 558.

Mediated & Computer-Assisted Instructional Products

- Knowlton, H. E. (2007). *Developing effective individualized education programs: A case based tutorial*. (Second Edition)[CD ROM]. Upper Saddle River, NJ: Merrill Prentice Hall.
- Knowlton, H.E. (Developer/Moderator) (1996). *Inclusion's 3 Rs: Responsiveness, responsibility, and reason* [Videocassette Series]. Lawrence, KS: Continuing Education, University of Kansas.
- Knowlton, H.E. (Developer/Moderator) (1990). *Forum on issues and trends in special education curriculum* [Videocassette]. Lawrence, KS: Department of Special Education, University of Kansas.
- Knowlton, H.E. (1983). Reading instruction. In E.L. Meyen (Ed.). *Instructional skills vocabulary* [Computer Program]. Denver: Love Publishing Company.
- Knowlton, H.E. (1983). Reading assessment. In E.L. Meyen (Ed.). *Instructional skills vocabulary* [Computer Program]. Denver: Love Publishing Company.
- Knowlton, H.E. (1983). Psychology of reading. In E.L. Meyen (Ed.). *Instructional skills vocabulary* [Computer Program]. Denver: Love Publishing Company.

Instructional Materials

- Knowlton, H.E., Perlman, L., Guy, B.A., Helmstetter, E., & Nelson, C.M. (1992). *Managing behavior problems: Concepts and applications*, (2nd Ed.). Lawrence, KS: University of Kansas, Division of Continuing Education, 83 pages.
- Knowlton, H.E., Perlman, L., Guy, B.A., Helmstetter, E., Meyen, E.L., & Nelson, C.M. (1987). *Managing behavior problems: Concepts and applications*. [Computer-assisted version]. Lawrence, KS: University of Kansas, Division of Continuing Education, 95 pages.
- Knowlton, H.E., Perlman, L., Guy, B.A., Helmstetter, E., Meyen, E.L., & Nelson, C.M. (1987). *Managing behavior problems: Concepts and applications*. [Print version] Lawrence, Ks: University Of Kansas, Division of Continuing Education, 85 pages.
- Knowlton, H.E. (1983). *Instructor's resource manual* [Accompanying E. L. Meyen (Ed) (1983). *Educating exceptional children: A resource book*]. Denver: Love Publishing Co., 170 pages.
- Clark, F., Skrtic, T., Knowlton, H.E., & Kleinhammer, P. (1979). *Introduction to the psychology and education of exceptional children and youth*. Lawrence, Ks: University Of Kansas, Division of Continuing Education, 208 pages.
- Morsink, C., Otto, W., Dunagan, L., Hall, V., Knowlton, H.E., Cleveland, M. E., Barthle, J., & Hargan, L. (1977). *Delta: A design for word attack growth*. Minneapolis: National Computer Systems, 200 pages.

Funded Grants & Contracts

- Smith, S., & Knowlton, H.E. (2006). *Animated Visual Supports for Social Skills (AViSS)*, OSEP Steppingstones of Technology Innovation for Children with Disabilities, CFDA 84.327A, \$400,000
- Walther-Thomas, C., Griswold, D., Knowlton, H.E. (2006). *Leadership in the Teacher Education Core*. Office of Special Education Programs, CFDA 84.325.D., \$800,000.
- Knowlton, H.E.. (2004). *Preparedness of Teacher Education Students Instructed via Video Conferencing*. University of Kansas General Research Fund, 2004-2005, \$6,067, GRF #2301476-VPR-SPED Knowlton.
- Knowlton, H. E. (1997). *Toward the Predictive Validity of Intrapersonal Variables in Successful Collaborative Teaching*, University of Kansas General Research Fund, 1997-98, \$6224, GRF #3123-43-0003.
- Knowlton, H. E. (1995). *Establishing a Foundation for Refinement of the Teacher Education Program*, Project Partnership Subgrant, Kansas State Board of Education, 1996-97, \$4,425.
- Knowlton, H. E., Gallagher, R. J., & Mahlios, M. (1994). *Interprofessional Development for Teachers*, Goals 2000 School Improvement Projects, Kansas State Board of Education, 1995-99, \$17,644.
- Knowlton, H. E. & Friedman, R. (1992). *Mentoring and Interdisciplinary Teaming in School Psychology*, Project Partnership Subgrant, Kansas State Board of Education, 1993-94. \$17,299.
- Knowlton, H. E (1992). *Preservice Preparation of Personnel for Careers in Special Education: Mild and Moderate Mental Retardation*, Special Education Programs, U.S. Department of Education, 1993-97. Grant No. H029B30115, \$69,570.
- Knowlton, H. E. (1989). *Preservice Preparation of Personnel for Careers in Special Education: Mild and Moderate Mental Retardation*, Special Education Programs, U.S. Department of Education, 1990-93. Grant No. H029B00117, \$68,532.
- Knowlton, H. E. & Chaffin, J. D. (1989). *Preparation of Personnel to Work in Rural Areas: Field Centered Preparation of Teachers in Early Childhood Education of the Handicapped and Severe Multiple Handicaps*, Special Education Programs, U.S. Department of Education, 1990-93. Grant No. H029J00040, \$54,520.
- Knowlton, H. E. (1989). *An Investigation of Status and Trends in Curriculum for Children and Youth with Mental Retardation*, University of Kansas Graduate Research Fund, 1989-90. KU Acct. No. 3223-XX-0038, \$6,843.
- Knowlton, H. E. (1986). *Kansas Preservice Training of Transition Specialists*, Special Education Programs, U.S. Department of Education, 1987-89. Grant No. G008715578, \$96,301.
- Knowlton, H. E. (1985). *Preparation of Special Educators for Mild and Moderate Mental Retardation*, Special Education Programs, U.S. Department of Education, 1986-88, Grant No. G008630170, \$57,392.
- Clark, G. & Knowlton, H.E. (1984). *National Study of High School Programs for Handicapped Youth in Transition: Qualitative Component*, Special Education Programs, U.S. Department of Education, 1985-87. Grant No. G008530217, \$128,084.
- Knowlton, H. E. (1984). *Faculty Development Grant: Research-Based Instructional Techniques for Mainstreamed Handicapped Students*. School of Education, University of Kansas, 1984-85, \$1,250.
- Skrtic, T. & Knowlton, H. E. (1979). *Rural Special Education Delivery: Field Study and Research Synthesis*. National Institute of Education, U.S. Department of Education, 1980-1982, Contract No. 400-81-0017, \$206,000
- Knowlton, H. E. (1979). *Secondary Regular Classroom Teachers Expectations of Learning Disabled Students*. University of Kansas Institute for Research in Learning Disabilities Subgrant, Special Education Programs, U.S. Department of Education, 1980, \$8,420.

Skrtic, T., Knowlton, H. E. & Clark, F. (1979). *Comprehensive Vocational Education for All Handicapped Persons: Training Educators to Design, Develop, and Deliver Inservice Education*. Regular Education Inservice, Bureau of Education for the Handicapped, USOE, 1979, Grant No. G007901388, \$69,000.

Selected Technical Reports

- Gallagher, R.J., & Knowlton, H.E. (1999). *Interprofessional development for educators (Final Report)*. Kansas State Board of Education, *Educate America Act*.
- Knowlton, H.E., & Clark, G.M. (1990). *National Study of High School Programs for Handicapped Youth in Transition, Vol. I: Qualitative Component*. Lawrence, KS: University of Kansas. (Eric Document Reproduction Center No. ED 314 918), 127 pages
- Knowlton, H.E. (1982). *Secondary Regular Teachers' Expectations Of Learning Disabled Students*. Research Report No. 75. University of Kansas Institute for Research in Learning Disabilities, 35 pages

Selected Refereed Paper Presentations

- Knowlton, H. E., & Israel, M.(2007, March). Effects of interactive video conferencing on teacher education students' knowledge of special education. Paper presented at International Conference of the Society for Information Technology and Teacher Education, San Antonio, TX (refereed full paper).
- Knowlton, H.E., Rowland, A., Knowlton, D.S., & Chaffin, J. D. (2005, October). *Effects of interactive video conferencing on preservice teacher education students' acquisition of special education knowledge*. Paper presented at Second International Keystone Conference (Interactive Video Conferencing), Indianapolis, IN.
- Knowlton, H.E., Smith, S., Chaffin, J., & Rowland, A. (2004, April). *Point-to-point video conferencing in coursework and supervision*. Paper presented at the 82nd Annual Convention of the Council for Exceptional Children, New Orleans, LA.
- Knowlton, H.E., & Rowland, A., (2004, February). *Video conferencing in teacher education*. Paper presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago, IL.
- Knowlton, H.E. (2003, November). *Must the medium be the message? – Instructional technology as a way of dropping a modest anchor for undergraduate curriculum*. Paper presented at “Professors Speak Out: Challenges in Undergraduate Teaching and What Can be Done to Meet Them.” Conference sponsored by the University of Kansas Center for Teaching Excellence, and coordinated by Rick Snyder, Wright Distinguished Professor of Psychology.
- Knowlton, H. E., Hamilton, M. L., & Gallagher, K. S. (2001, March). *Toward Excellence in Teacher Education: How Responsibility is Shared in a Research I Institution*. Paper presented at the 53rd Annual Meeting of the American Association of Colleges for Teacher Education, Dallas, TX.
- Knowlton, H. E. (1999, October). *Preparing Teachers for the Transition to the 21st Century: The Time is Right*. Paper presented at the 1999 International Conference of the Council for Exceptional Children -- Division of Career Development and Transition, Charleston, SC.
- Knowlton, H. E. & Gallagher, R. J. (1997, April). *Trends in Integrated Service Delivery: Implications for Students with Disabilities and Students at Risk*. Paper presented at the 75th Annual Convention of the Council for Exceptional Children, Salt Lake City, UT.
- Knowlton, H. E. Gallagher, R. J. & Mahlios, M. (1997, February). *Interprofessional Development for Educators*. Paper presented at the 49th Annual Convention of the American Association of Colleges of Teacher Education, Phoenix, AZ.
- Knowlton, H. E. (1996, November). *Professional Development in Collaborative School-Linked Services: A Case Study Across Three Schools*. Paper presented at the 19th Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Washington, DC.
- Knowlton, H. E. (1994, September). *Resolving the Inclusion-Curriculum Dilemma: Strategies for Delivering Functional Curriculum in Integrated Settings*. Paper presented at the Fourth International Conference on Mental Retardation and Developmental Disabilities, Chicago, IL.
- Clark, G., Mellard, D., & Knowlton, H. E. (1988, March). *National Study of High School Programs for Handicapped Youth in Transition*. Paper presented at the 66th Annual Convention of the Council for Exceptional Children, Washington, DC.
- Knowlton, H. E. (1988, January). *Qualitative Inquiry: Policy Implications for Youth with Mental Retardation and their Transition from School to Adult Life*. Paper presented at the First International Conference on Mental Retardation: Emerging Challenges for the Future, Council for Exceptional Children, Division on Mental Retardation, Honolulu, HA.
- Knowlton, H. E. (Moderator) (1986, April). *Research and Development in Rural Special Education Services*. Forum presented at the 64th Annual Convention of the Council for Exceptional Children, New Orleans, Louisiana, April, 1986. (with M. Benz, D. Helge, L. Marrs, J. Oligney, & L. Snyder-McClean).
- Knowlton, H. E. & Mitler, J. (1985, May). *Is it Easier to Adapt in New York or Philadelphia than in Downs, Kansas?* Forum presented at the 109th Annual Convention of The American Association on Mental Deficiency, Philadelphia, PA.
- Skrtic, T., Guba, E., & Knowlton, H.E. (1983, April). *Special Education In Rural America*. Paper presented at the 61st Annual Convention of the Council for Exceptional Children, Detroit, MI.
- Knowlton, H.E. (1982, October). *Teacher Expectations of Students with Learning Disabilities*. Paper presented at the Fourth International Conference on Learning Disabilities, Council for Learning Disabilities, Kansas City, MO.
- Knowlton, H.E. (1982, September). *Effects of Equivalent and Analogous Instruction on Oral Reading Rates of Students with Learning Disabilities*. Paper presented at the First Annual Conference on Behavior Analysis in Education, Columbus, OH.
- Knowlton, H.E. (1980, August). *A User's Guide to Experimental Analysis as an Assessment Strategy*. Paper presented at the Council for Exceptional Children's Topical Conference on Serious Emotional Disturbance, Minneapolis, MN.
- Berdine, W. & Knowlton, H. E. (1978, April). *The Conference Workshop: A Primer for the Uninitiated in Workshop Design, Implementation, and Evaluation*. Paper presented at the 56th Annual Convention of The Council for Exceptional Children, Kansas City, MO.
- Morsink, C., Fox, A., & Knowlton, H. E. (1977, May). *Kentucky Mini-Teaching Center: A Pre-Service, Field-Based Training Model*. Paper presented at the 22nd Annual Convention of the International Reading Association, Miami, FL.

Public Service

Editorial Appointments

Reviewer, *Education and Training in Mental Retardation & Developmental Disabilities*, 1983-Present.
Reviewer, *International Journal of Qualitative Studies in Education*, 2000, 2005.
Reviewer, *Teacher Education and Special Education*, 1981-1998.

Other Editorial Work

I have reviewed over 40 manuscripts for Allyn & Bacon, Brooks/Cole, Corwin Press, Harcourt-Brace, Mayfield, Merrill Macmillan, Mosby, & Prentice Hall Publishing Companies.

Workshops/Invited Speeches

I have presented over 100 workshops and speeches at state and local venues.

Consultancies

Consultant, East Central Kansas Cooperative (Wellsville Elementary School), Wellsville, KS, 1997.
Consultant, Developmental Learning Center, Olathe, KS, 1996.
Consultant, Soderstrom Elementary School, Lindsborg, KS, 1995.
Consultant, Lake Mary Center, Paola, KS, 1991-1992.
Consultant, National Study Of The Implementation Of Least Restrictive Environment Policy, University of Vermont, 1989-1992.
Consultant, Curriculum Development for Moderate Mental Retardation. Shawnee Mission School District, Overland Park, KS, 1989-1990.
Consultant, Curriculum Development For Mild Mental Retardation. Shawnee Mission School District, Overland Park, KS, 1986.
Consultant, Developmental Learning Center, Olathe, KS, 1986.
Consultant, Department Of Special Education--Doctoral Program Review, University of Kentucky, Lexington, KY, April, 1985.
Advisory Council Member, Promoting Reading Comprehension, Cemrel Education Laboratory, St. Louis, MO, 1982-1983.
Consultant, Project HABBIT, U.S. Department of Education, Special Education Programs, 1981-1983.
Evaluator, Review and Evaluation of the Department of Special Education, University of Kentucky, 1979.
Consultant, Regular/Special Education Inservice, North Kansas City Public Schools, North Kansas City, MO, 1978-1979.
Consultant, Fayette County Alternative School, Lexington, KY, 1977-1978.

Regional, State, & National Committee Work

Member, Interview Committee, Kansas State Director of Special Education, 2002.
Member, Regional Selection Committee, Kansas Teacher of the Year (Region 3), 1999.
Member, Steering Committee, Lawrence USD 497 Future Search, 1998-1999.
Member, Accreditation Evaluation/Review Subcommittee, Kansas Department of Education, 1998-2001.
Member, Big 12 Associate Deans Council, 1997-2001.
Member, Teacher Development Coalition, *Educate America Act*, Kansas Department of Education, 1996-1997.
Reviewer, National Board of Professional Teaching Standards, 1996.
Reviewer, Publications Division, Council for Exceptional Children, Reston, VA, 1995.
Member, Board of Directors, Cottonwood Incorporated, 1992-1998.
Faculty Adviser & Representative, Student Council for Exceptional Children, 1992-1994.
Member, Comprehensive Program Development in Special Education, State Department of Education, 1990-1993.
Member, Special Services Advisory Committee, Lawrence Public School District, Lawrence, KS, 1990-1993.
Leader, Minority Recruitment and Retention, South Central Holmes Group Conference, Kansas City, October, 1990.
Member, Conference Planning Committee, Families Together of Kansas, Topeka, KS, 1989-1990.
Chair, Rural Strand, 64th Annual Convention of The Council for Exceptional Children, New Orleans, LA, 1986.
Member, Program Advisory Committee, Council for Exceptional Children, Reston, VA, 1986.
Panel Member, Kansas Research Forum on Educational Research, State Department of Education, November, 1982.
Member, Committee on IEP Evaluation in Kansas, Kansas State Department of Education, Topeka, KS, 1979.
Member, Comprehensive Personnel Preparation for the Handicapped: Staff Development Task Force, 1978-1980.
Chairperson, Jefferson County (KY) ACLD Recreational Development Program, 1975.

University Service

Committee Work

(University-wide)

Member, Search Committee, Instructional Technology Specialist, Instructional Development & Support, 2005.
Member, Associate Deans Advisory Council, 1997-2001.
Coordinator, America Reads Challenge, 1997-2001.
Member, Enrollment Planning Advisory Council, 1997-2001.
Member, Judicial Board, 1997-1998.
Member, Fresh-Soph Advising Center Implementation Task Force, 1997-1999.
Member, Financial Aid Appeals Committee, 1997-1999.
Participant, Faculty Associates Program, 1994-1996.
Member, University Committee on Architectural Barriers, 1993-1995.
Member, Standing Committee for Graduate Program Review, 1990-1991.
Member, First Level Review Committee General Research Fund, 1985-1987, 1989-1991.
Member, Senate Executive Committee on the Calendar, 1989-1990.
Member, Graduate Council, 1988-1991.
Member, Standing Committee on Faculty Appointments and Authorizations, 1988-1989.

(School of Education)

Ex Officio Member, Teacher Education Division Curriculum Committee and Governing Board, 1998-2001.

Member, Ad hoc Governance/Code Committee, 1996-1997.

Member, Position Review Committee, 1995-2000.

Member, Teaching & Leadership Department Chairperson Search Committee, 1996-1997.

Recording Secretary, Faculty Assembly, School of Education, 1995-1996.

Member, Planning and Implementation Committee, Dean's Project Partnership, 1995-1996.

Member, Curriculum Committee, 1994-1995.

Member, School Psychology Coordinating Committee, 1990-1991.

Chair, Council for the Recruitment and Retention of Ethnic Minorities, 1989-1991.

Chair, Grievance Committee, 1989-1990.

Member, Council for the Recruitment and Retention of Ethnic Minorities, 1987-1994.

Member, Grievance Committee, 1988-1990; 2001-2003.

Member, Conferences, Services, and Publications, 1980-1981.

Member, Graduate Level Dean's Grant Committee, School of Education, University of Kansas, 1979-1981.

In addition, over my 30-year tenure in the Department of Special Education, I have served on well over 70 committees, both standing and ad hoc.